# 2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education					Co	nsolic	dated A	\ppl	ication									
,	Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.								Agency: Sierra Sands Unified									
Consolidated Categorical Aid Programs.				CD code:	1	5	7	3	7	4	2							
CDE Contact: Anne Daniels 916-3 LEA Plan Only: Cheryl Tiner 916-3	_	_			Dates July 1,													
Legal status of agency:	County Office of Education  Direct Funded Charter									s for catio	on.							
Date of approval by local governing b	The Con/ using	the Co																
Date of LEA Plan approval by State Board of Education	on: 07/11/2003			s current and i						at:								
<b>Advisory Committees:</b> T in this applicatio	The undersigned certify the related to compensate		ograms for E	nglish learners	s	e on ti	he pag	ges		7								
		//	<u>Of</u>	₹	14	싀			┕	1								
Signature-District Advisory Committe (Required if the LEA operates a state Compensato	e (DAC)* ry Education program.)	Date		committee, appropriate	Commit	tee is N	1/A	Comn	nittee ref	used	to sign							
alica Komos		06/14/2011		the right	L					J								
Signature-District English Learner Advisory Com (Required if the LEA has 51 or more identified E		Date			Commit	tee is N	/ <b>A</b>	Comn	nittee ref	fused	to sign							
Certification: I hereby certify that all of the ap knowledge the information contained in this ap according to the standards and criteria set fort assurances for all programs are accepted as th retained on site, I certify that we accept all ass requests is on file. I certify that actual ink signs	plication is correct and a h in the California Depar e basic legal condition for turances except for thos	complete; and I rtment of Educat for the operation the for which a wa	agree to have tion's Catego of selected	ve the use of t prical Program proiects and p	hese fu Monito Program	inds re ring ( ns and	eviewe CPM) i copie	ed and Manua s of a	d/or au al. Lega assuran	dited al ces a	d are							
	Joanna R	ummer		Superir	ntender	nt			06/2	20/20	011							
Signature of authorized representative Printed name of authorized representative					tle				Da	ate								
Electronic certificat	X Electror	nic certification	has N	OT be	en co	mplet	ted.											

<sup>\*</sup> Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

#### Participation in 2011-12 Consolidated Programs

California Department of Education **Consolidated Application** Agency: Purpose: To declare that the LEA is applying for specified categorical Sierra Sands Unified funds for the 2011-12 school year. CD code: 7 3 7 5 CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov Note: Shaded areas ( ) indicate Federal programs. 1\*. 3010 3025 4035 Title II, Part A Title I, Part D Title I, Part A (Teacher Quality) 2\*. (Delinquent) (Basic Grant) ESEA Sec. 2101 ESEA Sec.1111 et. seq: ESEA Sec. 1401 3\*. YES NO YES 1\*. 4201 4203 Title III, Part A Title VI Subpart 1 Title III, Part A **REAP Flexibility** (LEP Students) 2\*. (Immigrant) ESEA Sec. 3102 ESEA Sec. 6211 ESEA Sec. 3102 3\*. YES NO NOT ELIGIBLE 1\*. 5810 4126 7090, 7091 Title VI, Subpart 1 Title VI, Subpart 2 2\*. Small Rural School Rural and **Economic Impact Aid** Achievement Low-Income Grant EC 54000 ESEA Sec. 6211 ESEA Sec. 6221

**NOT ELIGIBLE** 

3\*.

**NOT ELIGIBLE** 

YES

<sup>\*</sup> Rows within each type of program: 1. SACS Resource Code

<sup>2.</sup> Program Title

<sup>3. &</sup>quot;Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
California Department of Education
Consolidated Application

<b>Purpose:</b> To identify private nonproficesEA Title I, Part A (Improving the A		Agency: Sierra Sands Unified										
Disadvantaged).	cauemic Acme	vernent of the		CD code: 1   5   7   3   7   4								
CDE Contacts: Jyoti Singh 916 Tony Salamanca 916	gov	This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.										
<ol> <li>The LEA shall, after timely and meaningful consulta services or other benefits that address their needs and developed under Title I, Part A, Sections 1118 and 111</li> </ol>	itable participation in	services and a										
2. The LEA will provide this consultation during the de- how, where, and by whom the services will be provided and sources of data used to determine the number of le Nonprofit School Students #3.)	l; how the services will	be assessed and how the result	s will be	used to improve those	services; and	the me	thod				rate	
3. LEA maintains in the agency's records and upon recESEA Title I, Part A, Section 1120 (b) has occurred. (S		•	-		•	that the	consu	Itation	requi	red by		
Note: The LEA of residence is responsible for providing LEA's boundaries.	g Title I, Part A, service	es to eligible students who reside	in the LI	EA's Title I attendance	area but atten	id a priv	/ate sc	hool le	ocated	outsic	e the	
A. Name of school	B. School Code	C. District will provide direct services	with a	strict will contract another provider for services	E. Affirma	ition or	n File		F. Sc par	hool i		
Immanuel Christian	6934020					X				Х		
Adventist Christian School				X				Х				
St. Ann	6974166	х				х						
Calvary Christian				Х				Х				

#### **ESEA Participation and Reporting of Students in Private Nonprofit Schools**

**California Department of Education** 

St. Ann

Calvary Christian

**Consolidated Application** 

Purpose: 1. To identify private nonprofit so Title II (Teacher Quality), Title Drug-free Schools and Comm	II (Technolog		Sierra Sands Unit	fied									
2. To report in column F the nun served in 2010-11.	nber of private	school Engl	ish Learner (EL) st	udents CI	code:	1 5 7	3   7   4   2						
CDE Contacts: Laura Nelso (Column F/G Only) Patty Stevens		a.gov a.gov	This page is not applicable because there are no private schools listed below										
LEA Responsibilities:  1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)  2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)  3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.													
Α	В	С	D	E	F	G	Н						
			4035	4045	4203: Title I	II, Part A	3710						
Name of school	School Code	Title II, Part D (Technology)	Count of private school ELs served in 2010-11	(LEP)	Title IV , Part A (SDFSC) (Carryover Only)								
Immanuel Christian	6934020	NO	0	NO	NO								
Adventist Christian School	6974133	NO	0	NO	NO								

YES

NO

NO

NO

6974166

7001902

154

14

0

0

NO

NO

NO

NO

# 2011-12 EIA/SCE Ranking Decisions

California Department of Education

<b>Purpose:</b> To identify eligiblilty for EIA/SCE	options used in ranking scho		<b>Agency:</b> Sierra Sands Ur	nified								
eligibility for Elizabet				CD code:	5   7	7   3	3   7	4	2			
CDE Contacts: Richard Mark K	Graham 916-319-0303 linesteker 916-319-0420	RGraham@cde.ca.gov MKlinesteker@cde.ca.g	jov	This page is not ap not apply for EIA fu								
A. EIA/SCE Ranking Do	ecisions											
1. Ranking Method	X EIA/SCE method is used			Title I method is used								
2. Ranking Order	X Districtwide ranking		Grade span ranking									
3. Ranking Type	X Number of students in ne		Percent of students in ne	eed								
B. Low Income Measur	e (check appropriate box)											
X Eligibility for Free and Re	duced-Price Lunch											
Receipt of CalWORKS												
Poverty count from most	recent Census Data											
Eligibility for Medicaid												
Composite of the above (	Describe in a comment) (See dire	ections for constructing a compos	site)									
C. Grade spans and po	verty rate calculations (ba	used on page 6 data)										
Grade Span	Grades	Enrollment		Low Income			Pove	rty Ra	te			
1	KK-05	2,441		1,425			!	58.4%	1			
2	06-08	1,152		610			;	53.0%	)			
3	09-12	1,639		671			4	40.9%	)			
Districtwide	N/A	5,232		2,706				51.7%	)			

**Consolidated Application** 

# 2011-12 EIA Ranking of Public Schools

**California Department of Education** 

**Consolidated Application** 

•	Purpose: To identify options used in developing an intra-district								Agency: Sierra Sands Unified						
allocation pla	n for EIA funds.					CD code:		1 5	7 3 7	4 2					
	Richard Graham ark Klinesteker	916-319-0 916-319-0		raham@co inesteker@	_	This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp									
	ing Title I, Part A method	d	EIA/SCE I	Ranking orders	X Districtw		X	Number of st	udents in nee						
		В	С	D	E	F	G	Н		J					
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")					
Burroughs High 09-12	1531367	3	1,502	584	91	646	1,321	87.9%	( 1)	Х					
Murray Middle 06-08	6009310	2	616	308	27	274	609	98.9%	( 2)	х					
James Monroe Middle 06-08	6009617	2	536	302	31	259	592	110.4%	( 3)	x					
Faller Elementary KK-05	6009633	1	479	309	52	167	528	110.2%	( 4)	х					
Pierce Elementary KK-05	6009294	1	335	260	80	152	492	146.9%	( 5)	х					
Richmond Elementary KK-05	6009328	_ 1	508	252	48	121	421	82.9%	( 6)	x					
Gateway Elementary KK-05	6110712	1	474	236	37	131	404	85.2%	( 7)	х					
Las Flores Elementary KK-05	6009625	1	434	209	30	124	363	83.6%	( 8)	х					
Inyokern Elementary KK-05	6009609	1	202	153	23	71	247	122.3%	( 9)	х					
Mesquite Continuation H 09-12	igh 1530054	3	137	87	9	68	164	119.7%	( 10)	Х					
Rand Elementary KK-03	6009971	1	9	6	0	6	12	133.3%	( 11)	х					

\*If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 ConApp, Part I, page 6.1

<sup>\*</sup>If EIA/SCE ranking method used, ( ) indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.

# **2011-12 Title I, Part A Ranking Decisions**

**California Department of Education** 

**Consolidated Application** 

-	y options used in ranking sch	ools to determir	ne	ency: Sierra Sands Unified							
eligiblilty for ESEA, T	піе і, мап А.		CD	) code: 1	5 7 3 7 4 2						
	cobs 916-319-0256 PJac own 916-319-0942 JBro	_	_	This page is not applicable becar for Title I, Part A, (Basic Grant) fu							
A. Title I Ranking Decis	ions	C.	Title I R	anking Exceptions							
The LEA has an enrollme has only one school per g	ent of fewer than 1,000 students of grade span.	Use	Use the following alpha codes to indicate exceptions used in column G or								
Ranking Order: Districtwice	de ranking X Grade span	ranking	a. At least 35%	% low income ol poverty rate (rather than attend	ance area noverty rate)						
2. Low-Income Measure (check a	appropriate boxes)		above Distr	rict poverty rate.							
X Eligibility for Free and Red	luced-Price Lunch		<ul> <li>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation)</li> </ul>								
Receipt of CalWORKS			under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file.								
Poverty count from most re	ecent Census Data		e. Additional y	ear of funding (grandfather provis	sion).						
Eligibility for Medicaid			f. Feeder patt	tern.							
Composite of the above (I (See directions for constru	-										
B. Grade spans and pov	erty rate calculations (ba	sed on page	8 data)		·						
Grade Span	Grades	Enrolli	ment	Low Income	Poverty Rate						
1	KK-05	2	,441	1,425	58.4%						
2 06-08			1,152 610								
3 09-12			,639	671	40.9%						
Districtwide	N/A	5	,232	2,706	51.7%						

# 2011-12 Title I, Part A Ranking of Public Schools

**California Department of Education** 

**Consolidated Application** 

<i>Purpose:</i> To do Part A, schools		nools Title I,	Agency: Sierra Sands Unified												
Reminder: If a school b	-				all schools funde	ed.	CD code: 1 5 7 3 7 4								
CDE Contact:	Paul Jacobs Judi Brown			obs@cde.c wn@cde.ca	_			nis page is not a tle I, Part A, (Ba							
Low-income mea	sure: Free Lunch		Ranking orde	r: Gradespan		Pov	erty rat	e(s): 58.4%		53	3.0%	, 0		40.9%	
A		B C D E								Н	1				J
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	l Rank*	Ranking Exception (see page 7)	Inter	A, Title nded fo led ("X	or	EIA/SC Intended Funded (	for	Local	State or Funded "X")			
Pierce Elementary KK-05	6009294	1	335	260	77.6%	(	1)			X					
Inyokern Elementary KK-05	6009609	1	202	153	75.7%	(	2)			X					
Rand Elementary KK-03	6009971	1	9	6	66.7%	(	3)			Х					
Faller Elementary KK-05	6009633	1	479	309	64.5%	(	4)			Х					
Gateway Elementary KK-05	6110712	1	474	236	49.8%	]	5]			Х					
Richmond Elementary KK-05	6009328	1	508	252	49.6%	[	6]			Х					
Las Flores Elementary KK-05	6009625	1	434	209	48.2%	[	7]			Х					
James Monroe Middle 06-08	6009617	2	536	302	56.3%	(	1)								
Murray Middle 06-08	6009310	2	616	[	2]										
Mesquite Continuation 09-12	High 1530054	3	3 137 87 63.5%												
Burroughs High	1531367	3	1,502	(	2]										

 $<sup>\</sup>ensuremath{^{\star}}$  ( ) Indicates school is at or above the district poverty rate and eligible;

<sup>[]</sup> indicates school is at or above 35% poverty and eligible.

# 2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education Consolidated Application												
Purpose: The requesting E	he Gun-Free Schools Act requires Elementary and Secondary Educa	districts	s and county offices of ed (ESEA) funds to submit to	ucation the	Agency: Sierra Sands	s Unified						
	ion information related to firearms al funds in jeopardy.	ces an	CD code:	1 5 7	3 7 4 2							
LEA's federal funds in jeopardy.  CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov												
A. Are there	e any expulsions to report for students who h	ave brough	nt a firearm to school or who have	possessed a	firearm at schoo	l?	es X No					
2. Expulsi	udents who have been officially expelled, by vote of ons for students who have brought a bb gun, pelle n, gun clip, ammunition, or Class-C common firewo	t gun, stun g	un, imitation/simulated gun, paint ball	gun, cap gun, a	intique or replica o	f antique or further details.						
В.	C.	D.	E.	F.	Mo	odifications on a	case-by-case basis.					
School Code (7 digits)	School Name	Student's Grade Level	* Type of firearm for which student was expelled	Was this stu referred to alternative so or prograr	an Wa chool short	G. s this expulsion ened to a term of than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?**					
			☐ Handgun ☐ Shotgun/Rifle ☐ Other (Specify)	Yes No		Yes No	Yes No					

California Department of Education	Consolidated Application
	Agency: Sierra Sands Unified
Purpose: To be completed for each Public and Private school that received	CD code: 1 5 7 3 7 4 2
Title I, Part A, funding/services during 2010-11.	School: Faller Elementary
Title 1, 1 art A, turiding/services during 2010 11.	School code:   6   0   0   9   6   3   3
077 0 1 1 7 1 1 1 0 040 040 0050 PJ 1 0 044 0000	Concor south
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov	This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov	Thot receive any Title I, Fart A, (basic Grant) lunds.
A. 2010-11 Title I School Type: X Schoolwide Program School (SWP) Targete	d Assistance School (TAS)
B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 249.230	
2010-11 Total Title I, Part A, Allocation: (do not include ARRA)	
C. Program Participants By: 250 Male 229 Female	
Wale 223 Female	
D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, service	es.
Grade Level Pre-K K 1 2 3 4 5 6	7 8 9 10 11 12 Ungraded
Total Participants 0 83 98 84 73 79 62 0	0 0 0 0 0 0
Participants 0 83 98 84 73 79 62 0	
E. Migrant 0 F. Students with Disabilities 43	G. LEP Participants 60
Students with Disabilities 40	o. LEI Farticipants
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Tit	le I, Part A ,services.
American Indian Black or African Native Hawaiian or	
Hispanic or or Alaskan Native, Asian, American, Pacific Islander,	White, Multiracial,
Latino not not not not lippopio er latino Hispopio er latino Hispopio er latino	not not No Response
of any race Hispanic or Latino Hispanic or Latino Hispanic or Latino Hispanic or Latino 140 8 13 39 14	Hispanic or Latino Hispanic or Latino 0 0
140 8 13 39 14	200 0

# 2010-11 School Reporting Form for Title I, Part A - 1 California Department of Education

California Department of Education					Con	solidated	Application	on
				Agency: Sierra Sa	ands Unified			
Purpose: To be completed for	each <b>Public</b> and	Private school t	hat received	CD code:	1 5	7 3	7 4	2
Title I, Part A, funding/services	during 2010-11.			School: Inyokern	Elementary			
				School code:	6 0	0 9	6 0	9
CDE Contacts: Paul Jacobs Stephanie Sm		•	•		not applicable ny Title I, Parl			
A. 2010-11 Title I School Type:	X Schoolwide Prog	gram School (SWP)	Targeted	d Assistance School (	TAS)			
	_		_					
B. 2010-11 Total Title I, Part A, Allo	ocation: (do not inc	lude ARRA)	148,619					
C. Program Participants By:	93 Male	109 Female						
_								
D. Program Participants: Enter the	e count of students wh	no received ESEA,	Title I, Part A, service			,		
Grade Level Pre-K	K 1 2	3 4	5 6 7	8 9	10 11	12	Ungraded	
Total Participants 0	28 35 3	36 39	28 0	0 0 0	0 (	0	0	
	E Otrodonto mit	u. Bi Liliai F	25	G. LEP Partie	-in-outs [	27		
E. Migrant 0	F. Students wit	th Disabilities	25	G. LEP Partie	cipants	21		
77								
H. Racial/Ethnic Group: Enter by	racial/ethnic group the n	number of students w	ho received ESEA, Titl	e I, Part A ,services.		-		
American Indian	Asian,	Black or African American,	Native Hawaiian or Pacific Islander,	White,	Multiracial			
Hispanic or or Alaskan Native, Latino not	not	not	not	not	not		No Respons	se
of any race Hispanic or Latino	Hispanic or Latino	Hispanic or Latino	Hispanic or Latino	Hispanic or Latino	Hispanic or La			
44 5	1	5	2	145		0		0

Camornia Department of Education														
				ı	Agency:	Sierra S	Sands U	nified						
<i>Purpose:</i> To b	oe completed for	each Public	and <b>Priva</b> t	e school	that re	ceived		CD code:		4.1	1 5	7 3	7	4 2
Title I, Part A,	funding/services	during 2010-	11.				ĺ	School:	Las Flor	es Elem	entary		W 191	
								School c	ode:		6 0	0 9	6	2 5
CDE Conta	acts: Paul Jacobs	916-319	-0256 PJa	cobs@co	le.ca.g	ov						because		
	Stephanie Sn	ith 916-319-	0948 SSr	nith@cde.	.ca.gov	/		not	receive	any Title	l, Part	A, (Basic	Grant)	funds.
A. 2010-11 Title	e I School Type:	Schoolwide	Program So	hool (SWP	) [	X Tar	geted	Assistance	School	(TAS)				
B. 2010-11 Tota	al Title I, Part A, All	ocation: (do no	ot include Al	kRA)		309,751	J							
C. Program Par	Program Participants By: 48 Male 58 Female													
D. Program Par	rticipants: Enter the	e count of studer	nts who recei	ed ESEA,	Title I, F	Part A, se	rvices							
G	Grade Level Pre-K	K 1	2 3	4	5	6	7	8	9	10	11	12	Ungrad	ded
Ę	Total Participants 0	17 26	8	8 15	22	0		0 0	0	0	0	0		0
E. Migrant	0	F. Studen	s with Disal	ilities	31			G.	.EP Parl	ticipant	s [	24		
H. Racial/Ethn	ic Group: Enter by	racial/ethnic grou	the number of	f students w	/ho recei	ved ESEA	, Title	I, Part A ,s	ervices.					
Hispanic or	American Indian or Alaskan Native,	Asian,		or African erican,	1	Hawaiian ic Islande		White		Ŋ./I.	ıltiracial,			
Latino	not	not		not		not		not			not		No Resp	onse
	Hispanic or Latino	Hispanic or Latir		or Latino	Hispar	nic or Lati	_	Hispanic o		Hispa	nic or Lat			
29	1		3	6			1		64			2		0

California Department of E					Co	nsoli	date	d Ap	plica	ation				
						Agency: Sie	erra San	ds Ur	nified					
						CD code:		1	5	7	3	7	4	2
Purpose: To be comple	eted for each Tit	le I, Part A,T	argeted	Assistance School	ol (TAS).	School: Las	Flores	Elem	entar	y .				_
						School Code:		6	. 1	0 1	9 <b>l</b>	6 <b> </b>	2	5
ODE Contoctor Box	d Issaha	046 240 02	56 D/o	acha@ada aa ga								!		Ÿ
CDE Contacts: Pau		916-319-02: 916-319-094		cobs@cde.ca.go nith@cde.ca.gov	V	This page is not applicable because this is not a Title I, Part A, TAS.								
Зієр	manne Siniur 3	710-313-034	0 3311	ntn@cue.ca.gov										$\dashv$
I. Type of Service: TAS or	Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.													
Instructional Service Area	al Studies	Vocati	ional/	Care	er		Othe	er						
Participants	3	10		0		0				0				
T				1										_
Support Service Area	Health, De	ntal, and Eye C	аге	Supporting G	uidance/Ac	Advocacy Other								
Participants		31			104				0					
•				*										
L C L L LOUR TA	O	المعمل المديما معملا	FTF waid	with FOEA Title I Do	at A fundo									
J. School-Level Staff: TA	5 only. Enter the so	nooi-ievei staii	FIE paid	WILL ESEA, TILLET, Pa	III A, IUIIUS	•								-
Administrators (non-clerical)	Teacher	rs	Para	professionals	(cleri	Support Staff cal and non-cl					Oth	er		
0.00		0.00					(	0.00						

California Department of Education					Co	nsolidated	l Application					
				Agency: Sierra	Sands Unified							
Purpose: To be completed for	each <b>Public</b> and	Private school	that received	CD code:	1 1 5	5 7 3	7 4 2					
Title I, Part A, funding/services	s during 2010-11.			School: Pierce I	Elementary							
*				School code:	6 (	0 9	2 9 4					
CDE Contacts: Paul Jacob	s 916-319-025	66 PJacobs@cd	le.ca.gov				the school did					
Stephanie Sn	nith 916-319-094	8 SSmith@cde.	ca.gov	not receive	any Title I, Pa	ırt A, (Basid	Grant) funds.					
A. 2010-11 Title I School Type:	X Schoolwide Pro	ogram School (SWP)	) Targete	d Assistance Schoo	I (TAS)							
	_		9 <del>2 - E</del>									
B. 2010-11 Total Title I, Part A, Al	location: (do not inc	clude ARRA)	204,113									
	470	100 = .										
C. Program Participants By:	172 Male	163 Female										
D. Program Participants: Enter th	- 1						T					
Grade Level Pre-K	K 1 2	3 4	5 6 7	8 9	10 1	12	Ungraded					
Total Participants 0	59 60 4	49 57 48	62 0	0 0 0	0	0 0	0					
			20]									
E. Migrant 0	F. Students wi	th Disabilities	30	G. LEP Par	ticipants	83						
H. Racial/Ethnic Group: Enter by	racial/ethnic group the	number of students w	ho received ESEA, Tit	le I, Part A ,services,								
American Indian Black or African Native Hawaiian or Hispanic or or Alaskan Native, Asian, American, Pacific Islander, White, Multiracial,												
Hispanic or or Alaskan Native, Latino not	Asian, not	American, not	Pacific Islander, not	ot not not No Response								
of any race Hispanic or Latino	Hispanic or Latino	Hispanic or Latino	Hispanic or Latino	· · · · · · · · · · · · · · · · · · ·								
139 13	4	26	6	147		0	0					

California Department of Education						Consoli	dated	Application		
				Agency: Sie	erra Sands Un	ified				
Purpose: To be completed fo	r each <b>Public</b> and	l <b>Private</b> school t	that received	CD code:	1 1	5   7	7 3	7 4 2	2	
Title I, Part A, funding/service			inde rooon od	School: Ran	nd Flementary				┪	
Title I, Falt A, fullding/service	3 during 2010-11.			School code			1 9	9   7	, I	
				_					_	
CDE Contacts: Paul Jacob		0	•		age is not app					
Stephanie Sı	nith 916-319-094	8 SSmith@cde.	ca.gov	not rect	eive any Title	ı, Part A,	(Dasic		<u>.                                    </u>	
A. 2010-11 Title I School Type:	Schoolwide Pro	ogram School (SWP)	X Targe	ted Assistance Sc	chool (TAS)				ı	
B. 2010-11 Total Title I, Part A, A	llocation: (do not in	clude ARRA)	5,005							
		1	· · · · · · · · · · · · · · · · · · ·							
C. Program Participants By:	4 Male	5 Female								
316										
D. Program Participants: Enter the	ne count of students w	vho received ESEA.	Title I. Part A. sen	rices.						
Grade Level Pre-K	K 1 2		5 6		9 10	11	12	Ungraded	_	
Total	· · · · -									
Participants 0	2 1	3 3 0	0 0	0 0	0 0	0	0	0		
E 11:	E Studente w	ith Dischilities	0	GLIEB	Participants		0			
E. Migrant 0	F. Students w	ith Disabilities		G. LEP	rarticipants					
H. Racial/Ethnic Group: Enter by	Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A ,services.									
American Indian		Black or African	Native Hawaiian o							
Hispanic or or Alaskan Native, Latino not	Asian,	American,	Pacific Islander,	White,		tiracial,		lo Rosnonso		
of any race Hispanic or Latino	Hispanic or Latino	not not not not not not No Response not Latino Hispanic or Latino Hispanic or Latino								
0 0	0	0			8	(			0	
0 0	0	0			8				0	

**Consolidated Application** 

Camornia Department of L	Agency: Sierra Sands Unified												
Agency: Sierra Sands Unified  CD code: 1 5 7 3 7 4 2													
				CD code:		1   5	5 7	3	7 4 2				
Purpose: To be comple	eted for each Title	I (TAS).	School: Ra	nd Eleme	entary								
		School Code	: 1	6   0	0 0	9   9	9   7   1						
CDE Contacts: Pau	ıl Jacobs 🧐	916-319-0256	v	This p	age is no	ot appli	icable b	ecause	this				
Step			a Title I,										
Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.  Reading/Language  Science  Social Studies  Vocational/Career Other													
Instructional Service Area Mathematics Reading/Language Arts Science Social Studies Vocational/Career Other													
Participants		0			0								
Support Service Area	Health, Den	tal, and Eye Care		Supporting Gu	uidance/Ad	lvocacy			Otl	ner			
Participants		0			0					0			
	<del></del>												
J. School-Level Staff: TA	Caply Entartha an	and lovel staff ETI	E poid	with ESEA Title I Da	rt Δ funde								
J. School-Level Staff: TA	S only. Enter the sci	1001-level stall F11	_ paiu	WILL ESEA, THE I, FA	ITA, IUIIUS								
Administrators (non-clerical)	Teachers	S	Para	professionals	(cleri	Support Staf cal and non-c				Other			
0.00	0.00			0.00		0.00				0.	00		

California Department of Education											ation					
								Agency:	Sierra S	Sands l	Inified					
Purpose: To be completed f	or each <b>P</b> ı	<b>ublic</b> an	d <b>Private</b>	school	that re	ceived	- 1	CD code			1 5	7	3	7	4 2	
Title I, Part A, funding/servic							- [	School:	Richmor	nd Elen	nentary					
, ,	· ·						_	School c			6 0	0	9	3	2 8	
CDE Contacts: Paul Jaco Stephanie S		6-319-02 6-319-09		obs@cd th@cde	_				s page is receive							
A. 2010-11 Title I School Type:	X Sch	oolwide P	rogram Sch	ool (SWF	') [	Tar	geted.	Assistanc	e School	(TAS)						
B. 2010-11 Total Title I, Part A,	Allocation:	(do not i	nclude ARF	RA)		193,227										
C. Program Participants By:	Program Participants By: 292 Male 216 Female															
	Program Participants By: 292 Male 216 Female															
	Program Participants by: 292 Male 210 Female															
D. Program Participants: Enter	the count of	fstudents	who receive	d ESEA,	Title I, F	art A, se	ervices	<b>S.</b>								
Grade Level Pre-K	K	1	2 3	4	5	6	7	8	9	10	11	12	2	Ungra	aded	
Total Participants	78	95	85 76	85	80	3		1 1	2	(		1	1		0	
		\4d.a4a	with Dischil	T	117			G.	LEP Part	icinan	<sub>s</sub> [	47	1			
E. Migrant 0	F. S	stuaents v	vith Disabil	ities [	117			G.	LEP Part	истран	ıs [		J			
H. Racial/Ethnic Group: Enter	Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A ,services.															
American Indian																
Hispanic or or Alaskan Native, Latino not		an, ot	Amer		Pacii	not	ot not not No Response									
of any race Hispanic or Latino	Hispanic	or Latino	Hispanic		Hispa											
111		14		20			24		335			0			0	

California Department of Education										Cor	solidat	ed A	pplica	ation	_
						ı	Agency:	Sierra S	Sands (	Inified					ā.
Purpose: To be completed fo	r each <b>Public</b> an	d <b>Private</b> s	chool ti	hat rec	eived		CD code:			1 5	7	3	7	4 2	
Title I, Part A, funding/service	Part A, funding/services during 2010-11.  School: St. Ann School code: 6 9 7 4 1 6 6  Part A, funding/services during 2010-11.  School code: 6 9 7 4 1 6 6  Part A, funding/services during 2010-11.  School code: 6 9 7 4 1 6 6  Part A, funding/services during 2010-11.  School: St. Ann School code: 6 9 7 4 1 1 6 6  This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.  Part A, funding/services during 2010-11.  School: St. Ann School code: 6 9 7 4 1 1 6 6  This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.  Targeted Assistance School (TAS)  O-11 Total Title I, Part A, Allocation: (do not include ARRA)  31,854											1			
										6 9	7	4	1	6 6	
CDE Contacts: Paul Jacob	s 916-319-02	56 PJacol	bs@cde	e.ca.go	v		Thi:	s page is	s not ap	plicable	e becau	se th	e scho	ool did	1
Stephanie Sr	nith 916-319-09	48 SSmith	@cde.d	ca.gov											
A. 2010-11 Title I School Type:	Schoolwide Pr	ogram Schoo	I (SWP)	×	Targ	eted i	Assistance	e School	(TAS)						1
	<del></del>														
B. 2010-11 Total Title I, Part A, A	location: (do not i	nclude ARRA	) [		31,854	7									
			_			<b>-</b>									
C. Program Participants By:	40]	45] 5													
Program Participants By:	Program Participants By: 48 Male 45 Female														
D. Program Participants: Enter the	ne count of students	who received	ESEA, T	itle I, Pa	rt A, se	rvices	i.				-				
Grade Level Pre-K	K 1	2 3	4	5	6	7	8	9	10	11	12		Ungrad	led	
Total Participants 0	16 14	15 19	19	10	0	ı	0 0	0	(		0	0		0	
E. Migrant 0	F. Students v	vith Disabiliti	os [	2			G. L	.EP Part	licinan	. 1	0	I			
- Migrant V	3tudents v	ritii Disabiliti	e2				<b>G.</b>	Lr ran	licipan	.s					
H. Racial/Ethnic Group: Enter by	Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.														
American Indian		Black or Af		Native H			18/1/2								
Hispanic or or Alaskan Native, Latino not	Asian, not	America not	ın,		lslande not	not not No Response								onse	
of any race Hispanic or Latino	Hispanic or Latino	Hispanic or	Latino	Hispani	c or Lati	r Latino Hispanic or Latino Hispanic or Latino									
24 0	2		0			1		58			8			0	

California Department of E	ducation						Co	nsol	date	d Ap	plica	ation			
				Agency: Sie	erra Sand	ds Ur	ified								
	se: To be completed for each Title I, Part A,Targeted Assistance School								5	7	3	7	4	2	
Purpose: To be comple	eted for each Title	e I, Part A,	Targeted	Assistance School	I (TAS).	School: St.	Ann		-						
								6	9	<sub>7</sub> 1	<i>a</i> 1	l	6 I		
						School Code		_	_		4			6	
CDE Contacts: Pau		16-319-02		cobs@cde.ca.go	V		age is n a Title I,				ecaus	se this	5		
Step	hanie Smith 9	16-319-09	48 SSr	nith@cde.ca.gov		L IS HOL	a ride i,	rait	Λ, 17	٦٥.					
1. Type of Service: TAS or															
Instructional Service Area Mathematics Reading/Language Arts Science Social Studies Vocational/Career Other															
Participants		48 0 0													
						"									
Support Service Area	Health, Den	tal, and Eye	Care	Supporting G	uidance/Ad	lvocacy	her								
Participants		0			0	0									
	0 1 5 1 11 1		· · · · · · · · · · · · · · · · · · ·	Luin FOEA THE L D.	A &										
J. School-Level Staff: TA	S only. Enter the scr	nooi-levei sta	TF1E paid	I WITH ESEA, LITTE I, Pa	rt A, tunas			-							
Administrators	Teachers		_	aprofessionals		Support Staf									
(non-clerical)	(cleri	cal and non-c	lerical)				Oth	er							
0.00		0.00					,	2 00							
0.00	0.00			0.00		0.00					'	0.00			

#### 2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

**California Department of Education** 

**Consolidated Application** 

Date: 06/14/2011

	<b>Purpose:</b> To provide the number of homeless children and youth in the LEA and their primary nighttime residence.				the	<b>Agenc</b> S	-	ands Uni	fied										
LEA and the	ır prima	ary nigh	ittime re	esider	nce.			_		CD Co	de:		1	5	7	3	7	4	2
		CDI	E Conta		Leanne Pat Bo			916-319 916-31				@cde.c @cde.c							
A. McKinney-Vent	o Home	less Edi	ucation	Fundir	ıg														
LEA received	three-ye	ar McKir	ney-Ver	nto Hor	neless E	ducation	funding	J.											
X LEA did not re	X LEA did not receive three-year McKinney-Vento Homeless Education funding.																		
B. Enrollment							p				74								
Grade Level	Pre-K	К	1	2	3	4	5	6	7	8	9	10	11	12	L	Jngra	ded'		Total
Number of Homeless	0	12	6	•	7	3	3	3 4	4	7	1	3	3	3	4		0		64
*Ungraded means served	d in an ec	lucational	unit that	has no	separate	grades.													
C. Primary Nighttime Residency																			
Type of Residency Shelters Doubled-up/Tripled-up Uns							nshelter	ed*		Hotels/l	Motels				Tota	I			
Number of Homeles	Type of Residency Shelters Doubled-up/Tripled-up Unst  Number of Homeless 6 54									0			4					6	4

\*Unsheltered (e.g., cars, parks, campgrounds, etc.)

**California Department of Education** 

**Consolidated Application** 

Purpose: To co	ellect student expulsi	Agency: Sierra Sands	Unifie	ed						
	quirements related to	CD code:	1	5	7	3	7	4	2	
uniform manage	ement information re	School: Faller Elemen	itary							
		S	School Code:	6	0	0	9	6	3	3
	CDE C	apas@cde.ca.gov								
October 2010 CBEDS	Enrollment: 479	Tru (Number at	ancy l		emer	nt):		5	* 2.8%	
Ed Codes		Number of Expul	sions	s Nu	ımbe	er of	Sus	oens	ions	
48900(b)	Related to firearms, kniv	ves, explosive devices, etc.		0						14
48900(g)	Stole or attempted to sto	eal school property or private property		0						1
48900(k)	Related to disruption of	school activities or willfull defiance		0						17
48900(r)	Related to bullying and	bullying through electronic means		0						2
48900.2	Related to sexual haras		0						1	
48915(a)(1)	PDS-Causing serious p	hysical injury to another person, except in self-defense		0						3
48915(a)(2)	Possession of any knife	il	0						1	

NOTE TO LEA: Please read instructions	Overall Total:	0	39
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	0	19
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	4.0%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?	Is school at risk of being desi "persistently dangerous" for 2	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

satisfy ESEA re	equirements related to	on, suspension, and truancy information to persistently dangerous" schools and the porting system (UMIRS).	CD (	ncy: Sierra Sands Unified  code: 1   1   1    col: Gateway Elementary  col Code: 6	5 7 3	7 4 2
	CDE Co	ontact: Stephanie Papas 916-445-8441 SP	Papa	ns@cde.ca.gov		
October 2010 CBEDS	S Enrollment: 474	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	256	Truancy Ra (Number at left ÷ en		54.0%
Ed Codes		Ed Code Text		Number of Expulsions	Number of	f Suspensions
48900(g)	Stole or attempted to ste	eal school property or private property		0		1
48900.2	Related to sexual haras	sment		0		1

NOTE TO LEA: Please read instructions	Overall Total:	0	2
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	0	1
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.2%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being desi "persistently dangerous" for 2	·

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

California Department of Education

**Consolidated Application** 

Purpose: To o	collect student expulsi	1	Age	ncy: Sierra Sands	Unifi	ed	2					
	requirements related to	d	CD	code:	1	5	7	3	7	4	2	
uniform manag	gement information re	5	Sch	ool: Inyokern Elen	nenta	iry		_		W :		
		Sch	ool Code:	6	0	0	9	6	0	9		
	CDE C	apa	s@cde.ca.gov									
October 2010 CBED	S Enrollment: 202	118	Tru (Number at		Rate enrol	leme	nt):		5	* 8.4%		
Ed Codes			Number of Expul	sion	s N	umb	er of	Sus	pens	ions		
48900(b)	Related to firearms, kniv	ves, explosive devices, etc.				0						2
48900(i)	Committed an obscene	act or engaged in habitual profanity or vulgarity				С						2
48900(k)	Related to disruption of	school activities or willfull defiance				С						15
48900.2	Related to sexual haras				C	)					2	
48915(a)(1)	PDS-Causing serious p	hysical injury to another person, except in self-defense	<b>:</b>			C	)					6
48915(a)(2)	Possession of any knife	e pup	oil		C	)					8	

NOTE TO LEA: Please read instructions	Overall Total:	0	35		
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	0	18		
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	8.9%*		
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A		
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being designated "persistently dangerous" for 2010-11?  No			

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

Purpose: To co	ollect student expuls	ion, suspension, and truancy information to	Agr	ency: Sierra Sands Unifie	d			
		to "persistently dangerous" schools and the	CD	code:	5 7 3 7 4 2			
uniform management information reporting system (UMIRS).		School: Las Flores Elementary						
			Sc	hool Code: 6	0 0 9 6 2 5			
	CDE C	Contact: Stephanie Papas 916-445-8441	SPap	as@cde.ca.gov				
October 2010 CBEDS	S Enrollment: 434	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	217	Truancy F (Number at left ÷ e				
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions			
48900(a)(1)	Related to physical injur	ry to another person		0	1			
48900(a)(2)	Related to use of force or violence			0	7			
48900(k)	Delete die die montiere et	f school activities or willfull defiance		0	2			

NOTE TO LEA: Please read instructions	Overall Total:	0	10
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	0	8
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	1.8%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being desi "persistently dangerous" for 2	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing,

California Department of Education

**Consolidated Application** 

satisfy ESEA re	equirements related t	ion, suspension, and truancy information to to "persistently dangerous" schools and the eporting system (UMIRS).	CD ScI	code: 1  nool: Pierce Elementary nool Code: 6	ed 5 7 3 3 0 0 9	2 9 4
	CDE C	ontact: Stephanie Papas 916-445-8441	SPap	as@cde.ca.gov		
October 2010 CBEDS	Enrollment: 335	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	226	Truancy I (Number at left ÷ o		67.5%
Ed Codes		Ed Code Text		Number of Expulsions	Number o	f Suspensions
48900(a)(1)	Related to physical injur	ry to another person		0		5
48900(b)	Related to firearms, kni	ves, explosive devices, etc.		0		2
48900(k)	Related to disruption of	school activities or willfull defiance		0		15

NOTE TO LEA: Please read instructions	Overall Total:	0	22
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	0	7
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	2.1%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being desi "persistently dangerous" for 2	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

California Department of Education

**Consolidated Application** 

Date: 06/14/2011

satisfy ESEA red	quirements related to	on, suspension, and truancy information to property described by "persistently dangerous" schools and the porting system (UMIRS).	CD Sc	ency: Sierra Sands code: hool: Rand Elemen hool Code:	1	5   0	7	3	7 9	7	2
	CDE Co	ntact: Stephanie Papas 916-445-8441	SPap	as@cde.ca.gov							
October 2010 CBEDS	Enrollment: 9	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	(	Tru (Number at	ancy R left ÷ e		men	):		(	* 0.0%
Ed Codes		Ed Code Text		Number of Expu	sions	Nui	mbe	of S	Susp	ens	ions
		=									

0 Overall Total: 0 **NOTE TO LEA: Please read instructions** carefully. Do not photocopy hard copies of Violence/Drug Total: 0 this form in order to collect data from 0.0%\* 0.0% individual school sites. Background, Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): guidance, and a data input form (to collect **Total of Persistently Dangerous Expulsions Only:** 0 N/A data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp 0 Number of Non-Student Firearm Incidents: Was school at risk of being designated Is school at risk of being designated Was school at risk of being designated No No No "persistently dangerous" for 2008-09? "persistently dangerous" for 2009-10? "persistently dangerous" for 2010-11?

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

# 2011-12 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 20: UMIRS Data	1573742	Sierra Sands Unified
		School Code and Name
Comments		6009971 - Rand Elementary

Rand Elementary is a small school with 9 students in grades K-3. There were no students with 3 or more unexcused absences.

Page 1

**California Department of Education** 

**Consolidated Application** 

Purpose: To co	Purpose: To collect student expulsion, suspension, and truancy information to			ency: Sierra Sands	Unifie	ed	<b>.</b>				
		o "persistently dangerous" schools and the	CD	code:	1	5	7	3	7	4	2
( 1 to 1 to 2 to 1 to 1 to 1 to 1 to 1 to		School: Richmond Elementary									
			Scl	nool Code:	6	0	0	9	3	2	8
	CDE C	ontact: Stephanie Papas 916-445-8441	SPap	as@cde.ca.gov							
October 2010 CBEDS	S Enrollment: 508	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	251	Tru (Number at	ancy left ÷			nt):		4	* 9.4%
Ed Codes		Ed Code Text		Number of Expul	sions	s Nu	umbe	∍r of	Sus	pens	ions
48900(k)	Related to disruption of	school activities or willfull defiance			0						2
48900.2	Related to sexual haras	sment			0						1
48915(a)(2)	Possession of any knife	or other dangerous object of no reasonable use to the	pupil		0						3

NOTE TO LEA: Please read instructions	Overall Total:	0	6
carefully. Do not photocopy hard copies of	Violence/Drug Total:	0	4
this form in order to collect data from individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.8%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being desi "persistently dangerous" for 2	•

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

satisfy ESEA re	quirements related to	on, suspension, and truancy information to "persistently dangerous" schools and the porting system (UMIRS).	e c	Agency: Sierra Sands Unified           CD code:         1         5         7         3         7           School:         James Monroe Middle           School Code:         6         0         0         9         6				7   4 3   •	4   1	7		
	CDE C	ontact: Stephanie Papas 916-445-844	1 SPa	ара	s@cde.ca.gov							
October 2010 CBEDS	Enrollment: 536	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		57	Trua (Number at le			lement):			10	.6%
Ed Codes		Ed Code Text			Number of Expuls	ions	s Nu	umber	of Su	ıspe	nsi	ons
48900(a)(1)	Related to physical injur	y to another person				1					4	14
48900(a)(2)	Related to use of force	or violence				0					3	31
48900(b)	Related to firearms, kni	ves, explosive devices, etc.				0						2
48900(c)	Related to possession of	or sale of controlled substances, alcohol, or intoxic	ants.			0						5
48900(f)	Caused or attempted to	cause damage to school property or private prope	erty			0						3
48900(g)	Stole or attempted to st	eal school property or private property				0						9
48900(h)	Related to possession of	or use of tobacco products				0						2
48900(i)	Committed an obscene	act or engaged in habitual profanity or vulgarity				0					•	10

NOTE TO LEA: Please read instructions	Overall Total:	2	150
carefully. Do not photocopy hard copies of	Violence/Drug Total:	2	90
this form in order to collect data from individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.4% *	16.8%*
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?	Is school at risk of being desi "persistently dangerous" for 2	~

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

California Department of Education

**Consolidated Application** 

Purpose: To collect student expulsion, suspension, and truancy information				Age	ncy: Sierra Sands	Unifie	ed		3	g 2		
satisfy ESEA re	equirements related to	o "persistently dangerous" schools and the		CD o	code:	1	5	7	3	7	4	2
		porting system (UMIRS).		Sch	ool: James Monro	e Mic	dle					
				Sch	ool Code:	6	0	0	9	6	1	7
	CDE C	ontact: Stephanie Papas 916-445-8441	SF	Papa	s@cde.ca.gov							
October 2010 CBEDS	S Enrollment: 536	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		57	Tru (Number at	-	Rate enrol	leme	nt):		10	0.6%
0000001 2010 00200		o dian of immedia on a si more day.		_								_
Ed Codes		Ed Code Text			Number of Expul	sion	s N	umb	er of	Sus	pens	ions
					Number of Expul	<b>sion</b> 0	s Nu	umb	er of	Sus	pens	ions 2
Ed Codes	Related to possession of	Ed Code Text			Number of Expul	sion 0	s Nu	umb	er of	Sus		<b>ions</b> 2 38
<b>Ed Codes</b> 48900(j)	Related to possession of	Ed Code Text or sale of drug paraphernalia school activities or willfull defiance			Number of Expul	0 0	s Nu	umbo	er of	Sus		2
Ed Codes 48900(j) 48900(k)	Related to possession of Related to disruption of	Ed Code Text or sale of drug paraphernalia school activities or willfull defiance			Number of Expul	0 0 1	S Nu	umbo	er of	Sus		2 38

NOTE TO LEA: Please read instructions	Overall Total:	2	150	
carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Violence/Drug Total:	2	90	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.4% *	16.8%*	
	Total of Persistently Dangerous Expulsions Only:	0	N/A	
	Number of Non-Student Firearm Incidents:	s: 0		
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?	Is school at risk of being desi "persistently dangerous" for 2		

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

satisfy ESEA re	<b>Purpose:</b> To collect student expulsion, suspension, and truancy information to atisfy ESEA requirements related to "persistently dangerous" schools and the niform management information reporting system (UMIRS).			CD c	ncy: Sierra Sands code:	1	d 5	7	3	7	4	2
umomi manag	ement information re	porting system (divinto).			ool: Murray Middle	6 6	0	0	9	3	1	0
	CDE C	ontact: Stephanie Papas 916	3-445-8441 SP	apa	s@cde.ca.gov							
October 2010 CBEDS	S Enrollment: 616	Number of students with an unexcused of more than 30 minutes on 3 or m		123	Truancy Rate (Number at left ÷ enre						20	.0%
Ed Codes		Ed Code Text			Number of Expul	sions	Νι	ımber	of S	uspe	ensi	ons
48900(a)(1)	Related to physical injur	y to another person				1					1	14
48900(a)(2)	Related to use of force	or violence				0					1	11
48900(b)	Related to firearms, kni	ves, explosive devices, etc.				0						1
48900(c)	Related to possession of	or sale of controlled substances, alcoho	ol, or intoxicants.			2						9
48900(f)	Caused or attempted to	cause damage to school property or p	rivate property			0						1
48900(g)	Stole or attempted to st	eal school property or private property				0						6
48900(i)	Committed an obscene	act or engaged in habitual profanity or	vulgarity			0						4
48900(k)	Related to disruption of	school activities or willfull defiance				0						14

NOTE TO LEA: Please read instructions	Overall Total:	3	104	
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	3	44	
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.5% *	7.1%*	
guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Total of Persistently Dangerous Expulsions Only:	0	N/A	
	Number of Non-Student Firearm Incidents:	s: 0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being desi "persistently dangerous" for 2		

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

California Department of Education

**Consolidated Application** 

Purpose: To co	urpose: To collect student expulsion, suspension, and truancy information to				Agency: Sierra Sands Unified							
satisfy ESEA re	quirements related t	o "persistently dangerous" schools and the		CD	code:	1	5	7	3	7	4	2
uniform manage	ement information re	porting system (UMIRS).		Sch	ool: Murray Middle				8 .			
				Sch	ool Code:	6	0	0	9	3	1	0
	CDE C	ontact: Stephanie Papas 916-445-8441	SP	Papa	as@cde.ca.gov							
October 2010 CBEDS	Enrollment: 616	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		Truancy Rate 123 (Number at left ÷ enrollement):			20.0%					
Ed Codes		Ed Code Text			Number of Expul	sion	s Nu	ımbe	er of	of Suspensions		
48900(I)	Knowingly received stol	en school property or private property				0						1
48900(o)	Related to intimidation of	of a witness			0							1
48900(r)	Related to bullying and bullying through electronic means				0			4				
Related to sexual harassment											7	
48900.2	Related to sexual haras	sment				0						

NOTE TO LEA: Please read instructions	Overall Total:	3	104	
carefully. Do not photocopy hard copies of	Violence/Drug Total:	3	44	
this form in order to collect data from individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.5% *	7.1%*	
guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Total of Persistently Dangerous Expulsions Only:	0	N/A	
	Number of Non-Student Firearm Incidents:	s: 0		
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being desi "persistently dangerous" for 2		

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

<b>Purpose:</b> To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the		Age	ency: Sierra Sands	Unifie	ed						
	· · · · · · · · · · · · · · · · · · ·		CD	code:	1	5	7	3	7	4	2
uniform manage	ement information re	porting system (UMIRS).	Sch	nool: Burroughs Hig	gh	_	_				
			Scl	nool Code:	1	5	3	1	3	6	7
	CDE Co	ontact: Stephanie Papas 916-445-8441 S	Pap	as@cde.ca.gov							
October 2010 CBEDS	Enrollment: 1502	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	440		ancy left ÷		lemei	nt):		2	9.3%
Ed Codes		Ed Code Text		Number of Expul	sion	s N	umbe	er of	Sus	pens	sions
48900(a)(1)	Related to physical injur	y to another person			0						48
48900(a)(2)	Related to use of force	or violence			0						16
48900(b)	Related to firearms, kniv	ves, explosive devices, etc.			4						3
48900(c)	Related to possession of	or sale of controlled substances, alcohol, or intoxicants.			10						18
48900(f)	Caused or attempted to	cause damage to school property or private property			0						3
48900(g)	Stole or attempted to st	eal school property or private property			1						9
48900(h)	Related to possession of	or use of tobacco products			0						8
48900(i)	Committed an obscene	act or engaged in habitual profanity or vulgarity			0						18

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	18	176
	Violence/Drug Total:	17	103
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	6.9% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	ls school at risk of being designers of the second strict of 2 to	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

Purpose: To collect student expulsion, suspension, and truancy information to				Age	ncy: Sierra Sands	Unifi	ed					
	•	•		CD	code:	1	5	7	3	7	4	2
uniform manag	ement information re	porting system (UMIRS).		Sch	ool: Burroughs Hig	jh			•			
				Sch	ool Code:	1	5	3	1	3	6	7
	CDE C	ontact: Stephanie Papas 916-445-8441	SP	apa	as@cde.ca.gov							
October 2010 CBEDS	S Enrollment: 1502	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		440	Tru (Number at	-	Rate enrol		nt):		2	29.3%
Ed Codes		Ed Code Text			Number of Expul	sion	s N	umb	er of	Sus	pens	sions
48900(j)	Related to possession of	or sale of drug paraphernalia				0						3
48900(k)	Related to disruption of	school activities or willfull defiance				0						38
48900(I)	Knowingly received stol	en school property or private property				0						5
48900(o)	Related to intimidation of	of a witness				1						0
48900.2	Related to sexual haras	sment				1						1
48900.3	PDS-Related to hate vio	plence				C						2
48900.4	Related to harassment,	threats, or intimidation				0						4
48900.7	Related to terroristic thr	eats				1						0

NOTE TO LEA: Please read instructions	Overall Total:	18	176		
carefully. Do not photocopy hard copies of this form in order to collect data from	Violence/Drug Total:	17	103		
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	6.9% *		
guidance, and a data input form (to collect data from school sites) are available at	Total of Persistently Dangerous Expulsions Only:	0	N/A		
http://www.cde.ca.gov/ls/ss/se/umirs.asp	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No	Is school at risk of being desi "persistently dangerous" for 2	·		

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

**California Department of Education** 

**Consolidated Application** 

Purpose: To co	urpose: To collect student expulsion, suspension, and truancy information to				Unifie	ed					
		o "persistently dangerous" schools and the	CI	code:	1	5	7	3	7	4	2
uniform manage	ement information re	porting system (UMIRS).	Sc	hool: Mesquite Con	tinua	tion I	ligh				
			Sc	hool Code:	1	5	3	0	0	5	4
	CDE C	ontact: Stephanie Papas 916-445-8441	SPap	oas@cde.ca.gov							
October 2010 CBEDS	Enrollment: 137	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	13	Truancy Rate 130 (Number at left ÷ enrollement)			:):	. 94.9%			
Ed Codes		Ed Code Text		Number of Expulsions Nu			Number of Suspens			ions	
48900(a)(1)	Related to physical injur	y to another person			0						11
48900(c)	Related to possession of	or sale of controlled substances, alcohol, or intoxicants.			0						5
48900(f)	Caused or attempted to	cause damage to school property or private property			0						1
48900(h)	18900(h) Related to possession or use of tobacco products				0		4				
48900(i)	Committed an obscene	act or engaged in habitual profanity or vulgarity			0						17
48900(j)	Related to possession	or sale of drug paraphernalia			0						3
48900(k)	Related to disruption of	school activities or willfull defiance			0						24

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from	Overall Total:	0	65	
	Violence/Drug Total:	0	23	
individual school sites. Background,	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	16.8%*	
guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Total of Persistently Dangerous Expulsions Only:	0	N/A	
	Number of Non-Student Firearm Incidents:	s: 0		
Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10?  No	Is school at risk of being desi "persistently dangerous" for 2	·	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

### 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education Consolidated Application

Agency: Sierra Sands Unified Purpose: To collect school-level data, as required by the ESEA, about teachers CD code: funded by Title II funds in Class Size Reduction and teachers and instructional School: Faller Elementary paraprofessionals in Title I, Part A, (Basic Grant) programs. 0 6 0 School code: JRose@cde.ca.gov (Section A) CDE Contacts: Jackie Rose 916-322-9503 SSmith@cde.ca.gov (Section B and C) Stephanie Smith 916-319-0948 **Teachers in Class Size Reduction in 2010-11** 1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 6 2. Of the total in line 1, number paid with Title II funds 6 3. Number of teachers in line 1 who meet the ESEA teacher requirements The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C. New Teachers Hired Into Title I Funded Programs in 2010-11 1. Total number of Title I teachers including Schoolwide and Targeted Assistance 0 2. Number of these teachers who did not meet the ESEA teacher requirements ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked) The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. 1.19 1. Number of FTE paraprofessionals in Title I schools 1.19 2. Number of these FTE paraprofessionals who meet the ESEA requirements 3. Percentage of these FTE paraprofessionals who meet the ESEA requirements 100.00% 100% 4. Target percentage for June 30, 2011

California Department of Education

**Consolidated Application** 

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.  Agency: Sierra Sands Unified CD code: 1 5 7 3   School: Gateway Elementary School code: 6 1 1 0	7   4   2 7   1   2				
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)					
A. Teachers in Class Size Reduction in 2010-11					
Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	2				
2. Of the total in line 1, number paid with Title II funds	0				
3. Number of teachers in line 1 who meet the ESEA teacher requirements	2				
X The school did NOT receive Title I, Part A for 2010-11.					
If this box is checked, this page is now complete. If not checked, complete sections B and C.					
B. New Teachers Hired Into Title I Funded Programs in 2010-11					
Total number of Title I teachers including Schoolwide and Targeted Assistance					
2. Number of these teachers who did not meet the ESEA teacher requirements	0				
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)					
X The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.					
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.					
The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.					
Number of FTE paraprofessionals in Title I schools					
2. Number of these FTE paraprofessionals who meet the ESEA requirements					
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements					
4. Target percentage for June 30, 2011	100%				

**Consolidated Application California Department of Education** Agency: Sierra Sands Unified Purpose: To collect school-level data, as required by the ESEA, about teachers CD code: funded by Title II funds in Class Size Reduction and teachers and instructional School: Inyokern Elementary paraprofessionals in Title I, Part A, (Basic Grant) programs. 9 6 0 School code: JRose@cde.ca.gov (Section A) CDE Contacts: Jackie Rose 916-322-9503 SSmith@cde.ca.gov (Section B and C) Stephanie Smith 916-319-0948 **Teachers in Class Size Reduction in 2010-11** 1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0 0 2. Of the total in line 1, number paid with Title II funds 0 3. Number of teachers in line 1 who meet the ESEA teacher requirements The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C. New Teachers Hired Into Title I Funded Programs in 2010-11 2 Total number of Title I teachers including Schoolwide and Targeted Assistance 2. Number of these teachers who did not meet the ESEA teacher requirements ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked) The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools

4. Target percentage for June 30, 2011

Number of these FTE paraprofessionals who meet the ESEA requirements

3. Percentage of these FTE paraprofessionals who meet the ESEA requirements

0.69

0.69

100.00%

100%

California Department of Education

Consolidated Application

Purpose:Agency: Sierra Sands UnifiedFunded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.Agency: Sierra Sands UnifiedCD code:1573School: Las Flores ElementarySchool code:6009					
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)					
A. Teachers in Class Size Reduction in 2010-11					
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	1				
2. Of the total in line 1, number paid with Title II funds	0				
3. Number of teachers in line 1 who meet the ESEA teacher requirements	1				
The school did NOT receive Title I, Part A for 2010-11.					
If this box is checked, this page is now complete. If not checked, complete sections B and C.					
B. New Teachers Hired Into Title I Funded Programs in 2010-11					
Total number of Title I teachers including Schoolwide and Targeted Assistance	1				
2. Number of these teachers who did not meet the ESEA teacher requirements	0				
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)					
The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.					
X The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.					
The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.					
Number of FTE paraprofessionals in Title I schools	0.11				
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.11				
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%				
4. Target percentage for June 30, 2011	100%				

**Consolidated Application California Department of Education** Agency: Sierra Sands Unified Purpose: To collect school-level data, as required by the ESEA, about teachers 2 CD code: funded by Title II funds in Class Size Reduction and teachers and instructional School: Pierce Elementary paraprofessionals in Title I, Part A, (Basic Grant) programs. 0 9 6 0 2 9 School code: JRose@cde.ca.gov (Section A) 916-322-9503 CDE Contacts: Jackie Rose SSmith@cde.ca.gov (Section B and C) Stephanie Smith 916-319-0948

A. Teachers in Class Size Reduction in 2010-11	
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	1
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	1
The school did NOT receive Title I, Part A for 2010-11.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	
B. New Teachers Hired Into Title I Funded Programs in 2010-11	× ·
Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0
G. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)	
The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.	
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
X The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
Number of FTE paraprofessionals in Title I schools	2.75
2. Number of these FTE paraprofessionals who meet the ESEA requirements	2.75
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.  Agency:Sierra Sands Unified  CD code: 1 5 7 3  School: Richmond Elementary  School code: 6 0 0 9	7 4 2 3 2 8				
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)					
A. Teachers in Class Size Reduction in 2010-11					
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	6				
2. Of the total in line 1, number paid with Title II funds	0				
3. Number of teachers in line 1 who meet the ESEA teacher requirements	6				
The school did NOT receive Title I, Part A for 2010-11.					
If this box is checked, this page is now complete. If not checked, complete sections B and C.					
B. New Teachers Hired Into Title I Funded Programs in 2010-11					
Total number of Title I teachers including Schoolwide and Targeted Assistance	2				
2. Number of these teachers who did not meet the ESEA teacher requirements	0				
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)					
The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.					
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.					
X The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.					
Number of FTE paraprofessionals in Title I schools	12.25				
2. Number of these FTE paraprofessionals who meet the ESEA requirements	12.25				
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%				
4. Target percentage for June 30, 2011	100%				

**Consolidated Application California Department of Education** Agency: Sierra Sands Unified Purpose: To collect school-level data, as required by the ESEA, about teachers CD code: funded by Title II funds in Class Size Reduction and teachers and instructional School: Rand Elementary paraprofessionals in Title I, Part A, (Basic Grant) programs. 0 0 9 School code: CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) 916-319-0948 SSmith@cde.ca.gov (Section B and C) Stephanie Smith **Teachers in Class Size Reduction in 2010-11** 1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0 0 2. Of the total in line 1, number paid with Title II funds 3. Number of teachers in line 1 who meet the ESEA teacher requirements 0 The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C. **New Teachers Hired Into Title I Funded Programs in 2010-11** 0 1. Total number of Title I teachers including Schoolwide and Targeted Assistance 0 2. Number of these teachers who did not meet the ESEA teacher requirements ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked) The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11. The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

2. Number of these FTE paraprofessionals who meet the ESEA requirements

3. Percentage of these FTE paraprofessionals who meet the ESEA requirements

1. Number of FTE paraprofessionals in Title I schools

4. Target percentage for June 30, 2011

0.00

0.00

0.00%

100%

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.  Agency: Sierra Sands Unified  CD code: 1 5 7 3  School: James Monroe Middle  School code: 6 0 0 9					
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)					
A. Teachers in Class Size Reduction in 2010-11					
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0				
2. Of the total in line 1, number paid with Title II funds	0				
Number of teachers in line 1 who meet the ESEA teacher requirements	0				
The school did NOT receive Title I, Part A for 2010-11.  If this box is checked, this page is now complete. If not checked, complete sections B and C.					
B. New Teachers Hired Into Title I Funded Programs in 2010-11					
Total number of Title I teachers including Schoolwide and Targeted Assistance	0				
2. Number of these teachers who did not meet the ESEA teacher requirements	0				
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)					
X The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.					
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.					
The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.					
Number of FTE paraprofessionals in Title I schools	0.00				
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00				
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%				
4. Target percentage for June 30, 2011	100%				

Consolidated Application California Department of Education Agency: Sierra Sands Unified Purpose: To collect school-level data, as required by the ESEA, about teachers CD code: funded by Title II funds in Class Size Reduction and teachers and instructional School: Murray Middle paraprofessionals in Title I, Part A, (Basic Grant) programs. School code: JRose@cde.ca.gov (Section A) CDE Contacts: Jackie Rose 916-322-9503 SSmith@cde.ca.gov (Section B and C) Stephanie Smith 916-319-0948 **Teachers in Class Size Reduction in 2010-11** 1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0 0 2. Of the total in line 1, number paid with Title II funds 0 3. Number of teachers in line 1 who meet the ESEA teacher requirements The school did NOT receive Title I, Part A for 2010-11. If this box is checked, this page is now complete. If not checked, complete sections B and C. New Teachers Hired Into Title I Funded Programs in 2010-11 0 Total number of Title I teachers including Schoolwide and Targeted Assistance 0 2. Number of these teachers who did not meet the ESEA teacher requirements ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked) The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in The school uses Title I, Part A funds to employ paraprofessionals to assist in instruct The school uses paraprofessionals to assist in instruction in Schoolwide Title I School

1. Number of FTE paraprofessionals in Title I schools

4. Target percentage for June 30, 2011

2. Number of these FTE paraprofessionals who meet the ESEA requirements

3. Percentage of these FTE paraprofessionals who meet the ESEA requirements

n instruction in 2010-11.	
tion in Title I Targeted Assistance Programs.	
ols.	
	0.00
	0.00
	0.00%
	100%
2011-12 ConApp, Part I, page 21.1 Date	: 06/14/2011

California Department of Education

Consolidated Application

Purpose:To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.Agency:Sierra Sands Unified CD code:1573School: Burroughs High School code:1531				
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A) Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)				
A. Teachers in Class Size Reduction in 2010-11				
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0			
2. Of the total in line 1, number paid with Title II funds	0			
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0			
X The school did NOT receive Title I, Part A for 2010-11.  If this box is checked, this page is now complete. If not checked, complete sections B and C.				
B. New Teachers Hired Into Title I Funded Programs in 2010-11				
Total number of Title I teachers including Schoolwide and Targeted Assistance	0			
2. Number of these teachers who did not meet the ESEA teacher requirements	0			
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)				
The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.				
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.				
The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.				
Number of FTE paraprofessionals in Title I schools	0.00			
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00			
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%			
4. Target percentage for June 30, 2011	100%			

California Department of Education

**Consolidated Application** 

Purpose: To collect school-level data, as required by the ESEA, about teachers				
funded by Title II funds in Class Size Reduction and teachers and instructional				
paraprofessionals in Title I, Part A, (Basic Grant) programs.  School: Mesquite Continuation High School code:   1   5   3   0	0   5   4			
GOILGOL GOAG!	0 0 7 7			
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)				
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)				
A. Teachers in Class Size Reduction in 2010-11				
1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0			
2. Of the total in line 1, number paid with Title II funds	0			
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0			
X The school did NOT receive Title I, Part A for 2010-11.				
If this box is checked, this page is now complete. If not checked, complete sections B and C.				
B. New Teachers Hired Into Title I Funded Programs in 2010-11				
Total number of Title I teachers including Schoolwide and Targeted Assistance	0			
Number of these teachers who did not meet the ESEA teacher requirements	0			
C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)				
X The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.				
The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.				
The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.				
Number of FTE paraprofessionals in Title I schools				
2. Number of these FTE paraprofessionals who meet the ESEA requirements				
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements				
4. Target percentage for June 30, 2011				

### 2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education Consolidated Application

<b>Purpose:</b> To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page		Agency:			
that received a s	subgrant for Title II, Part A III either fiscal year must complete this pa	ČD Cod	e: 1	5 7	3 7 4 2
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov			is page is not applical ticipate in any of the		
SACS Code	Description	2	009-10	2	2010-11
	1. Total Title II, Part A expenditures	\$	79,875	\$	182,901
	a. Amount of line 1 spent on Professional Development	\$	42,235	\$	127,590
4035	b. Amount of line 1 spent on exam and test prep	\$	0	\$	0
	c. Amount of line 1 spent on recruiting, training, and retaining		0	\$	0
	d. Amount of line 1 spent on Class Size Reduction	\$	0	\$	0

2011-12 ConApp, Part I, page 22

2011-12 Title III LEP Actual and Proposed Expenditure Report
Consolidated Application

<b>Purpose:</b> To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE		Age	n <b>cy</b> Si	: erra	Sa	nds	Un	ified																																																																					
Request for Applications Web page at: http://www.cde.ca.gov/fg/fo/r22/lep11rfa.asp.				1	5	7	3	7	4	2																																																																			
CDE Contact: Patty Stevens 916-323-5838 PSte	CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov This page is not appropriately participating in Title									ne LE	A is	not																																																																	
Required/Authorized Sub gran	tee Activities				200	09-1	0		20	10-11	i		201	1-12																																																															
Required Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs								Entit	lemer			rojeo ntitle	emen	_																																																															
that are based on scientifically based research demonstrating the effectiveness of the programs.  Section 3115 (c)(2) To provide high quality professional	Object Code	Activities		46,300 Actual							Actual				Actual				Actual			Actual			Actual			Actual				oz actual enditu				ose																																									
development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.	1000-1999	Certificated Personnel Salaries			xpe		Ture	75	\$		),153			44	,767																																																														
Authorized	Salaries								\$	3	3,995	\$			0																																																														
Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction	3000-3999	Employee Benefits							\$	4	I,062	\$		3	,000																																																														
materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction	4000-4999	Books and Supplies							\$	1	1,299	\$		1	,918																																																														
<ul> <li>(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services</li> <li>(5) Improving the English proficiency and academic achievement of</li> </ul>	5000-5999	Services & Other Operati Expenditures							\$	1	1,520	\$			0																																																														
limited English proficient children.  (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited		Administrative Indirect Costs (2% Cap)							\$	1	1,000	\$		1	,000																																																														
English proficient children and their families.		Total		\$		2	27,9	66	\$	52	2,029	\$		50	,685																																																														

# 2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education	Consolidated Application					
Purpose: To meet annual federal requirements specified in						
of the ESEA Act regarding constitutionally protected prayer and secondary schools.	CD code: 1 5 7 3 7 4 2					
CDE Contacts: Franco Rozio	916-319-0269 FRozic@cde.ca.gov 916-319-0379 MPayne@cde.ca.gov					
Wary Payne	910-319-0319 Mr ayrie@cue.ca.gov					
Protected I	Prayer Certification					
The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:						
http://www.ed.gov/policy/gen/gu	id/religionandschools/prayer_guidance.html					
	Joanna Rummer					
Signature of authorized representative	Printed name of authorized representative					
Superintendent Title	06/14/2011 					
<u> </u>	ntains an ink signature. The ink signature copy shall be made available to w, or a complaint investigation.					
The LEA cannot certify at this time.						

#### 2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education		Consolidated Application				
<b>Purpose:</b> To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and						
procedures for the involvement of parents in Title I programs.	CD code:	5 7 3 7 4 2				
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca Tony Salamanca 916-319-0276 TSalamanca@cd						
A. 2010-11 Title I Parent Involvement Certification	This section is not appli receive Title I, Part A, fu	icable because the LEA did not unding in 2010-11.				
Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:  a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116; b) Help schools to plan and implement effective parent involvement activites to improve student academic achievement and school performance; c) Build the schools' and parents' capacity for strong parental involvement; d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified; e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and f) Involve parents in the activities of the Title I schools.  Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? X Yes No  Date of local board approval of the current Title I parent involvement policy: 10/16/2008						
B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness	This section is not applicate receive Title I, Part A, fu	cable because the LEA did not unding in 2010-11.				
Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effective	veness of the Title I LEA-le	vel parent involvement policy,				
The district conducts monthly Superintendent Council meetings with appointed parent representatives from each school. Schools review parent involvement policies at Annual Title 1 meetings, back to school meetings, in handbooks and at School SIte Council meetings. Parent involvement and effectiveness is also reviewed at ELAC and DELAC meeetings. Each Title 1 school conducts an annual parent survey.						
2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"  This section is not applicable because the LEA did not receive Title I. Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.						
Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for	r parental involvement activ	ities was allotted.				
The 1% set aside is distributed to each Title 1 school. Each school conducts activities in conjunction with parents and related inp filed with the specai projects office on an annual basis.	ut. A detailed spreadsheet show	wing the expenditures and activities is				

# 2010-11 Title I, Part A, School-level Parent Involvement Policy

**California Department of Education** 

**Consolidated Application** 

Purpose: Tourist de de la companya d	Agency: Sierra Sands Unified									
<b>Purpose:</b> To meet federal requirements specified in parental involvement policies and practices to determ		CD code:	1	5	7	3	7	4	2	
requirements of Section 1118." [ESEA 1118 (c)]		School: Faller Elemen	ntary							
		School code:	6	0	0	9	6	3	3	
CDE Contacts: Lorene Euerle 916-319-07	This page is not									
Tony Salamanca 916-319-02	76 TSalamanca@cde.ca.gov	not receive any 1	ſitle I,	Part .	A, (Ba	asic (	3rant	) fun	ds.	
1. The Title I school-level parental involvement polic  (a) Involvement of parents in the policy  (b) School-parent compacts  (c) Building of capacity for involvement of parents  (d) Accessibility and opportunities for parents with disabilities, and parents of migratory students  X Yes No  2. Describe how the school involved parents of parti Title I programs and parental involvement policy.  Annual Title 1 parent meeting, five parent represent								S		
3. The Title I school-level parental involvement policy was jointly developed with parents: X Yes No  4. Date last approved by school site council: 12/02/2010										
5. School-site Parent Involvement contact:	Principal (760) 499-1690		Title					<del></del>		
	Phone and Extension									
	E-mail									

# 2010-11 Title I, Part A, School-level Parent Involvement Policy

**California Department of Education** 

**Consolidated Application** 

Purpose: To meet federal requirements specified in I	Agency: Sierra Sands Unified									
parental involvement policies and practices to determi		CD cc	ode:	1	5	7	3	7	4	2
requirements of Section 1118." [ESEA 1118 (c)]		Schoo	ol: Inyokern Elem	enta	ry					
		School	ol code:	6	0	0	9	6	0	9
CDE Contacts: Lorene Euerle 916-319-072	8 LEuerle@cde.ca.gov		This page is not a							
Tony Salamanca 916-319-027	6 TSalamanca@cde.ca.gov		not receive any T	itle I,	Part /	А, (Ba	asic C	3rant	) fund	ds.
The Title I school-level parental involvement policy     (a) Involvement of parents in the policy     (b) School-parent compacts     (c) Building of capacity for involvement of parents     (d) Accessibility and opportunities for parents with I disabilities, and parents of migratory students      X     Yes     No										
Describe how the school involved parents of participarticle.  Title I programs and parental involvement policy.  "Keys to Success" Inyokern's parent involvement plant provide valuable input.										•
3. The Title I school-level parental involvement policy	was jointly developed with parents: X Yes		] No							
4. Date last approved by school site council:	11/29/2010									
School-site Parent Involvement contact:	/irginia Cornell		Principal							
	Name				Title					_
,	cornell@ssusd.org		(760) 499-1683							
		Pho	ne an	d Ext	ensic	n			-	

# 2010-11 Title I, Part A, School-level Parent Involvement Policy Consolidated Application

**California Department of Education** 

Purpose: To most foderal requirements enecified in	Agency: Sierra Sands Unified										
<b>Purpose:</b> To meet federal requirements specified in parental involvement policies and practices to determ		CD code	:	1 5	7	3	7	4	2		
requirements of Section 1118." [ESEA 1118 (c)]		School:	Las Flores Ele	mentary				_			
		School c	ode:	6 0	0	9	6	2	5		
CDE Contacts: Lorene Euerle 916-319-07	28 LEuerle@cde.ca.gov		is page is not a								
Tony Salamanca 916-319-02	76 TSalamanca@cde.ca.gov	not receive any Title I, Part A, (Basic Grant) funds.									
The Title I school-level parental involvement policy     (a) Involvement of parents in the policy     (b) School-parent compacts     (c) Building of capacity for involvement of parents     (d) Accessibility and opportunities for parents with disabilities, and parents of migratory students			λ.								
Describe how the school involved parents of partic Title I programs and parental involvement policy. Title 1 parent meeting held 8/23/10. Parent surveys of							ment	of its	S		
3. The Title I school-level parental involvement policy	3. The Title I school-level parental involvement policy was jointly developed with parents: X Yes No										
4. Date last approved by school site council: 10/16/2008											
5. School-site Parent Involvement contact: Michelle Acosta Principal											
	Title										
	macosta@ssusd.org	(70	60) 375-8431								
	*	Phor	ne and E	xtensi	on						

# 2010-11 Title I, Part A, School-level Parent Involvement Policy

**California Department of Education** 

**Consolidated Application** 

Purpose: To meet federal requirements specified in	Agency: Sierra Sands Unified										
parental involvement policies and practices to determ		CD code:	1 5	7	,	3	7	4	2		
requirements of Section 1118." [ESEA 1118 (c)]		School: Pierce Eleme	ntary								
		School code:	6 0	0		9	2	9	4		
CDE Contacts: Lorene Euerle 916-319-07	28 LEuerle@cde.ca.gov	This page is not a									
Tony Salamanca 916-319-02	76 TSalamanca@cde.ca.gov	not receive any T	itle I, Par	t A, (	(Bas	sic G	rant	) fun	ds.		
The Title I school-level parental involvement policy     (a) Involvement of parents in the policy     (b) School-parent compacts     (c) Building of capacity for involvement of parents     (d) Accessibility and opportunities for parents with disabilities, and parents of migratory students      X Yes  No											
<ol> <li>Describe how the school involved parents of partice.         Title I programs and parental involvement policy.         Title 1 Parent meeting 9/21/10 at 6:30 PM. School Si 4/19/11. Annual Title 1 Parent Survey done in May. A     </li> </ol>	te Council reviewed parent involvement policy and	I school- parent compact									
3. The Title I school-level parental involvement policy	was jointly developed with parents: X Yes	☐ No									
4. Date last approved by school site council: 04/19/2011											
5. School-site Parent Involvement contact:	Pam Barnes	Principal									
	Name		Title	€							
	pbarnes@ssusd.org	(760) 499-1675									
	Phone and Extension										

# 2010-11 Title I, Part A, School-level Parent Involvement Policy Consolidated Application

**California Department of Education** 

Purpose: To meet federal requirements specified in E	Agency: Sierra Sands Unified										
parental involvement policies and practices to determin		CD code:	1 5	5 7	3	7	4	2			
requirements of Section 1118." [ESEA 1118 (c)]		School: Rand Element	tary				_				
		School code:	6 0	0 0	9	9	7	1			
CDE Contacts: Lorene Euerle 916-319-0728	This page is not applicable because the school d										
Tony Salamanca 916-319-0276	TSalamanca@cde.ca.gov	not receive any T	itle I, Pa	ırt A, (	Basic	Gran	t) fur	nds.			
The Title I school-level parental involvement policy d     (a) Involvement of parents in the policy     (b) School-parent compacts     (c) Building of capacity for involvement of parents     (d) Accessibility and opportunities for parents with lir disabilities, and parents of migratory students											
Describe how the school involved parents of participation.  Title I programs and parental involvement policy.  "Keys to Success" Rand's parent involvement plan was provide valuable input.								S			
3. The Title I school-level parental involvement policy w	3. The Title I school-level parental involvement policy was jointly developed with parents: X Yes No										
Date last approved by school site council:	11/30/2010										
School-site Parent Involvement contact:  V	rginia Cornell	Principal									
	Name	Title									
vo	ornell@ssusd.org	(760) 499-1683									
_	Phone and Extension										

# 2010-11 Title I, Part A, School-level Parent Involvement Policy Consolidated Application

**California Department of Education** 

Purpose: To meet federal requirements specified in	Agency: Sierra Sands Unified									
parental involvement policies and practices to determ		CD code:	1 5	7	3	7	4	2		
requirements of Section 1118." [ESEA 1118 (c)]		School: Richmond Ele	ementary			_				
		School code:	6 0	0	9	3	2	8		
CDE Contacts: Lorene Euerle 916-319-07	This page is not applicable because the school									
Tony Salamanca 916-319-02	76 TSalamanca@cde.ca.gov	not receive any T	itle I, Part	A, (Ba	asic (	Grant	t) fun	ds.		
The Title I school-level parental involvement policy     (a) Involvement of parents in the policy     (b) School-parent compacts     (c) Building of capacity for involvement of parents     (d) Accessibility and opportunities for parents with disabilities, and parents of migratory students										
Describe how the school involved parents of partic     Title I programs and parental involvement policy.     Richmond holds an annual T1 meeting and conducts involvement policy. Parents are notified of all Title I particles and are invited to attend all meetings. Constitutions	s an annual Parent Survey. SSC annually reviews programs. Parents are provided explanations of c	and updates the School F urriculum, assessment, a	Plan, hand nd proficie	book a	and p	aren	ıt	5		
3. The Title I school-level parental involvement policy	3. The Title I school-level parental involvement policy was jointly developed with parents: X Yes No									
4. Date last approved by school site council:	12/03/2010									
5. School-site Parent Involvement contact: Elaine Littleton Principal								- V2		
	Name		Title							
	elittleton@ssusd.org	(760) 446-2531								
	Pho	ne and Ex	tensio	on						

# **2011-12 Consolidated Application Contact Pages**

California Department of Education												Cons	olida	ted Ap	plic	ation									
<i>Purpose:</i> To ma	Purpose: To maintain a complete listing of contact information for each district						ch district.	Agency: CD code:	Sierra San	ds Un	ified 5	7	3	7	4	2									
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov																									
	Name Title						Salutation																		
Consolidated	Laura Hickle				Coord	linator			Mrs.																
Application	Phone				FAX				E-mail																
	(760) 499-1642	Ext.			(760)	375-195	9		lhickle@	gssuse	d.org														
	Name			34	Title				Salutation																
Title I, Part A	Laura Hickle				Coord	linator			Mrs.																
	Phone				FAX			E-mail				E-mail													
Contact is N/A	(760) 499-1642	Ext.			(760)	375-195	9	lhickle@ssusd.org																	
Title I, D, Neglected	Name				Title				Salutation	1															
or Delinquent  X Contact is N/A	Phone ( )	3 <b>:</b>	Ext.		FAX (	)	7		E-mail																
Parent/Family	Name				Title				Salutation	1															
Involvement	Laura Hickle				Coord	dinator			Mrs.																
_	Phone				FAX				E-mail																
Contact is N/A	(760) 499-1642	Ext.			(760)	375-195	9		lhickle@	)ssus	d.org														
Title II, Part A	Name				Title				Salutation	1															
(Teacher Quality)	Laura Hickle				Coord	dinator			Mrs.																
l—-	Phone				FAX				E-mail																
Contact is N/A	(760) 499-1642	Ext.			(760)	375-195	59		lhickle@	②ssus	d.org														
Title III, Part A	Name				Title				Salutation	1															
(LEP/Immigrant)	Laura Hickle				Coord	dinator			Mrs.																
	Phone				FAX				E-mail																
Contact is N/A	(760) 499-1642	Ext.			(760)	375-195	59		lhickle@	@ssus	d.org														

# **2011-12 Consolidated Application Contact Pages**

California Departmen	t of Education		Consolidated Application											
<i>Purpose:</i> To mai	ntain a complete listing of contact inform	Agency: Sierra Sands CD code:	Unified  1 5 7 3 7 4 2											
CDE Contact:	Linda Parker 916-319-0297 LParker	@cde.ca.gov												
Title IV (SDFSC)	` '			Salutation										
	Michelle Acosta	Coordinator	Mr											
	Phone	FAX		mail										
Contact is N/A	(760) 499-1704 Ext.	(760) 446-1123	m	acosta@ssusd.org										
Title I, Part A, Supplemental	Name	Title	Sal	lutation										
Ed. Services	Phone	FAX	E-r	mail										
X Contact is N/A	( ) Ext.	( )												
	Name	Title	Sa	llutation										
Foster Youth Education	Michelle Acosta	Coordinator	Мі	rs.										
Liaison	Phone	FAX	E-r	mail										
	(760) 499-1704 Ext.	(760) 446-1123	m	nacosta@ssusd.org										
	Name	Title	Sa	llutation										
Homeless Liaison	Michelle Acosta	Coordinator	Mı	rs.										
Homeless Liaison	Phone	FAX	E-r	mail										
	(760) 499-1704 Ext.	(760) 446-1123	m	nacosta@ssusd.org										
Rural Education Achievement	Name	Title	Sa	llutation										
Program (REAP)	DI.	FAV												
	Phone	FAX	È-f	mail										
X Contact is N/A	( ) - Ext.	( ) =												
School Safety &	Name	Title		Salutation										
Violence	Ernie Bell	Asst. Superintendent	M	r.										
Prevention	Phone	FAX		E-mail										
AB 1113, 1999	(760) 499-1620 Ext.	(760) 375-1253	el	bell@ssusd.org										