

Consolidated Application

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Date: 06/13/2011

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.		Agency: Sierra Sands Unified					
		CD code: <table border="1"> <tr> <td>1</td> <td>5</td> <td>7</td> <td>3</td> <td>7</td> <td>4</td> <td>2</td> </tr> </table>	1	5	7	3	7
1	5	7	3	7	4	2	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov		Note: Shaded areas (<input type="checkbox"/>) indicate Federal programs.					
1*	3010	3025	4035				
2*	Title I, Part A (Basic Grant) ESEA Sec.1111 et. seq:	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101				
3*	YES	NO	YES				
1*	4201	4203					
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211				
3*	NO	YES	NOT ELIGIBLE				
1*	5810	4126	7090, 7091				
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000				
3*	NOT ELIGIBLE	NOT ELIGIBLE	YES				

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contacts: **Jyoti Singh** 916-319-0372 **JySingh@cde.ca.gov**
Tony Salamanca 916-319-0276 **TSalamanca@cde.ca.gov**

☐ This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
 3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
Immanuel Christian	6934020			X	X
Adventist Christian School	6974133			X	X
St. Ann	6974166	X		X	
Calvary Christian	7001902			X	X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.	Agency: <div style="text-align: center; padding: 5px;">Sierra Sands Unified</div>							
	CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%;">1</td> <td style="border: 1px solid black; width: 15%;">5</td> <td style="border: 1px solid black; width: 15%;">7</td> <td style="border: 1px solid black; width: 15%;">3</td> <td style="border: 1px solid black; width: 15%;">7</td> <td style="border: 1px solid black; width: 15%;">4</td> <td style="border: 1px solid black; width: 15%;">2</td> </tr> </table>	1	5	7	3	7	4	2
1	5	7	3	7	4	2		
CDE Contacts: Laura Nelson 916-319-0229 LNelson@cde.ca.gov (Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov	<input type="checkbox"/> This page is not applicable because there are no private schools listed below							

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
			4035	4045	4203: Title III, Part A		3710
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2010-11	(LEP)	Title IV , Part A (SDFSC) (Carryover Only)
Immanuel Christian	6934020	165	YES	NO	0	NO	NO
Adventist Christian School	6974133	17	NO	NO	0	NO	NO
St. Ann	6974166	154	YES	NO	0	NO	NO
Calvary Christian	7001902	14	NO	NO	0	NO	NO

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.	Agency: Sierra Sands Unified <hr/> CD code: <div style="display: flex; justify-content: space-around; width: 100%;"> 1573742 </div>
CDE Contacts: <i>Richard Graham 916-319-0303 RGraham@cde.ca.gov</i> <i>Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

1. Ranking Method	<input checked="" type="checkbox"/>	EIA/SCE method is used	<input type="checkbox"/>	Title I method is used
2. Ranking Order	<input checked="" type="checkbox"/>	Districtwide ranking	<input type="checkbox"/>	Grade span ranking
3. Ranking Type	<input checked="" type="checkbox"/>	Number of students in need	<input type="checkbox"/>	Percent of students in need

B. Low Income Measure (check appropriate box)

X	Eligibility for Free and Reduced-Price Lunch
	Receipt of CalWORKS
	Poverty count from most recent Census Data
	Eligibility for Medicaid
	Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	2,441	1,425	58.4%
2	06-08	1,152	610	53.0%
3	09-12	1,639	671	40.9%
Districtwide	N/A	5,232	2,706	51.7%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.						Agency: Sierra Sands Unified											
CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov						CD code: <table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; text-align: center;">1</td> <td style="border: 1px solid black; width: 20px; text-align: center;">5</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">4</td> <td style="border: 1px solid black; width: 20px; text-align: center;">2</td> </tr> </table>					1	5	7	3	7	4	2
1	5	7	3	7	4	2											
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method						<input checked="" type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.											
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method						EIA/SCE Ranking orders: <input checked="" type="checkbox"/> Districtwide <input type="checkbox"/> Grade Span <input checked="" type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need											
A	B	C	D	E	F	G	H	I	J								
Name of School Grade Levels School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")								
Burroughs High 09-12 1531367	3	1,502	584	91	646	1,321	87.9%	(1)	X								
Murray Middle 06-08 6009310	2	616	308	27	274	609	98.9%	(2)	X								
James Monroe Middle 06-08 6009617	2	536	302	31	259	592	110.4%	(3)	X								
Faller Elementary KK-05 6009633	1	479	309	52	167	528	110.2%	(4)	X								
Pierce Elementary KK-05 6009294	1	335	260	80	152	492	146.9%	(5)	X								
Richmond Elementary KK-05 6009328	1	508	252	48	121	421	82.9%	(6)	X								
Gateway Elementary KK-05 6110712	1	474	236	37	131	404	85.2%	(7)	X								
Las Flores Elementary KK-05 6009625	1	434	209	30	124	363	83.6%	(8)	X								
Inyokern Elementary KK-05 6009609	1	202	153	23	71	247	122.3%	(9)	X								
Mesquite Continuation High 09-12 1530054	3	137	87	9	68	164	119.7%	(10)	X								
Rand Elementary KK-03 6009971	1	9	6	0	6	12	133.3%	(11)	X								

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.

*If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.	Agency: Sierra Sands Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>	1	5	7	3	7	4	2
1	5	7	3	7	4	2		
CDE Contacts: <i>Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.							

A. Title I Ranking Decisions	C. Title I Ranking Exceptions										
<input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span. 1. Ranking Order: Districtwide ranking X Grade span ranking 2. Low-Income Measure (check appropriate boxes) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 50px; text-align: center;">X</td> <td>Eligibility for Free and Reduced-Price Lunch</td> </tr> <tr> <td></td> <td>Receipt of CalWORKS</td> </tr> <tr> <td></td> <td>Poverty count from most recent Census Data</td> </tr> <tr> <td></td> <td>Eligibility for Medicaid</td> </tr> <tr> <td></td> <td>Composite of the above (Describe in a comment) (See directions for constructing a composite)</td> </tr> </table>	X	Eligibility for Free and Reduced-Price Lunch		Receipt of CalWORKS		Poverty count from most recent Census Data		Eligibility for Medicaid		Composite of the above (Describe in a comment) (See directions for constructing a composite)	Use the following alpha codes to indicate exceptions used in column G on page 8. a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.
X	Eligibility for Free and Reduced-Price Lunch										
	Receipt of CalWORKS										
	Poverty count from most recent Census Data										
	Eligibility for Medicaid										
	Composite of the above (Describe in a comment) (See directions for constructing a composite)										

B. Grade spans and poverty rate calculations (based on page 8 data)				
Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	2,441	1,425	58.4%
2	06-08	1,152	610	53.0%
3	09-12	1,639	671	40.9%
Districtwide	N/A	5,232	2,706	51.7%

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

☐ This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch

Ranking order: Gradespan

Poverty rate(s): 58.4%

53.0%

40.9%

A		B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Pierce Elementary KK-05	6009294	1	335	260	77.6%	(1)		X		
Inyokern Elementary KK-05	6009609	1	202	153	75.7%	(2)		X		
Rand Elementary KK-03	6009971	1	9	6	66.7%	(3)		X		
Faller Elementary KK-05	6009633	1	479	309	64.5%	(4)		X		
Gateway Elementary KK-05	6110712	1	474	236	49.8%	[5]		X		
Richmond Elementary KK-05	6009328	1	508	252	49.6%	[6]		X		
Las Flores Elementary KK-05	6009625	1	434	209	48.2%	[7]		X		
James Monroe Middle 06-08	6009617	2	536	302	56.3%	(1)				
Murray Middle 06-08	6009310	2	616	308	50.0%	[2]				
Mesquite Continuation High 09-12	1530054	3	137	87	63.5%	(1)				
Burroughs High 09-12	1531367	3	1,502	584	38.9%	[2]				

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school?

☐

Yes

☒

No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?**
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

** Refer to the instructions for a brief description of the IDEA.

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 | 5 | 7 | 3 | 7 | 4 | 2

School: Faller Elementary

School code: 6 | 0 | 0 | 9 | 6 | 3 | 3

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 249,230

C. Program Participants By: 250 Male 229 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	83	98	84	73	79	62	0	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 43

G. LEP Participants 60

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
140	8	13	39	14	265	0	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Inyokern Elementary

School code: 6 0 0 9 6 0 9

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 148,619

C. Program Participants By: 93 Male 109 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	28	35	36	36	39	28	0	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 25

G. LEP Participants 27

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
44	5	1	5	2	145	0	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Las Flores Elementary

School code: 6 0 0 9 6 2 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 309,751

C. Program Participants By: 48 Male 58 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	17	26	8	18	15	22	0	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 31

G. LEP Participants 24

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
29	1	3	6	1	64	2	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Sierra Sands Unified CD code: 1 5 7 3 7 4 2 School: Las Flores Elementary School Code: 6 0 0 9 6 2 5
CDE Contacts: <i>Paul Jacobs</i> 916-319-0256 <i>PJacobs@cde.ca.gov</i> <i>Stephanie Smith</i> 916-319-0948 <i>SSmith@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	3	106	7	0	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	31	104	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	1.00	0.92	0.00	0.00

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Pierce Elementary

School code: 6 0 0 9 2 9 4

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 204,113

C. Program Participants By: 172 Male 163 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	59	60	49	57	48	62	0	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 30

G. LEP Participants 83

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
139	13	4	26	6	147	0	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Rand Elementary

School code: 6 0 0 9 9 7 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 5,005

C. Program Participants By: 4 Male 5 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	2	1	3	3	0	0	0	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 0 **G. LEP Participants** 0

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
0	0	0	0	1	8	0	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Sierra Sands Unified CD code: 1 5 7 3 7 4 2 School: Rand Elementary School Code: 6 0 0 9 9 7 1
CDE Contacts: <i>Paul Jacobs</i> 916-319-0256 <i>PJacobs@cde.ca.gov</i> <i>Stephanie Smith</i> 916-319-0948 <i>SSmith@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	9	9	0	0	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Richmond Elementary

School code: 6 0 0 9 3 2 8

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 193,227

C. Program Participants By: 292 Male 216 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	78	95	85	76	85	80	3	1	1	2	0	1	1	0

E. Migrant 0

F. Students with Disabilities 117

G. LEP Participants 47

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
111	4	14	20	24	335	0	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Sierra Sands Unified

CD code: | 1 | 5 | 7 | 3 | 7 | 4 | 2

School: St. Ann

School code: | 6 | 9 | 7 | 4 | 1 | 6 | 6

CDE Contacts: **Paul Jacobs** 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	16	14	15	19	19	10	0	0	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
24	0	2	0	1	58	8	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Sierra Sands Unified CD code: 1 5 7 3 7 4 2 School: St. Ann School Code: 6 9 7 4 1 6 6
CDE Contacts: <i>Paul Jacobs</i> 916-319-0256 <i>PJacobs@cde.ca.gov</i> <i>Stephanie Smith</i> 916-319-0948 <i>SSmith@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	75	79	45	48	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

Sierra Sands Unified

CD Code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contacts: *Leanne Wheeler* 916-319-0383 *LWheeler@cde.ca.gov*
Pat Boncella 916-319-0384 *PBoncell@cde.ca.gov*

A. McKinney-Vento Homeless Education Funding

☐ LEA received three-year McKinney-Vento Homeless Education funding.

☒ LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	12	6	7	7	3	3	4	4	7	1	3	3	4	0	64

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	6	54	0	4	64

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Faller Elementary

School Code: 6 0 0 9 6 3 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	479	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	253	Truancy Rate (Number at left ÷ enrollment):	52.8%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	14		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	17		
48900(r)	Related to bullying and bullying through electronic means	0	2		
48900.2	Related to sexual harassment	0	1		
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	3		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	39		
	Violence/Drug Total:	0	19		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	4.0% *		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Gateway Elementary

School Code: 6 1 1 0 7 1 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 474	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 256	Truancy Rate (Number at left ÷ enrollment): 54.0% *
------------------------------------	---------------------------------------------------------------------------------------------	-----------------------------------------------------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(g)	Stole or attempted to steal school property or private property	0	1
48900.2	Related to sexual harassment	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	2
	Violence/Drug Total:	0	1
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.2% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sierra Sands Unified							
		CD code:	1	5	7	3	7	4	2
		School: Inyokern Elementary							
		School Code:	6	0	0	9	6	0	9
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov									
October 2010 CBEDS Enrollment:	202	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		118	Truancy Rate (Number at left ÷ enrollment):		58.4%*		
Ed Codes	Ed Code Text				Number of Expulsions	Number of Suspensions			
48900(b)	Related to firearms, knives, explosive devices, etc.				0	2			
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity				0	2			
48900(k)	Related to disruption of school activities or willfull defiance				0	15			
48900.2	Related to sexual harassment				0	2			
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense				0	6			
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil				0	8			

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		0	35	
	Violence/Drug Total:		0	18	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	8.9%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sierra Sands Unified								
		CD code:		1	5	7	3	7	4	2
		School: Las Flores Elementary								
		School Code:		6	0	0	9	6	2	5
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov										
October 2010 CBEDS Enrollment: 434		Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 217				Truancy Rate (Number at left ÷ enrollment): 50.0% *				
Ed Codes	Ed Code Text					Number of Expulsions		Number of Suspensions		
48900(a)(1)	Related to physical injury to another person					0		1		
48900(a)(2)	Related to use of force or violence					0		7		
48900(k)	Related to disruption of school activities or willfull defiance					0		2		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		0	10
	Violence/Drug Total:		0	8
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	1.8% *
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No		Was school at risk of being designated "persistently dangerous" for 2009-10? No		Is school at risk of being designated "persistently dangerous" for 2010-11? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sierra Sands Unified					
		CD code: 1 5 7 3 7 4 2					
		School: Pierce Elementary					
		School Code: 6 0 0 9 2 9 4					
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov							
October 2010 CBEDS Enrollment: 335		Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 226		Truancy Rate (Number at left ÷ enrollment): 67.5% [*]			
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person			0	5		
48900(b)	Related to firearms, knives, explosive devices, etc.			0	2		
48900(k)	Related to disruption of school activities or willfull defiance			0	15		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		0	22	
	Violence/Drug Total:		0	7	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% [*]	2.1% [*]	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sierra Sands Unified								
		CD code:	1	5	7	3	7	4	2	
		School: Rand Elementary								
		School Code:	6	0	0	9	9	7	1	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov										
October 2010 CBEDS Enrollment:	9	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:				0	Truancy Rate (Number at left ÷ enrollment):			0.0%*
Ed Codes	Ed Code Text					Number of Expulsions		Number of Suspensions		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		0	0	
	Violence/Drug Total:		0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	0.0%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 Consolidated Application Comment Form

Page Number

Page 20: UMIRS Data

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

6009971 - Rand Elementary

Comments

Rand Elementary is a small school with 9 students in grades K-3. There were no students with 3 or more unexcused absences.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Richmond Elementary

School Code: 6 0 0 9 3 2 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 508	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 251	Truancy Rate (Number at left ÷ enrollment): 49.4%*
------------------------------------	---------------------------------------------------------------------------------------------	-------------------------------------------------------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	2
48900.2	Related to sexual harassment	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	3

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	6
	Violence/Drug Total:	0	4
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.8% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: James Monroe Middle

School Code: 6 0 0 9 6 1 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 536	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 57	Truancy Rate (Number at left ÷ enrollment): 10.6%*
------------------------------------	--------------------------------------------------------------------------------------------	----------------------------------------------------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	1	44
48900(a)(2)	Related to use of force or violence	0	31
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	5
48900(f)	Caused or attempted to cause damage to school property or private property	0	3
48900(g)	Stole or attempted to steal school property or private property	0	9
48900(h)	Related to possession or use of tobacco products	0	2
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	10

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	150
	Violence/Drug Total:	2	90
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.4%*	16.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Sierra Sands Unified							
	CD code:	1	5	7	3	7	4	2
	School: James Monroe Middle							
	School Code:	6	0	0	9	6	1	7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	536	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	57	Truancy Rate (Number at left ÷ enrollment):	10.6%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(j)	Related to possession or sale of drug paraphernalia	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	38		
48900(n)	Related to sexual assault	1	0		
48900.2	Related to sexual harassment	0	2		
48900.4	Related to harassment, threats, or intimidation	0	2		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:		2	150	
	Violence/Drug Total:		2	90	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.4% *	16.8% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Murray Middle

School Code: 6 0 0 9 3 1 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 616	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 123	Truancy Rate (Number at left ÷ enrollment): 20.0% *
------------------------------------	---------------------------------------------------------------------------------------------	-----------------------------------------------------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	1	14
48900(a)(2)	Related to use of force or violence	0	11
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	2	9
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(g)	Stole or attempted to steal school property or private property	0	6
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	4
48900(k)	Related to disruption of school activities or willfull defiance	0	44

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	3	104
	Violence/Drug Total:	3	44
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.5% *	7.1% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sierra Sands Unified							
		CD code:	1	5	7	3	7	4	2
		School: Murray Middle							
		School Code:	6	0	0	9	3	1	0
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov									
October 2010 CBEDS Enrollment:	616	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		123	Truancy Rate (Number at left ÷ enrollment):		20.0% *		
Ed Codes	Ed Code Text				Number of Expulsions	Number of Suspensions			
48900(l)	Knowingly received stolen school property or private property				0	1			
48900(o)	Related to intimidation of a witness				0	1			
48900(r)	Related to bullying and bullying through electronic means				0	4			
48900.2	Related to sexual harassment				0	7			
48900.7	Related to terroristic threats				0	1			

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:		3	104	
	Violence/Drug Total:		3	44	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.5% *	7.1% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Burroughs High

School Code: 1 5 3 1 3 6 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 1502	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 440	Truancy Rate (Number at left ÷ enrollment): 29.3% *
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	48
48900(a)(2)	Related to use of force or violence	0	16
48900(b)	Related to firearms, knives, explosive devices, etc.	4	3
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	10	18
48900(f)	Caused or attempted to cause damage to school property or private property	0	3
48900(g)	Stole or attempted to steal school property or private property	1	9
48900(h)	Related to possession or use of tobacco products	0	8
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	18

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:	18	176
	Violence/Drug Total:	17	103
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	6.9% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Burroughs High

School Code: 1 5 3 1 3 6 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 1502	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 440	Truancy Rate (Number at left ÷ enrollment): 29.3%*
-------------------------------------	---------------------------------------------------------------------------------------------	----------------------------------------------------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(j)	Related to possession or sale of drug paraphernalia	0	3
48900(k)	Related to disruption of school activities or willfull defiance	0	38
48900(l)	Knowingly received stolen school property or private property	0	5
48900(o)	Related to intimidation of a witness	1	0
48900.2	Related to sexual harassment	1	1
48900.3	PDS-Related to hate violence	0	2
48900.4	Related to harassment, threats, or intimidation	0	4
48900.7	Related to terroristic threats	1	0

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	18	176
	Violence/Drug Total:	17	103
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	6.9% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency: Sierra Sands Unified							
	CD code:	1	5	7	3	7	4	2
	School: Mesquite Continuation High							
	School Code:	1	5	3	0	0	5	4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	137	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	130	Truancy Rate (Number at left ÷ enrollment):	94.9% [*]
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	11		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(h)	Related to possession or use of tobacco products	0	4		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	17		
48900(j)	Related to possession or sale of drug paraphernalia	0	3		
48900(k)	Related to disruption of school activities or willfull defiance	0	24		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:	0	65
	Violence/Drug Total:	0	23
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% [*]	16.8% [*]
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Faller Elementary

School code: 6 0 0 9 6 3 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	6
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	6

- ☐ The school did NOT receive Title I, Part A for 2010-11.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- ☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
☒ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.19
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.19
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Gateway Elementary

School code: 6 1 1 0 7 1 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	2
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	2

☒ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Inyokern Elementary

School code: 6 0 0 9 6 0 9

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	2
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☒ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.69
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.69
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Las Flores Elementary

School code: 6 0 0 9 6 2 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	1
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	1

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.11
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.11
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Pierce Elementary

School code: 6 0 0 9 2 9 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	1
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	1

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☒ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	2.75
2. Number of these FTE paraprofessionals who meet the ESEA requirements	2.75
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Richmond Elementary

School code: 6 0 0 9 3 2 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	6
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	6

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	2
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☒ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	12.25
2. Number of these FTE paraprofessionals who meet the ESEA requirements	12.25
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Rand Elementary

School code: 6 0 0 9 9 7 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: James Monroe Middle

School code: 6 0 0 9 6 1 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☒ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Murray Middle

School code: 6 0 0 9 3 1 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☒ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Burroughs High

School code: 1 5 3 1 3 6 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☒ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Mesquite Continuation High

School code: 1 5 3 0 0 5 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☒ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.

Agency:

Sierra Sands Unified

CD Code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov
Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov



This page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Description	2009-10	2010-11
4035	1. Total Title II, Part A expenditures	\$ 79,875	\$ 182,901
	a. Amount of line 1 spent on Professional Development	\$ 42,235	\$ 127,590
	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
	d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0

2011-12 Title III LEP Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/lep11rfa.asp>.

Agency:
Sierra Sands Unified

CD Code: 1 5 7 3 7 4 2

CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov

☐ This page is not applicable because the LEA is not participating in Title III LEP funding.

Required/Authorized Sub grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

Section 3115(d)

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

		2009-10	2010-11	2011-12
		Entitlement	Entitlement	Projected Entitlement
		46,300	52,029	50,685
Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
1000-1999	Certificated Personnel Salaries		\$ 40,153	\$ 44,767
2000-2999	Classified Personnel Salaries		\$ 3,995	\$ 0
3000-3999	Employee Benefits		\$ 4,062	\$ 3,000
4000-4999	Books and Supplies		\$ 1,299	\$ 1,918
5000-5999	Services & Other Operating Expenditures		\$ 1,520	\$ 0
	Administrative & Indirect Costs (2% Cap)		\$ 1,000	\$ 1,000
	Total	\$ 27,966	\$ 52,029	\$ 50,685

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Sierra Sands Unified

CD code:

1	5	7	3	7	4	2
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CDE Contacts: *Franco Rozic 916-319-0269 FRozic@cde.ca.gov*

Mary Payne 916-319-0379 MPayne@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Joanna Rummer

Printed name of authorized representative

Superintendent

Title

06/14/2011

Date

☒ The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

☐ The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.

Agency:

Sierra Sands Unified

CD code:

1

5

7

3

7

4

2

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

A. 2010-11 Title I Parent Involvement Certification

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? ☒ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: 10/16/2008

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

The district conducts monthly Superintendent Council meetings with appointed parent representatives from each school. Schools review parent involvement policies at Annual Title 1 meetings, back to school meetings, in handbooks and at School Site Council meetings. Parent involvement and effectiveness is also reviewed at ELAC and DELAC meetings. Each Title 1 school conducts an annual parent survey.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

The 1% set aside is distributed to each Title 1 school. Each school conducts activities in conjunction with parents and related input. A detailed spreadsheet showing the expenditures and activities is filed with the specai projects office on an annual basis.

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: | 1 | 5 | 7 | 3 | 7 | 4 | 2

School: Faller Elementary

School code: | 6 | 0 | 0 | 9 | 6 | 3 | 3

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Annual Title 1 parent meeting, five parent representatives serve on School Site Council, and all parent sign the Parent, Teacher, student compact. annually

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 12/02/2010

5. School-site Parent Involvement contact:	Melissa Christman	Principal
	Name	Title
	mchristman@ssusd.org	(760) 499-1690
	E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: | 1 | 5 | 7 | 3 | 7 | 4 | 2

School: Inyokern Elementary

School code: | 6 | 0 | 0 | 9 | 6 | 0 | 9

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:
- (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

"Keys to Success" Inyokern's parent involvement plan was presented at the annual Title 1 meeting held on 9/15/2010. SSC has parent representatives who provide valuable input.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 11/29/2010

5. School-site Parent Involvement contact: Virginia Cornell Principal
Name Title
vcornell@ssusd.org (760) 499-1683
E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Las Flores Elementary

School code: 6 0 0 9 6 2 5

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Title 1 parent meeting held 8/23/10. Parent surveys completed fall 2010. Parent Involvement Policy to be revised fall 2011 by School Site Council.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 10/16/2008

5. School-site Parent Involvement contact:	Michelle Acosta	Principal
	Name	Title
	macosta@ssusd.org	(760) 375-8431
	E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: | 1 | 5 | 7 | 3 | 7 | 4 | 2 |

School: Pierce Elementary

School code: | 6 | 0 | 0 | 9 | 2 | 9 | 4 |

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Title 1 Parent meeting 9/21/10 at 6:30 PM. School Site Council reviewed parent involvement policy and school- parent compact in March and approved revisions 4/19/11. Annual Title 1 Parent Survey done in May. Also involved parents during ELAC meeting in January 2011.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 04/19/2011

5. School-site Parent Involvement contact:	Pam Barnes	Principal
	Name	Title
	pbarnes@ssusd.org	(760) 499-1675
	E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: | 1 | 5 | 7 | 3 | 7 | 4 | 2 |

School: Rand Elementary

School code: | 6 | 0 | 0 | 9 | 9 | 7 | 1 |

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:
- (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

"Keys to Success" Rand's parent involvement plan was presented at the annual Title 1 meeting held on 9/07/2010. SSC has parent representatives who also provide valuable input.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 11/30/2010

5. School-site Parent Involvement contact: Virginia Cornell Principal
Name Title
vcornell@ssusd.org (760) 499-1683
E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sierra Sands Unified

CD code: 1 5 7 3 7 4 2

School: Richmond Elementary

School code: 6 0 0 9 3 2 8

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Richmond holds an annual T1 meeting and conducts an annual Parent Survey. SSC annually reviews and updates the School Plan, handbook and parent involvement policy. Parents are notified of all Title I programs. Parents are provided explanations of curriculum, assessment, and proficiency levels of their students and are invited to attend all meetings. Communications are translated to a language parents understand when necessary.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 12/03/2010

5. School-site Parent Involvement contact:	Elaine Littleton	Principal
	Name	Title
	elittleton@ssusd.org	(760) 446-2531
	E-mail	Phone and Extension

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sierra Sands Unified								
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				

Consolidated Application	Name Laura Hickle	Title Coordinator	Salutation Mrs.
	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, Part A	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, D, Neglected or Delinquent	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail lhickle@ssusd.org

Parent/Family Involvement	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title II, Part A (Teacher Quality)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title III, Part A (LEP/Immigrant)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sierra Sands Unified								
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				

Title IV (SDFSC)	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org

Title I, Part A, Supplemental Ed. Services	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

Foster Youth Education Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org	

Homeless Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org	

Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

School Safety & Violence Prevention AB 1113, 1999	Name Ernie Bell	Title Asst. Superintendent	Salutation Mr..
Phone (760) 499-1620 Ext.	FAX (760) 375-1253	E-mail ebell@ssusd.org	