

Sierra Sands USD Reopening Plan Stage 1

Fall 2020-21 School Year



SIERRA SANDS Unified School District

District Guiding Principles

- Health and safety of students and staff
- Follow the law and take all reasonable steps to follow appropriate guidance
- Socialization and connection with students
- Provide nutritional services to our students
- Optimize our means of educating our students



Committee Planning Priorities

- Maintain the health and safety of students, staff, & community
- Follow all CDPH guidelines
- Offer quality education to all students regardless of methods
- Provide a whole school wellness approach
- Respond to the needs of our shared unique and diverse cultures
- Fiscal accountability



Committee Planning Priorities

Evidence- and Practice-Based: This plan is based on a review of the scientific research and available epidemiologic data on COVID-19. Although there continues to be limited information available on COVID-19 transmission dynamics, effectiveness of various public health interventions, and the clinical impact of COVID-19 on children and youth, we have utilized the best evidence available to create our recommendations.



Committee Planning Priorities

- **Stable Cohorts Organizing Principle:** Organize groups of no more than 14 students, with the same supervising adult(s), that stay together throughout the day. The cohort must operate so that students and supervising adults within the group only have physical proximity with members of their cohort during the day.
- **Physical Distancing and Face Coverings:** Face coverings will be required for all students, except those students who are exempt due to their medical needs. Students will be required to wash their hands frequently and socially distance to the greatest extent possible to protect against COVID-19.

Precautions and Considerations

Physical distancing, in combination with the use of face coverings, decreases the risk of COVID-19 from respiratory droplets. Physical distancing between adults must be maintained as much as possible, and adults and students must use face coverings at all times pursuant to the CDPH Schools Guidance regarding face coverings. Physical distancing between young children in the same cohort should be balanced with developmental and socio-emotional needs of this age group. Supervised care settings should follow applicable industry guidance on appropriate use of face coverings by children and youth.

Health and Safety Considerations

- Provide training to all staff on COVID-19 including cleaning related training for custodial staff
- Nightly cleaning of all touch points in all areas including desks and chairs.
- All spaces cleaned with hydrostatic cleaner nightly
- Ensure all bathroom and common touch point areas are cleaned periodically throughout the day.
- The HVAC system will be run longer throughout the day and evenings to help with fresh air exchange.

Health and Safety Considerations

- Provide hand sanitizer in all classrooms, offices, and other high traffic areas throughout the buildings.
- Additional custodial staff provided during day shift to help with cleaning throughout the day.
- Disinfectant wipes will be available in all offices, computer labs, lobbies, and other common areas.
- All staff will adhere to all tenants of the SSUSD COVID-19 Workplace Safety Plan at all times when on SSUSD property.

Academic Scheduling

- Each small cohort will attend school on campus/in person four days per week for three hours a day.
- Distance Learning (DL) (synchronous learning) will be implemented one day/week.
- Asynchronous instructional minutes will be used to fulfill state required instructional minutes on the four on campus/in person instructional days.
- Breakfast will be eaten within the small cohort.
- Ingress/Egress (Must be screened, must wash hands, etc. w/o congregating)
- Supervised Recess/Breaks

Gateway Site Stage 1 Plan

- Start time 10:00 am
- End time 1:00 pm
- Students will attend either M - W or T - Th and every other Friday
- Students will eat lunch at school

Richmond Site Stage 1 Plan

- Start time 8:45 am
- End time 12:45 pm
- Students will attend M-Th and Friday will be a distance learning day
- Student will eat both breakfast and lunch at school.

Burroughs Adult Transition Site Stage 1 Plan

- Start time 7:45 am
- End time 11:45 am
- Students will attend M-Th and Friday will be a distance learning day
- Students will eat breakfast at school and lunch will be grab and go.

Food Service

Staffing needs:

- Additional staff needed for delivery of meals: hot breakfast & take and heat lunch.

Program integrity:

- Student will eat breakfast with their cohort in pre-designated area.
- Lunch will be provided via the grab & go program.
- Ensure that meals are not being given at sites and then through grab & go.
- Current sites that are approved to do SSO are Faller, Inyokern, Pierce, and Monroe.
- Sites need to be 50% F&R or use waiver.

Transportation COVID-19 Prevention Plan

All Transportation employees will do a self-evaluation at home before leaving for the Transportation work location and will notify the Dispatcher when symptomatic for COVID-19 or any other communicable illness.

1. All Transportation employees will be evaluated for COVID-19 symptoms prior to beginning work.
 - Dispatcher will document and keep record of employee symptom checklist daily.
 - Temperature check to rule out presence of fever.
 - Ask employees if they have any of the following symptoms-cough, chills, fatigue, nausea, vomiting, muscle pain, sore throat, recent loss of taste or smell, shortness of breath or difficulty breathing.
 - Ask employees if they have been exposed to someone with COVID-19.

Transportation COVID-19 Prevention Plan

- Ask employees if they have tested positive for COVID-19 in the past 10 days or in the past 14 days have been asked by a public health medical professional to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection?
 - Employees are required to sign a form everyday at the start of their shift to indicate that they do not have a fever or symptoms of any respiratory illness. Those employees who have symptoms of respiratory illness are required to stay home until they have recovered completely
2. All Transportation employees will be asked to wash hands upon arrival at the work location.
- All Transportation employees will receive training in proper handwashing and hand sanitizing procedures prior to return to work.

Transportation COVID-19 Prevention Plan

3. All Transportation employees will be required to wear face coverings in accordance with CDPH guidelines.

School Bus Monitors may wear face shields on school buses when assisting special needs students or as needed for pedagogical or developmental reasons.

School bus drivers may wear a face shield to help students while boarding or exiting the bus; however, a mask is required for driving as face shields may distort vision

4. All Transportation employees will practice social distancing within the transportation building being mindful when entering and exiting the building and to keep their 6 FT social distance, within the bus garage and when in the bus compound area.
5. All Transportation employees will monitor their District email for COVID-19 updates and information.

Transportation COVID-19 Prevention Plan

6. Transportation employees will need to request in advance or make an appointment with the Transportation Manager for in person conversations. Phone conversations will be preferred during the current pandemic.
7. Non-alcohol hand sanitizer will be offered to all students by the bus monitor to use before students will board the school bus at their bus stop and at the school site when going home.
8. On AM bus routes, buses will be loaded back to front to ensure social distancing and to reduce student exposure to COVID-19. On PM bus routes buses will be loaded according to our drop off schedule with students getting off last loaded in the back of the bus and students being dropped off first in the front of the bus. Students living in the same household may sit together in a seat.
9. Bus Routes, drivers and monitors will maintain flexibility and availability with regards to pick up and drop off times of student tiers, route changes, and school site needs.

Transportation COVID-19 Prevention Plan

10. Routine management of student facemask usage while on SSUSD school buses.

<u>Age</u>	<u>Face covering requirement</u>
Under 2 years old	NO
TK – High School	Yes, unless exempt

** Face coverings are strongly encouraged for special needs students if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

Transportation COVID-19 Prevention Plan

- Should a student show up to a school bus stop or come out for transport during curb-to-curb service without a face mask the school bus/van driver or monitor will provide the student with a disposable mask to avoid exclusion. If routine behavior is noted please contact the Transportation Manager immediately for assistance.
- When a student's personal face mask becomes damaged or broken and is unusable. The bus driver or monitor will be pleased to provide that student with a disposable mask. Place their personal mask in a brown paper bag writing their name and date on the bag and place in their backpack or given to the student to carry into their classroom to take home for repair.
- If a special needs student refuses to wear or if there is an exempted student it will be the bus driver or monitor responsibility to ensure social distance is maintained throughout transport of those students for the safety of all passengers.

Transportation COVID-19 Prevention Plan

11. The Transportation building, garage and offices will be cleaned and disinfected daily by the custodial staff assigned to the Department with a focus on high touch surfaces being of primary concern. Transportation staff will clean and disinfect as needed throughout the day. Transportation doors are to remain open for ventilation during business hours.
12. School buses will be disinfected between each bus run to protect student passengers and staff.
13. School bus drivers will be responsible for cleaning and disinfecting their assigned school buses throughout the day in accordance with provided training and information provided on the SDS (Safety Data Sheets) for all products utilized in the cleaning/disinfecting process.
14. Personal protective equipment (PPE) will be provided to all department employees as needed.
15. Cleaning materials shall remain readily available at all times for employee use.

Transportation: Cleaning and Sanitization

- Wear disposable gloves and face mask to clean and disinfect.
- Sweep floors first, clean windows with window cleaner, hard and soft surfaces may be cleaned using microfiber cloths with soap and water when necessary, then disinfect.
- Cleaning with soap and water reduces number of germs, dirt and impurities on the surface. Disinfecting kills germs on surfaces.
- Practice routine cleaning of frequently touched surfaces using disinfectant wipes.
- Frequently touched surfaces on the School Bus include:
 - Driver Compartment-Steering wheel, sun visor, all control panel and light switches, transmission selector panel or shift lever, park/emergency brake knob, turn signal indicator lever. Seat belt latch, window latch and frame

Transportation: Cleaning and Sanitization

- Entrance-Handrails, entrance door windows, Dash, seatbacks and bottoms at aisle
- Passenger Compartment-Seat bottoms, seatbacks, windows, window ledges and latches
- More frequent cleaning and disinfection may be required based on level of use throughout route using disposable wipes.
- PPE (goggles, gloves, and masks). While disinfecting the bus between routes, drivers will be required to wear goggles, gloves and a high grade mask provided by the district. When employees are disinfecting buses, vans or offices with disinfectant portable foggers' windows and doors shall be open for ventilation.

Transportation: Cleaning and Sanitization

All cleaning products and materials **shall** be kept under the buses in a wire storage basket in the undercarriage storage compartment away from student seating areas. In buses without undercarriage storage, bus drivers and monitors will ensure all cleaning supplies and foggers are secure and are not accessible to students. Batteries **shall** be removed from the portable foggers during transport. Used microfiber cloths and towels **shall** be placed in the dirty towel bins daily.

- Buses **shall** not be disinfected with spray foggers while children are present.

The expectation is that all vehicles in the Transportation Department will remain clean throughout the workday and all vehicles will be cleaned and disinfected at the end of each assigned shift by the driver of that vehicle in order to be COVID-19 free and ready to transport the following morning.

Social/Emotional Mental Health Reopening Recommendations

- Reviewing and revising, as needed, the K-12 comprehensive counseling plan to plan, develop, and implement social emotional learning lessons.
- Providing professional learning for teachers and the school community prior to schools reopening regarding supporting students' social emotional well being upon reentry. Additional professional development will be provided throughout the year to address how to incorporate Social Emotional Learning. Topics will include, but not be limited to:
 - Resilience and coping skills

Social/Emotional Mental Health Reopening Recommendations

- Building a supportive school climate and culture
- Use restorative practices
- How to identify trauma and mental health needs present in students
- Embedding social emotional learning practices into the curriculum
- Providing staff resources and professional development to facilitate self-care and mental wellness.

Communication and Safety Protocols

- Advise parents on how to perform self-monitoring COVID-19 symptoms, and complete health check form prior to coming to school.
- Encourage staff to stay home if they are sick and encourage parents to keep sick children home.
- All students and staff exhibiting symptoms during the school day will be taken to predetermined isolation areas for students or staff to be quarantined until they can be picked.

1:1 Assessment plan

Prior to the day of testing

- 24 hours prior to the assessment the assessor sends the parent/guardian the waiver
- Waiver must be completed by parent/guardian and received by the assessor prior to moving on to the next step

Day of testing

- Parent is to text or call the assessor at the arrival of their assessment window. Parent and student are to remain in the car
- Assessor exits the testing center to meet the family in the parking lot.
- While maintaining social distancing, the assessor uses the checklist to assess for risk factors.

Day of Testing

- Once the checklist is completed, including the student's temperature the student is provided hand sanitizer.
- Student and staff walk to testing room
- Assessor reviews the assessment process with the student and completes the assessment
- At the students last break in assessment, the assessor notifies the parent that the anticipated end time of the assessment is _____.
- Parent is to text or call the assessor when they arrive in the parking lot. Parent is to stay in the car.
- Assessor will walk assessee to car, confirm next appointment and review process.

After testing

- The assessor will re-enter testing room and begin by wiping down all equipment/devices used.
- Assessor will then wipe/sanitize the divider, tables, chairs and any other furniture.
- Assessor will text Director/Principal after last appointment to schedule night custodian for deep cleaning

