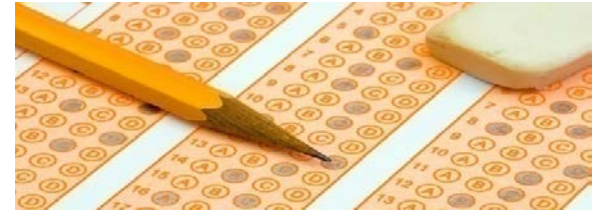


# SIERRA SANDS UNIFIED

Accountability Progress Report

October 25, 2012

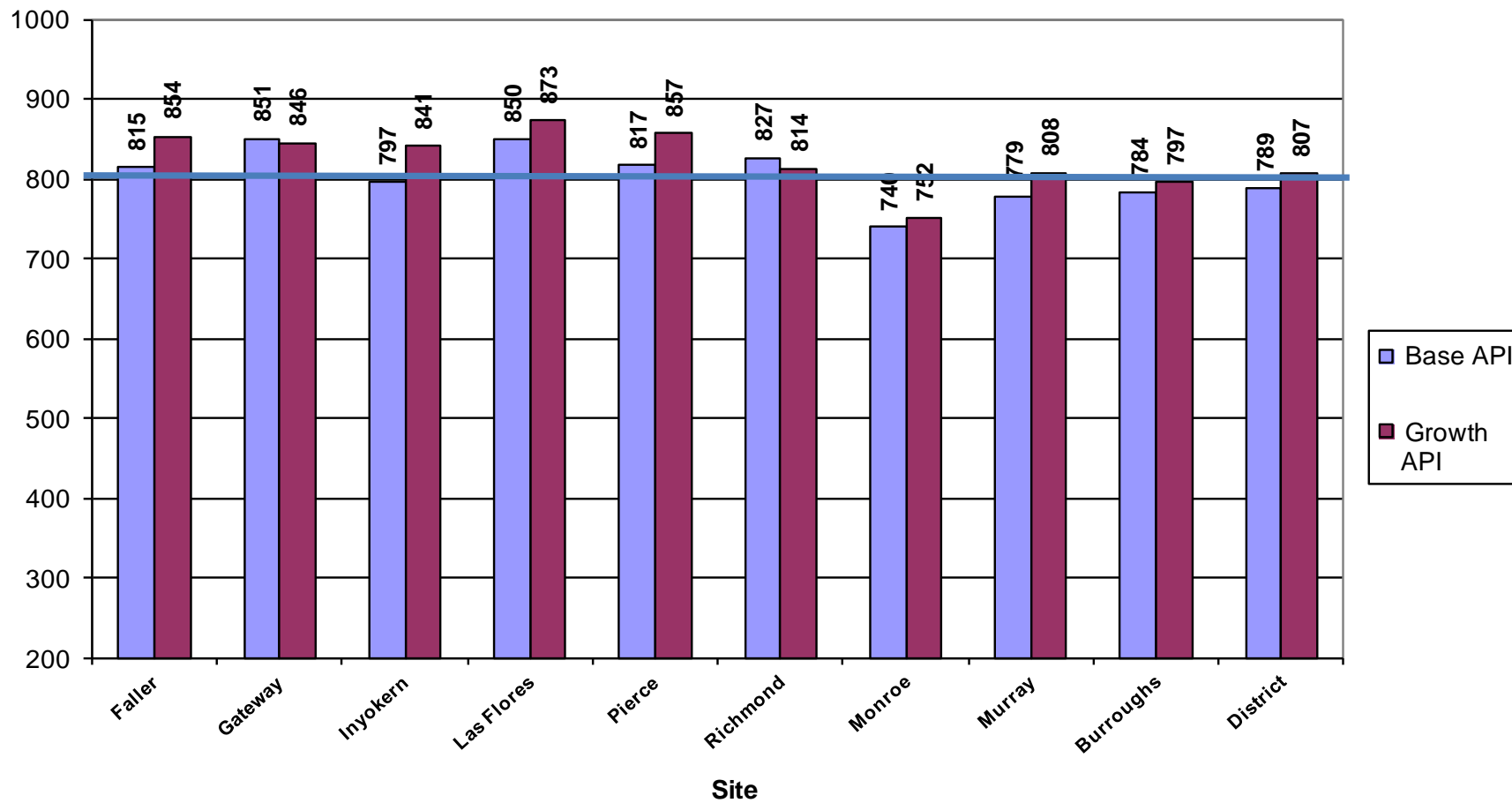
# Accountability Progress Report



- State Accountability System: API- Academic Performance Index-measures academic growth from one year to the next
- Federal Accountability System: AYP- Adequate Yearly Progress-all students will achieve performance targets each year and be 100% proficient in ELA and math by 2013-14



### Academic Performance Index (API) 2011 Base/ 2012 Growth





**District Level Data**  
**State Accountability (API)**

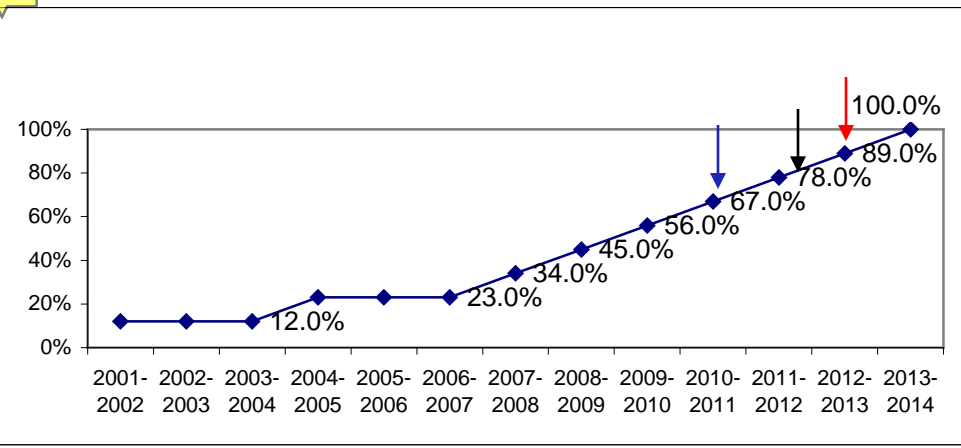
<b>Year</b>	<b>API Base</b>	<b>API Growth</b>	<b>Annual Growth</b>
<b>2012</b>	789	<b><u>807</u></b>	+18
<b>2011</b>	788	789	+1
<b>2010</b>	775	788	+13
<b>2009</b>	770	777	+7
<b>2008</b>	753	768	+15
<b>2007</b>	<b><u>753</u></b>	750	-3



# Adequate Yearly Progress

## The Basics

- 1. Must have at least a 95% participation rate in ELA and math**
  - **SSUSD met this criteria**
- 2. Percent proficient in ELA and math-(targets change each year)**  
**Goal-100% of students (including all subgroups) proficient or higher by 2013-14**  
**2012 target = 78% for ELA and 78.2% for Math**
  - **SSUSD ELA – 60.6%**
  - **SSUSD Math – 60.9%**
- 3. API-(target changes each year)**  
**2012 target = 740 or 1 point growth**
  - **SSUSD API – 807 (18 point growth)**
- 4. Graduation rate**  
**2012 target = 90%**
  - **SSUSD – 90.91%**



# Minimum AMOs

## ELA

## Math

### Elementary and Middle School

2011	67.6%	68.5%
2012	78.4%	79.0%
2013	89.2%	89.5%
2014	100%	100%

### High School

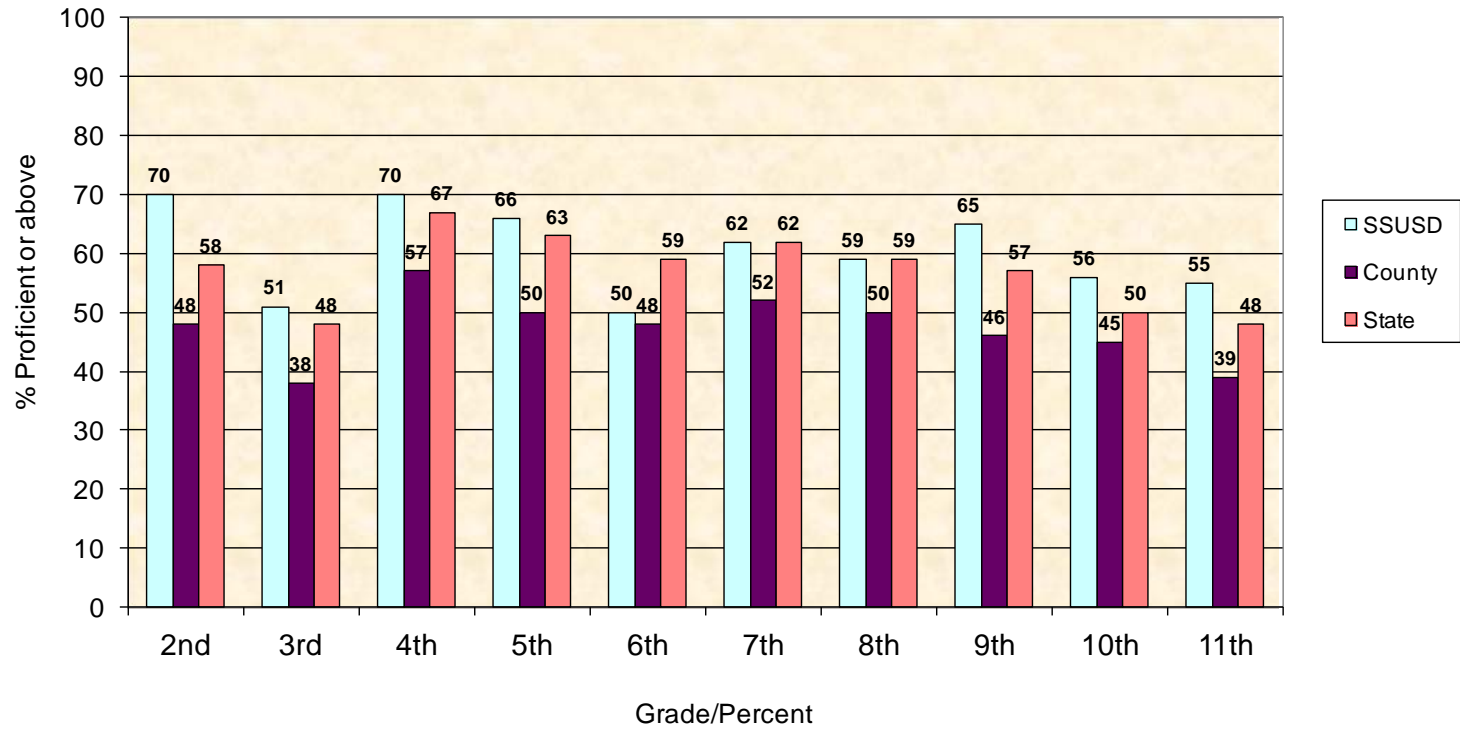
2011	66.7%	66.1%
2012	77.8%	77.4%
2013	88.9%	88.7%
2014	100%	100%

### Unified District

2011	67.0%	67.3%
2012	78.0%	78.2%
2013	89.0%	89.1%
2014	100%	100%

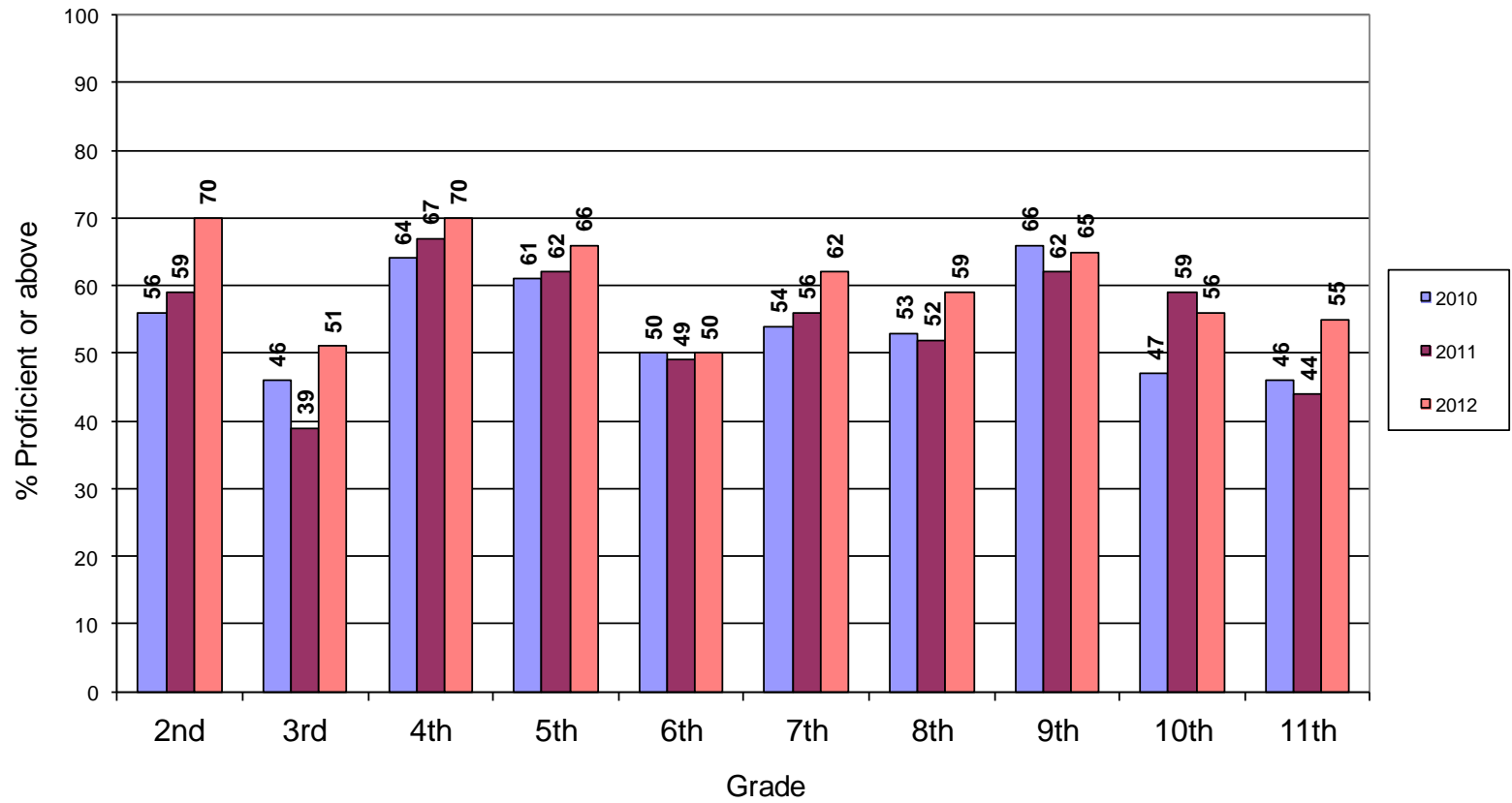


California Standards ~ ELA  
District ~ County ~ State  
Grades 2 - 11  
2012





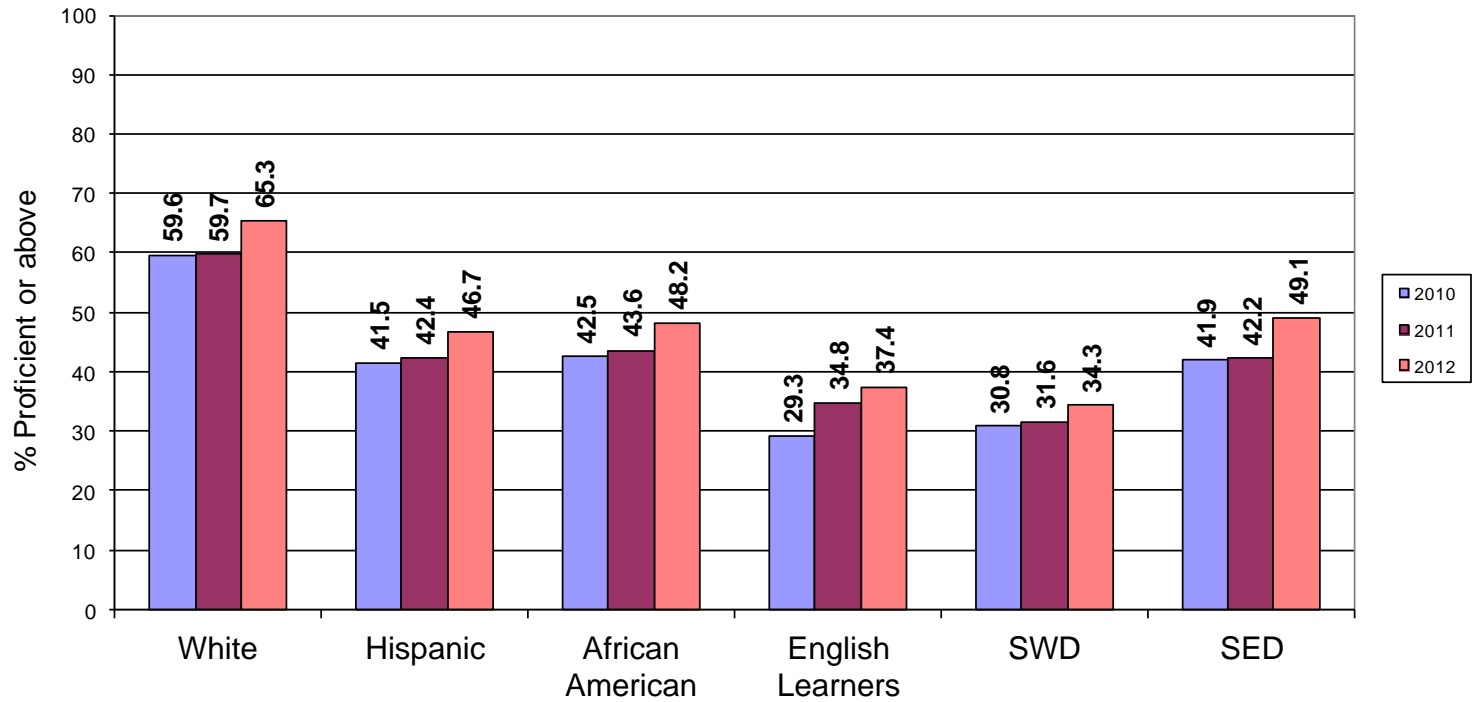
# Sierra Sands Unified English Language Arts 2010~ 2012





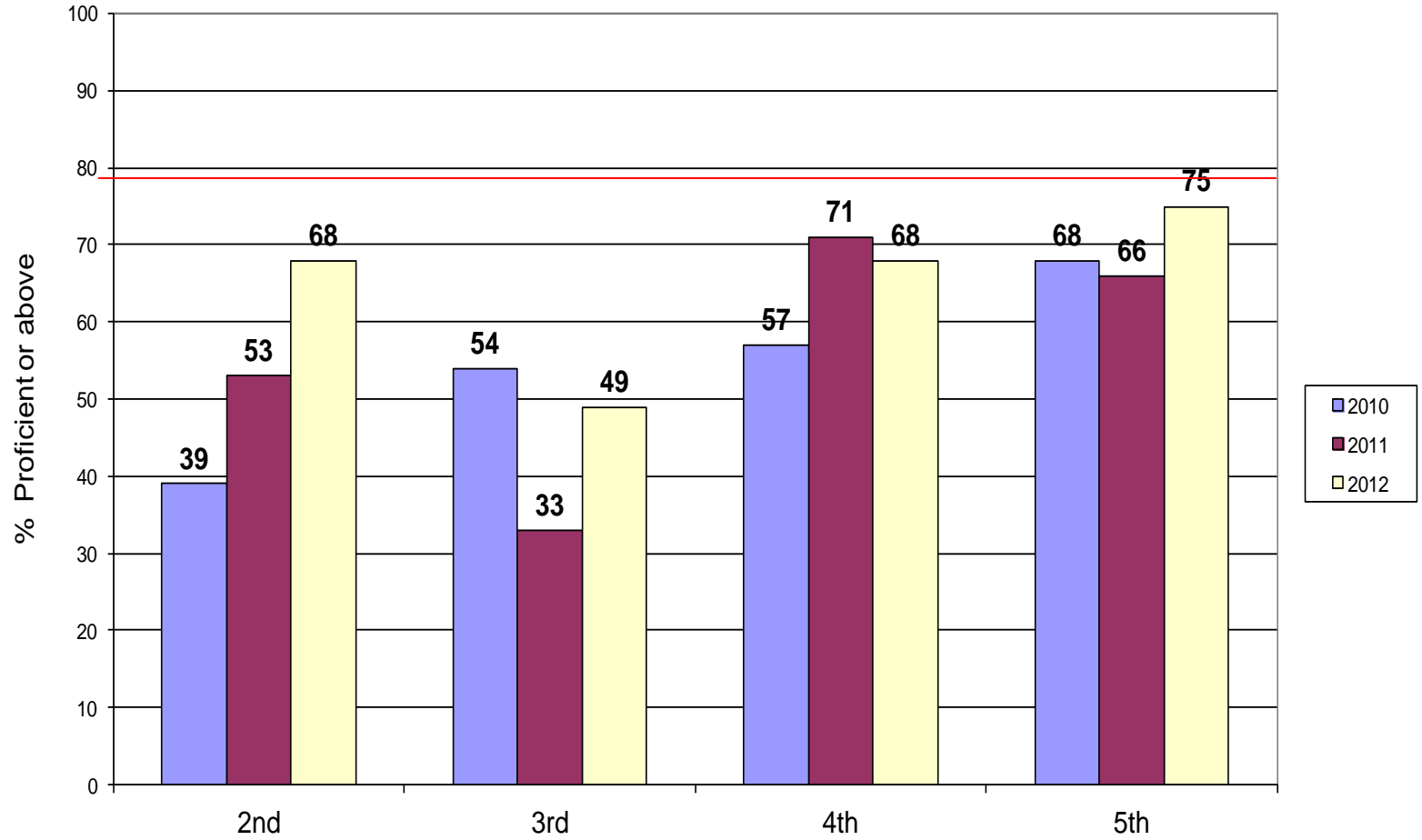


### Sierra Sands Unified Subgroup Data English Language Arts 2010~ 2012



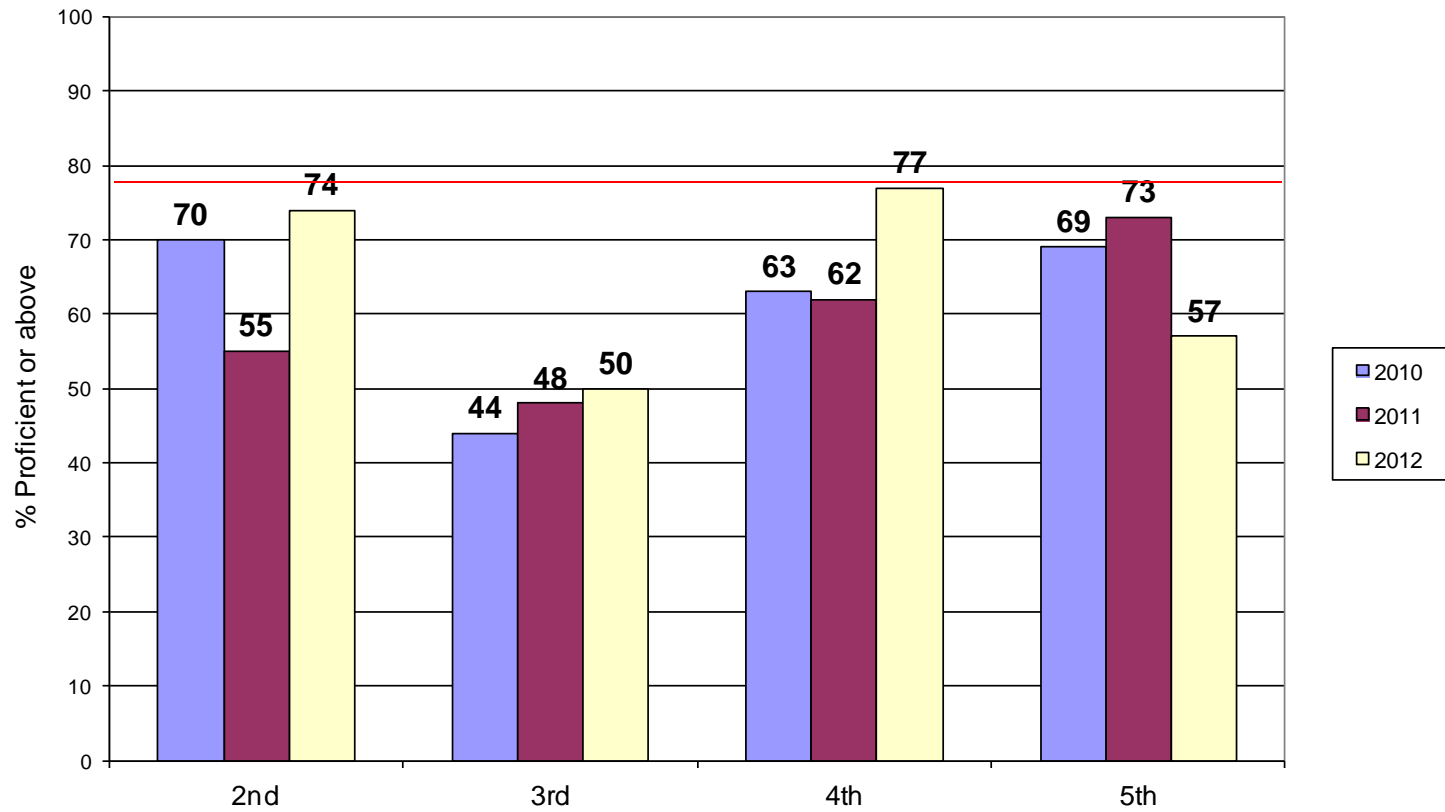


# Faller Elementary School English Language Arts 2010 ~ 2012



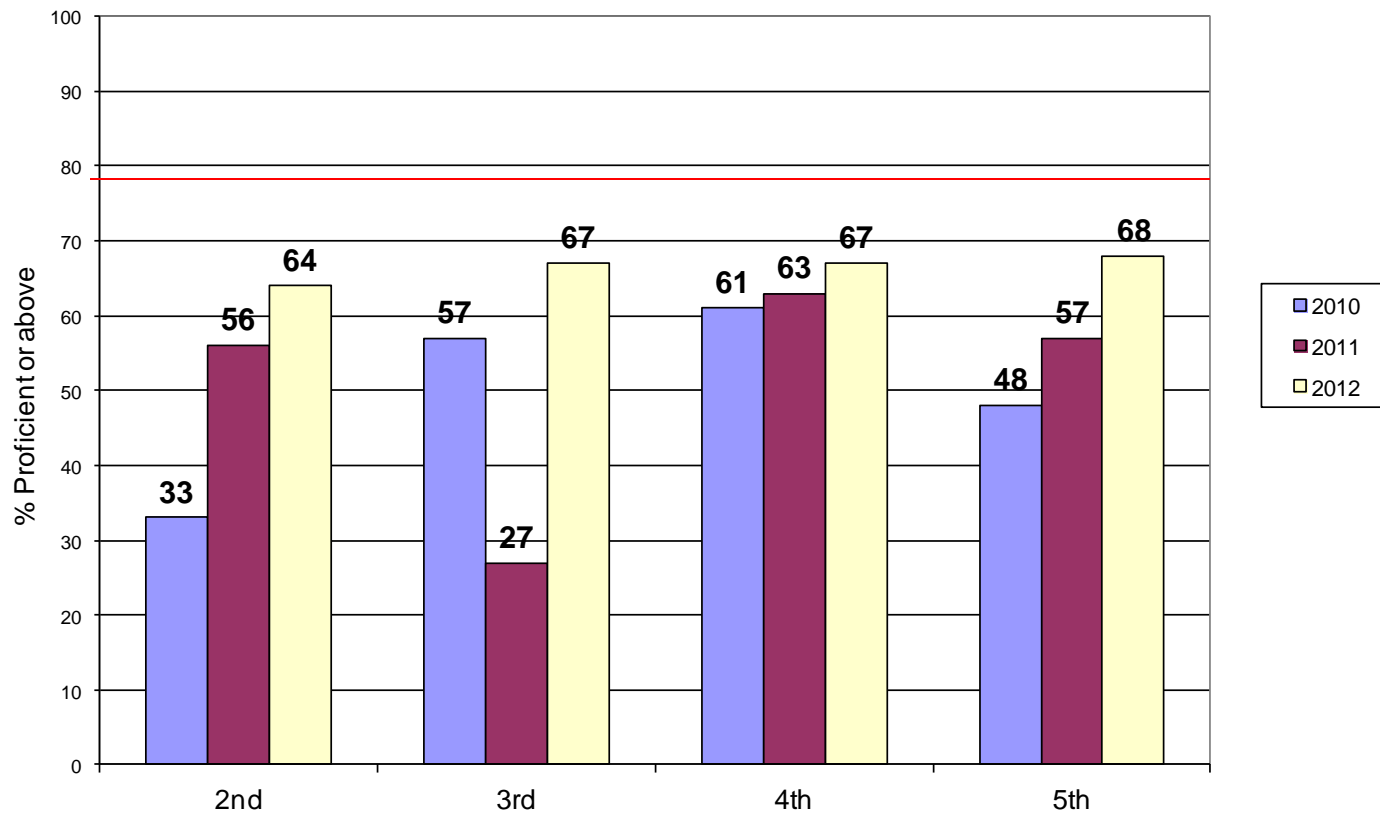


# Gateway Elementary School English Language Arts 2010 ~ 2012



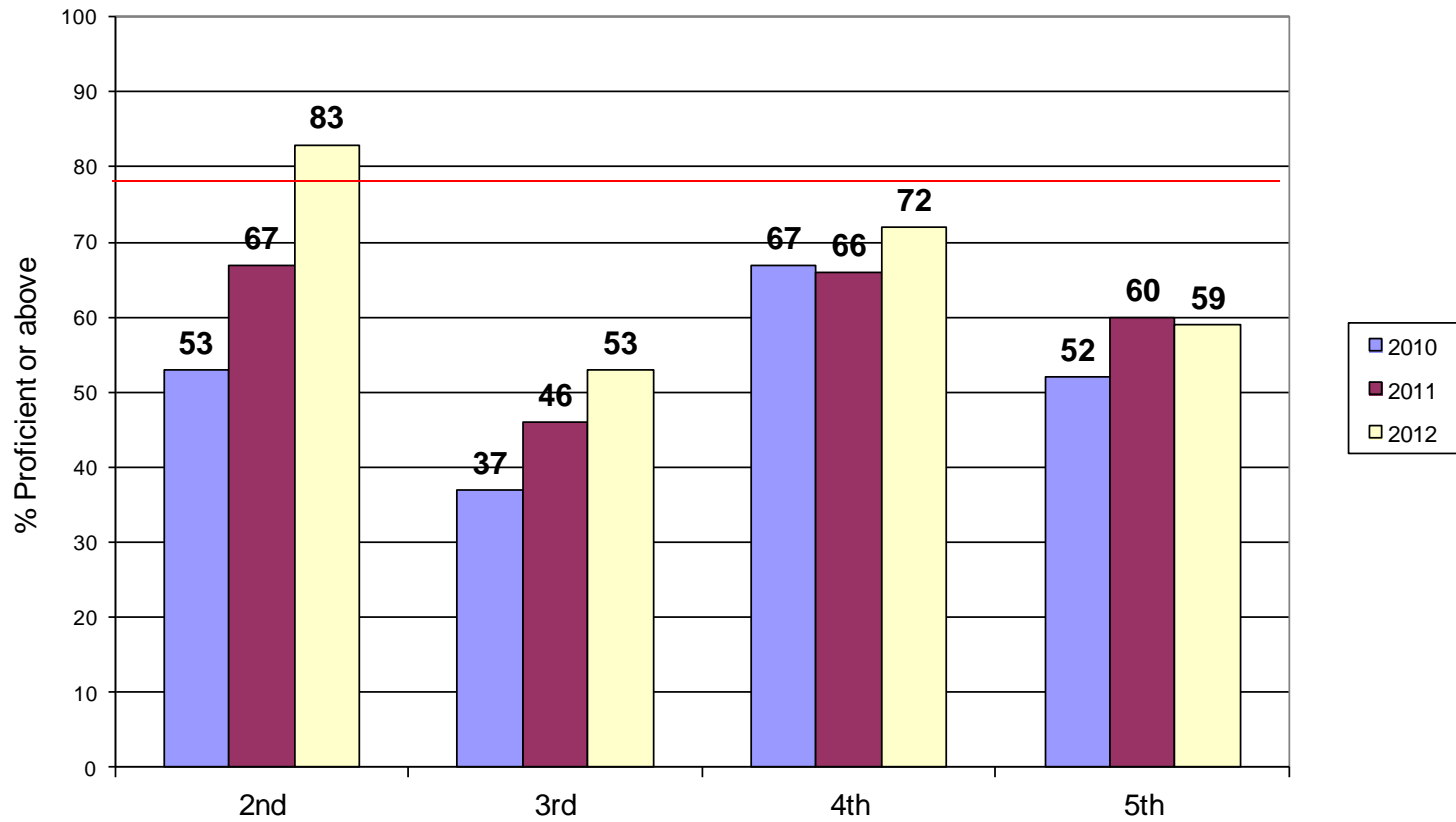


# Inyokern Elementary School English Language Arts 2010 ~ 2012



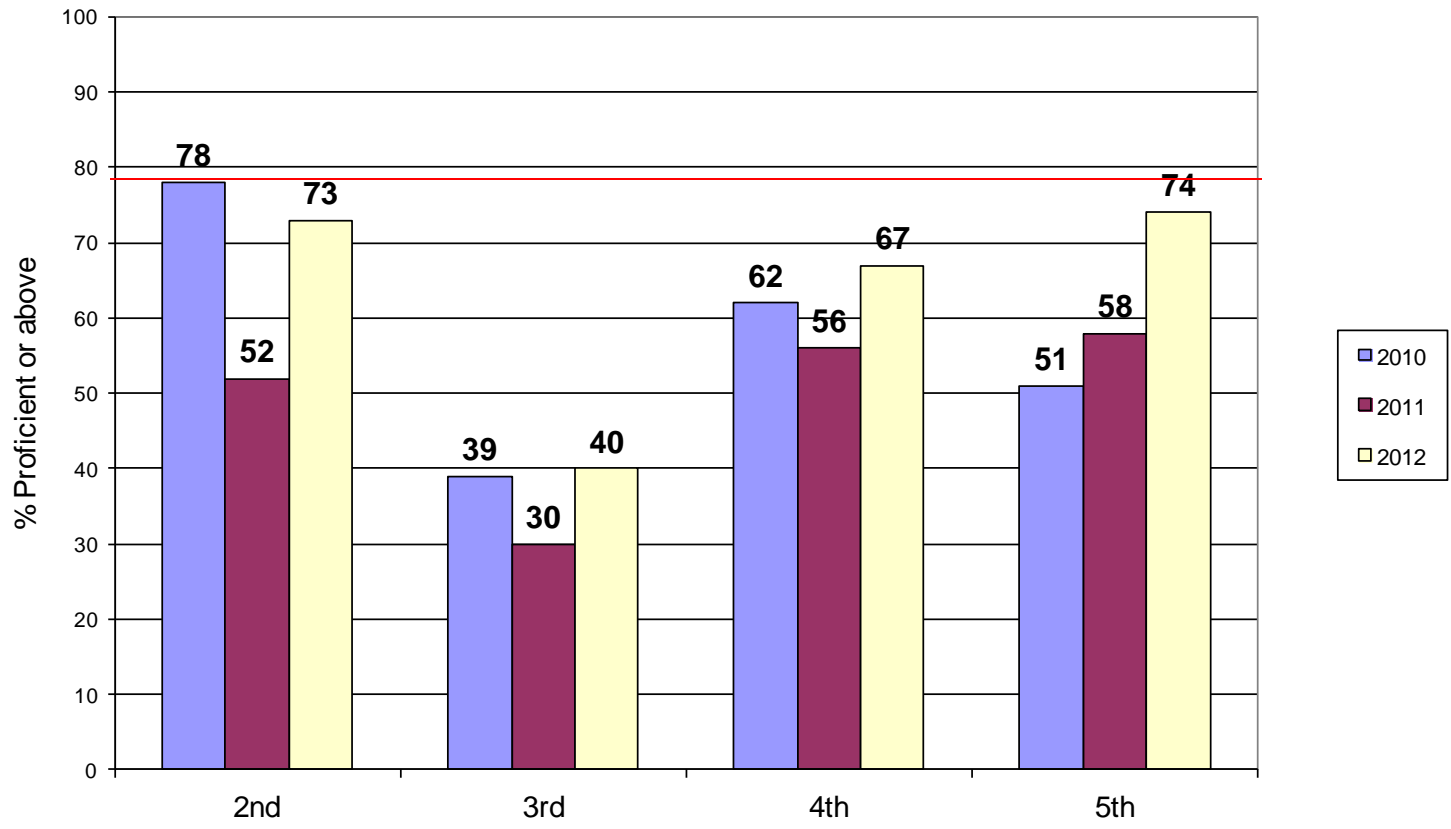


# Las Flores Elementary School English Language Arts 2010 ~ 2012



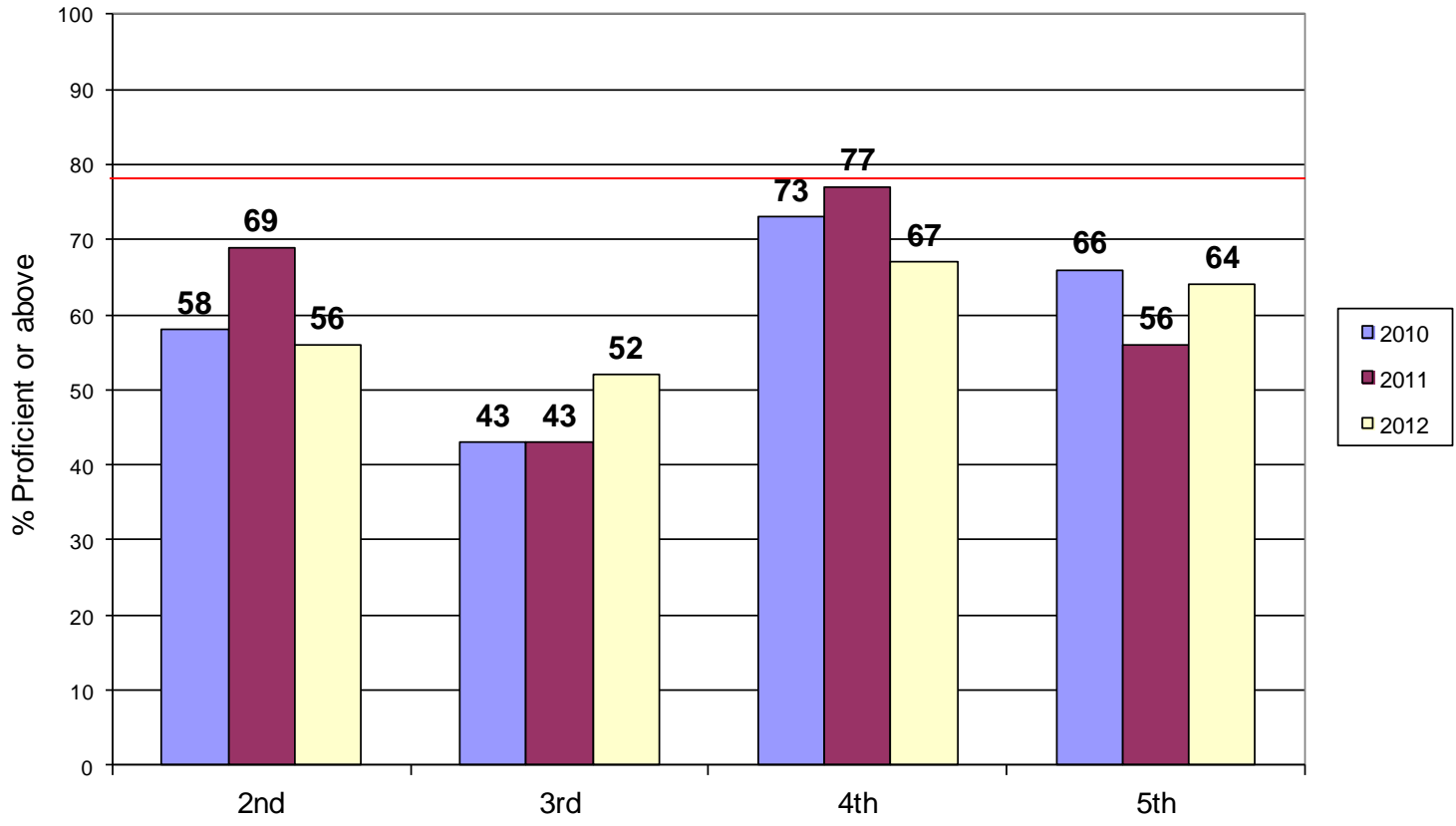


# Pierce Elementary School English Language Arts 2010 ~ 2012



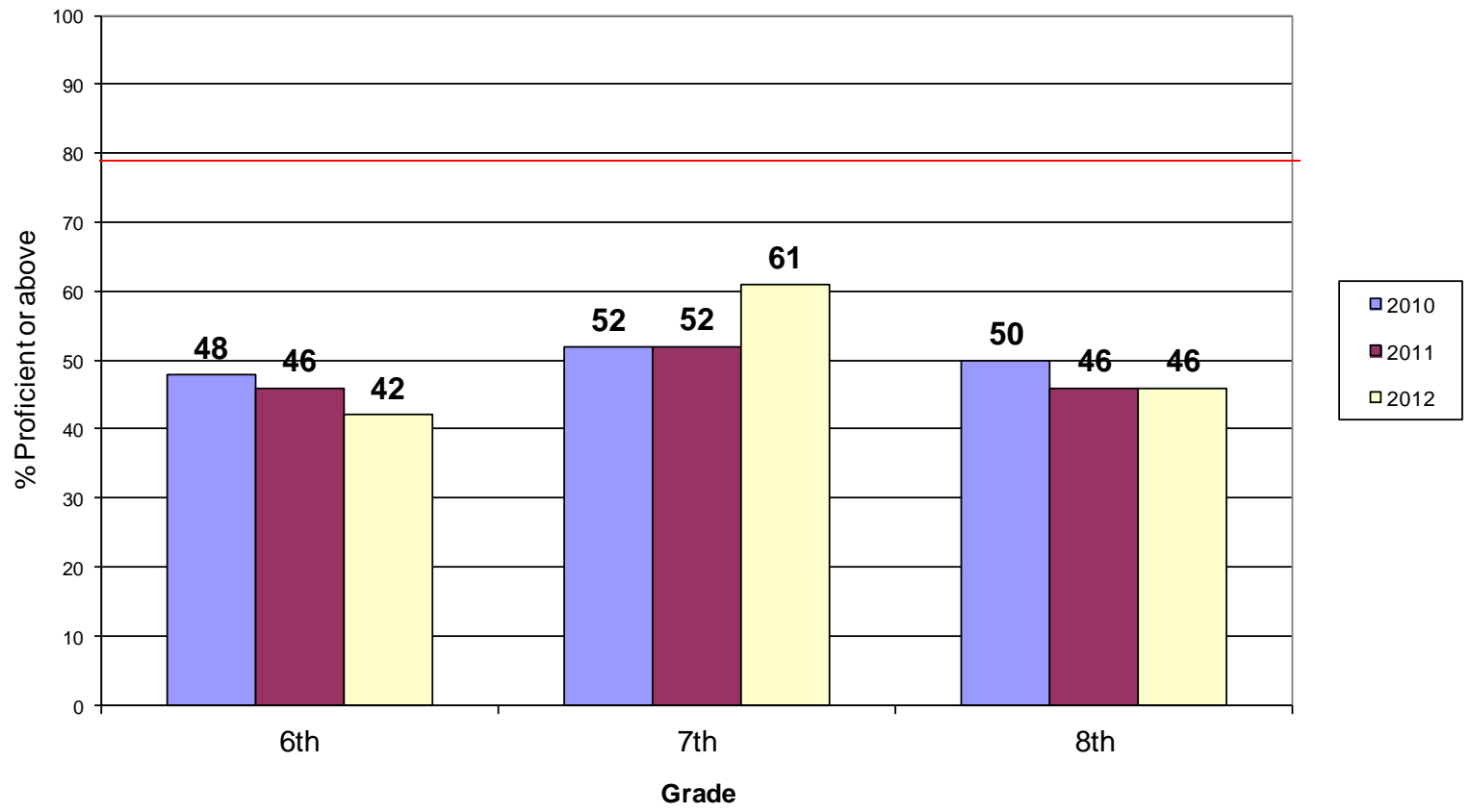


# Richmond Elementary School English Language Arts 2010 ~ 2012





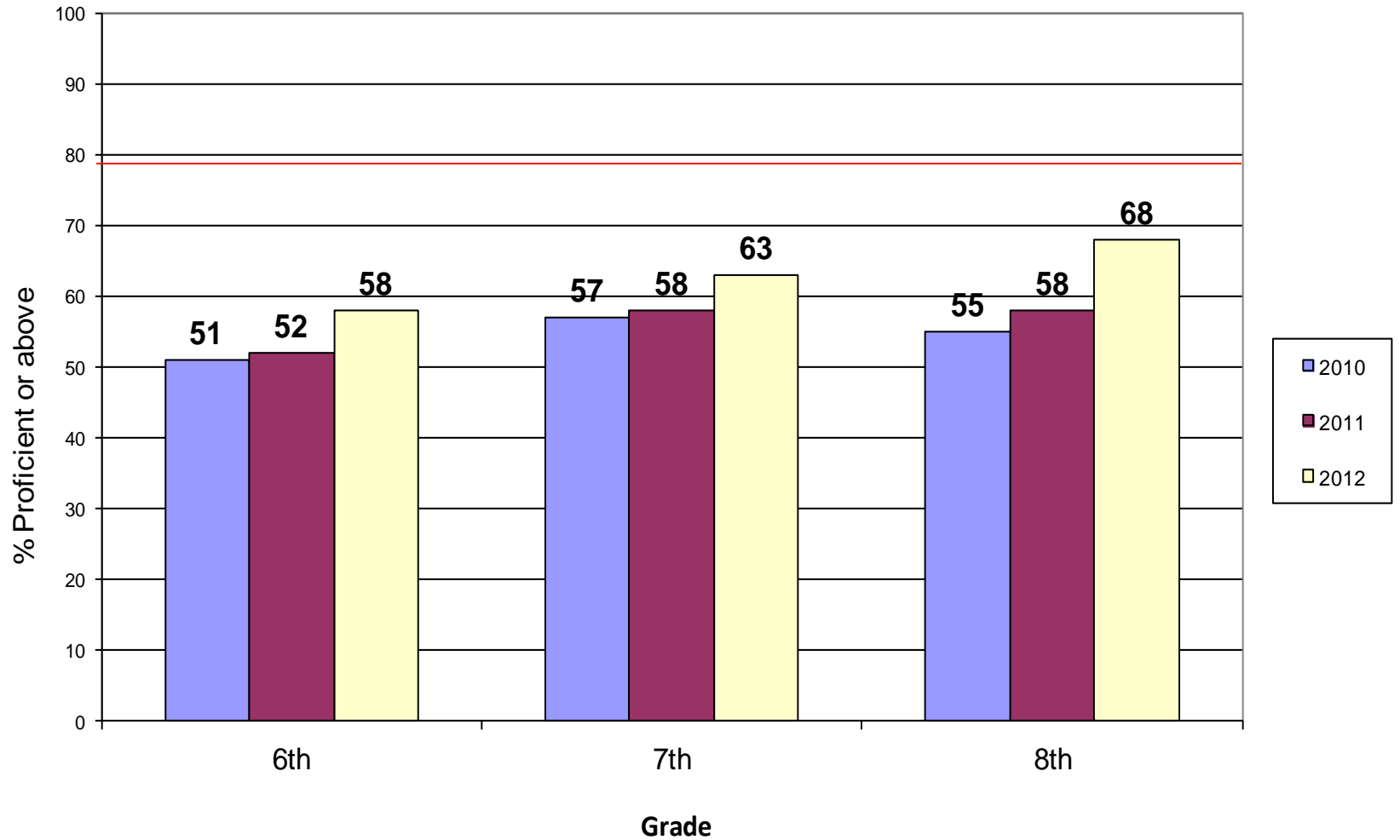
**James Monroe Middle School  
English Language Arts  
2010 ~ 2012**





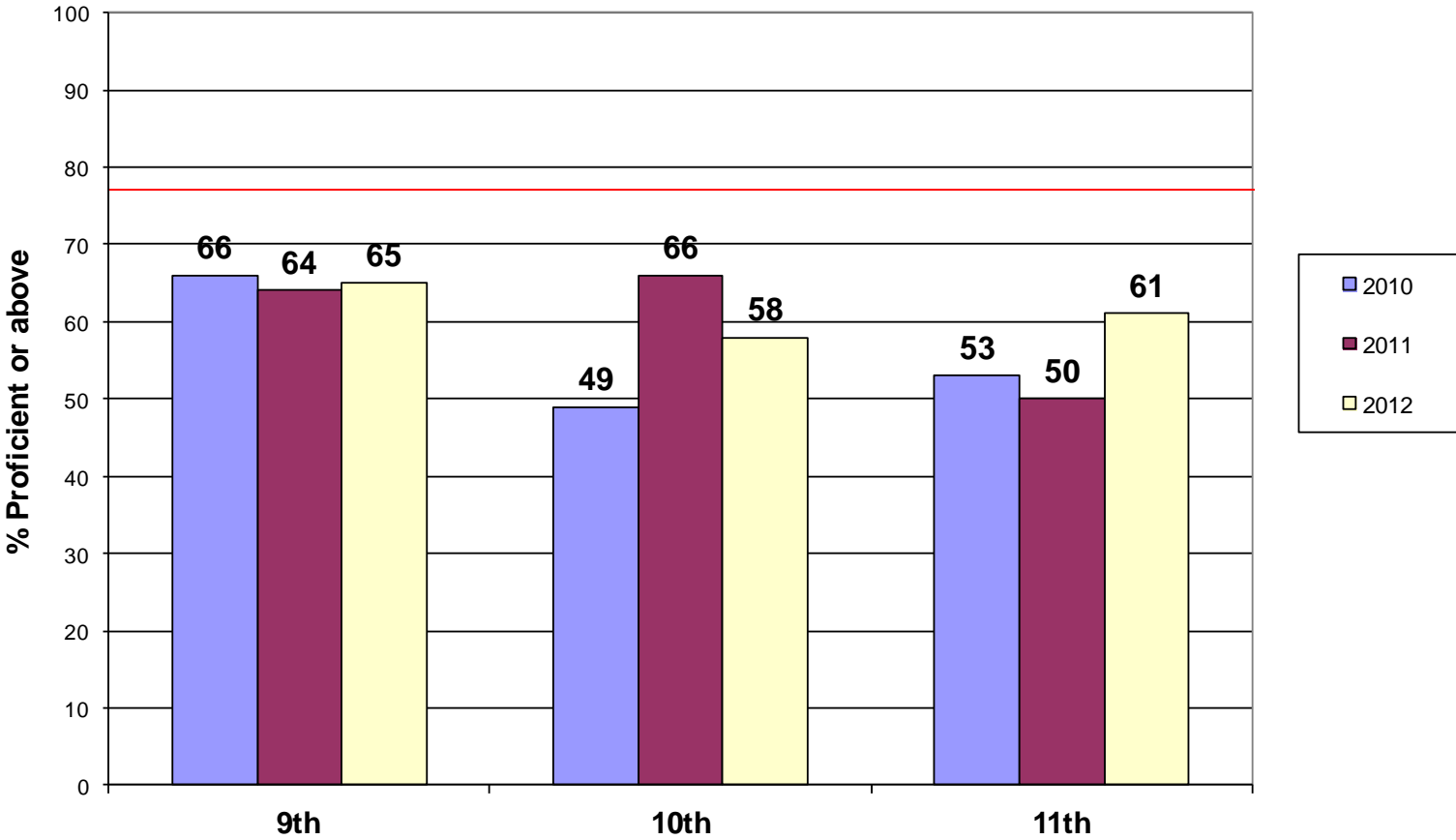


# Murray Middle School English Language Arts 2010 ~ 2012



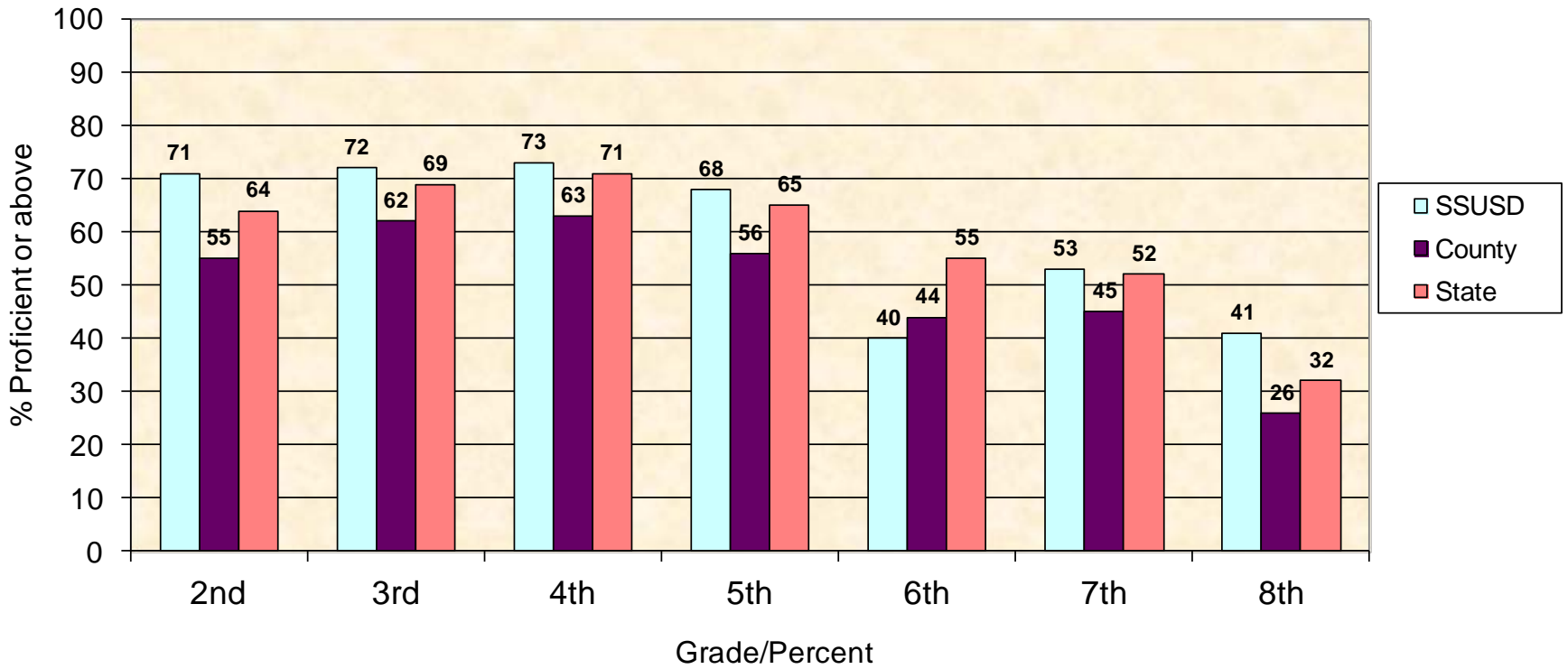


**Burroughs High School  
English Language Arts  
2010 ~ 2012**



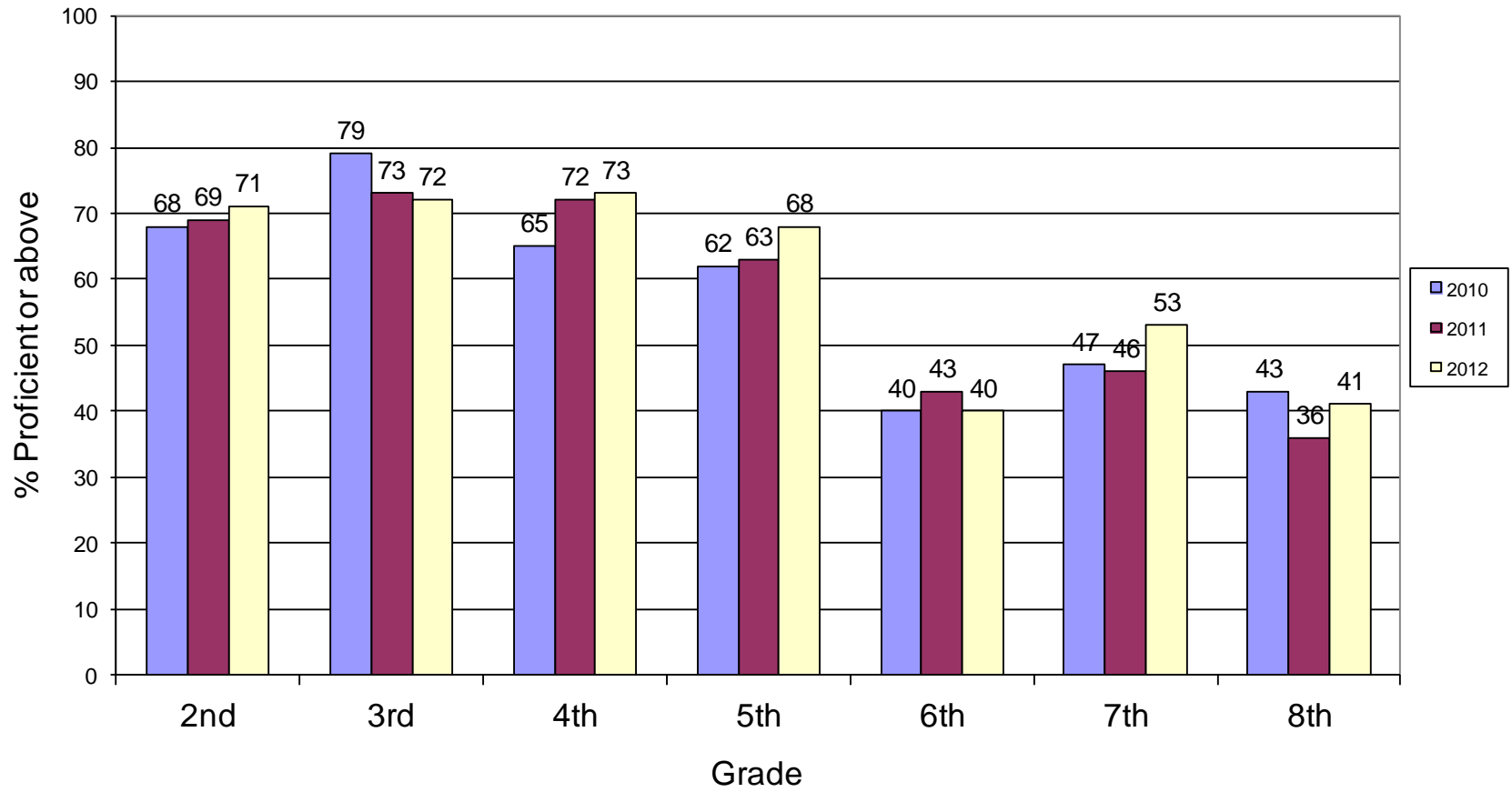


**California Standards ~ Mathematics  
District ~ County ~ State  
Grades 2 - 8 (General Math)  
2012**



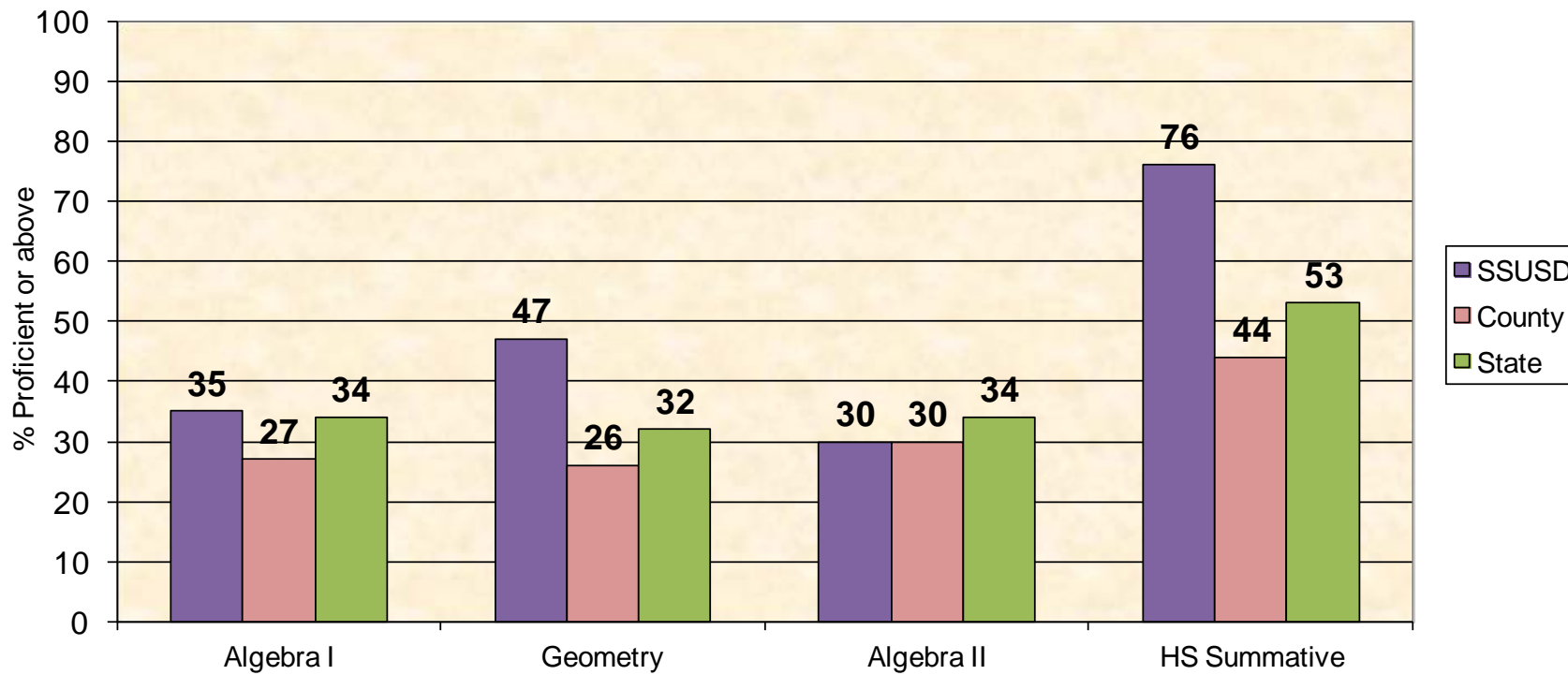


# Sierra Sands Unified Mathematics 2010 ~ 2012



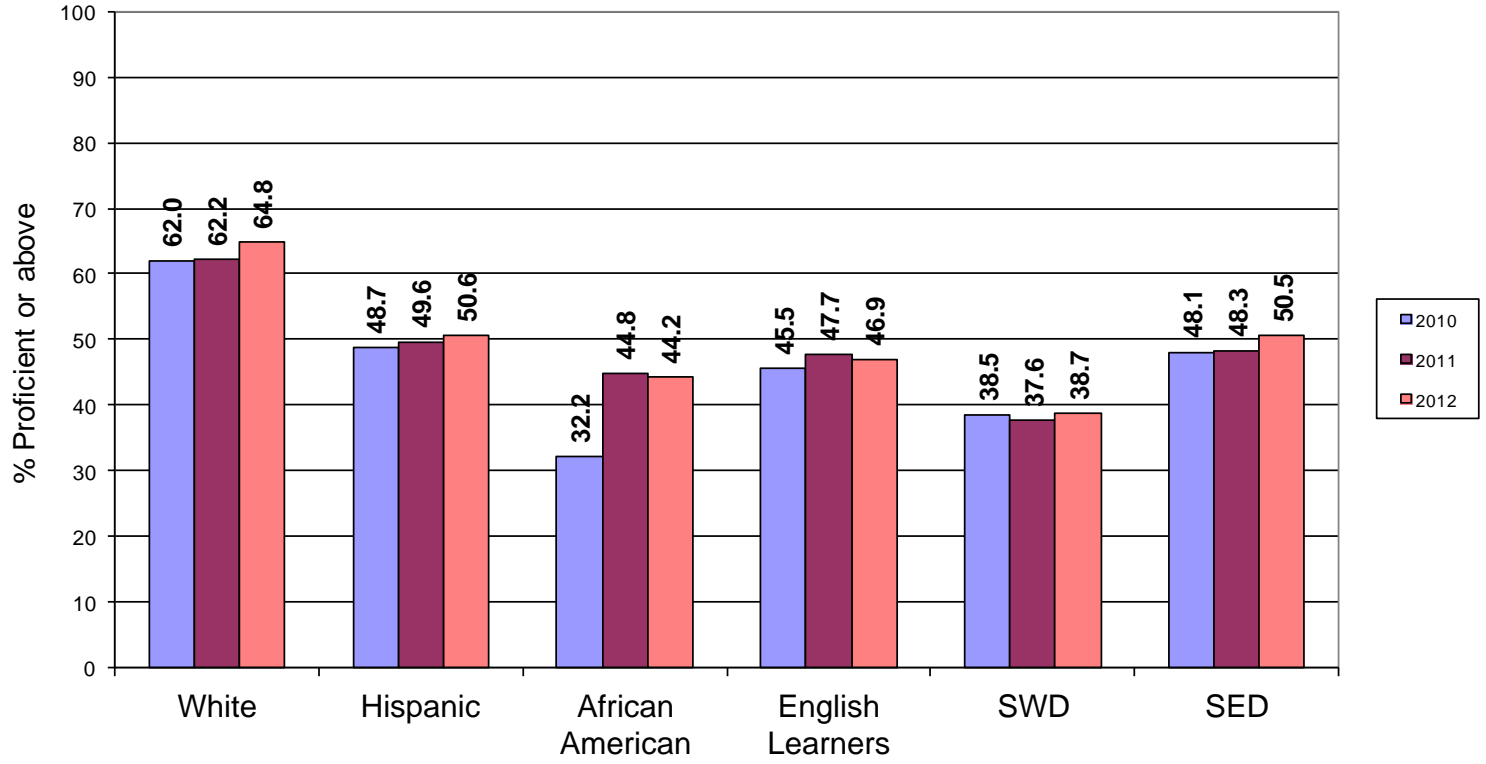


# California Standards ~ Mathematics District ~ County ~ State 2012



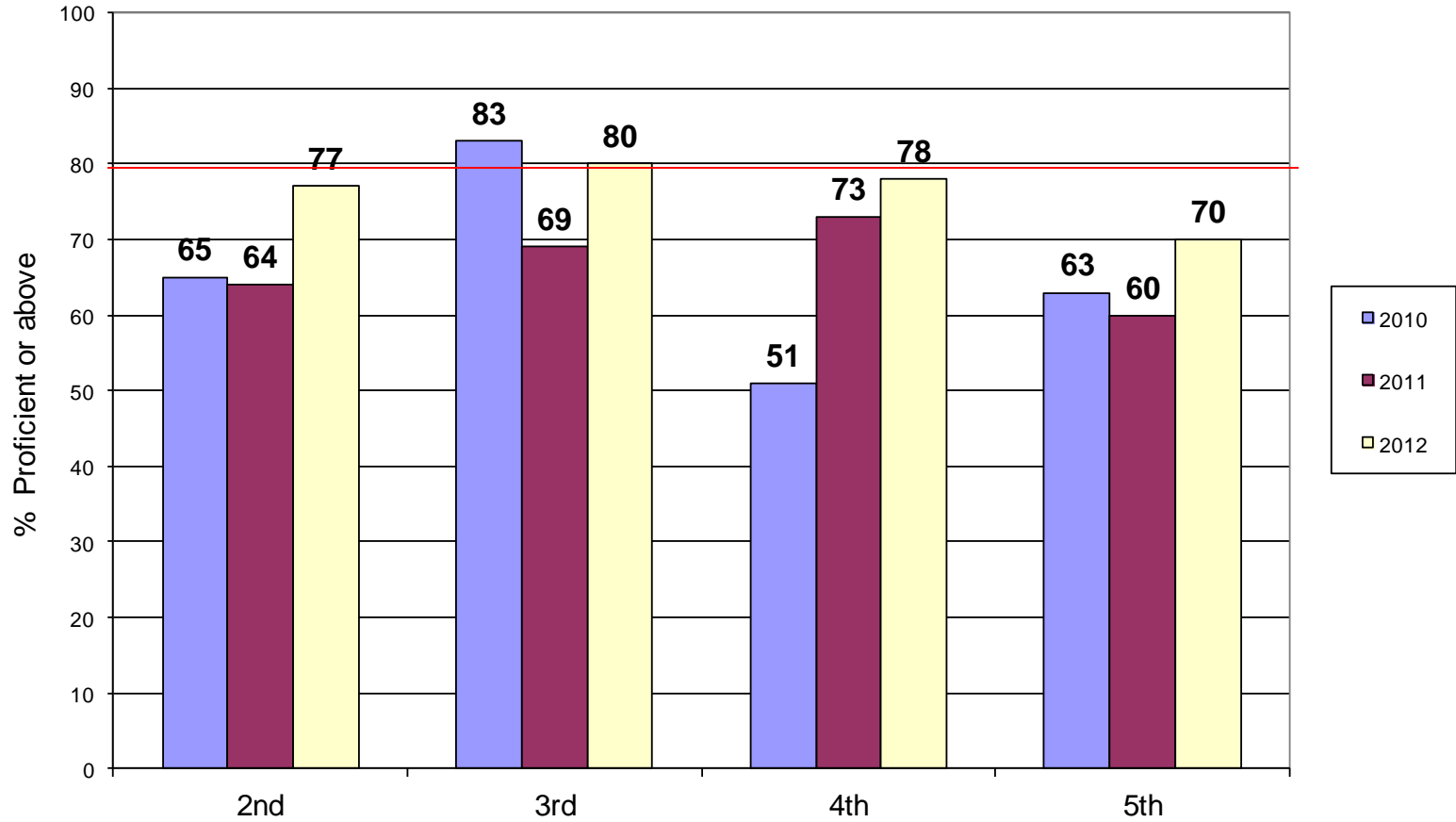


# Sierra Sands Unified Subgroup Data Mathematics 2010~ 2012



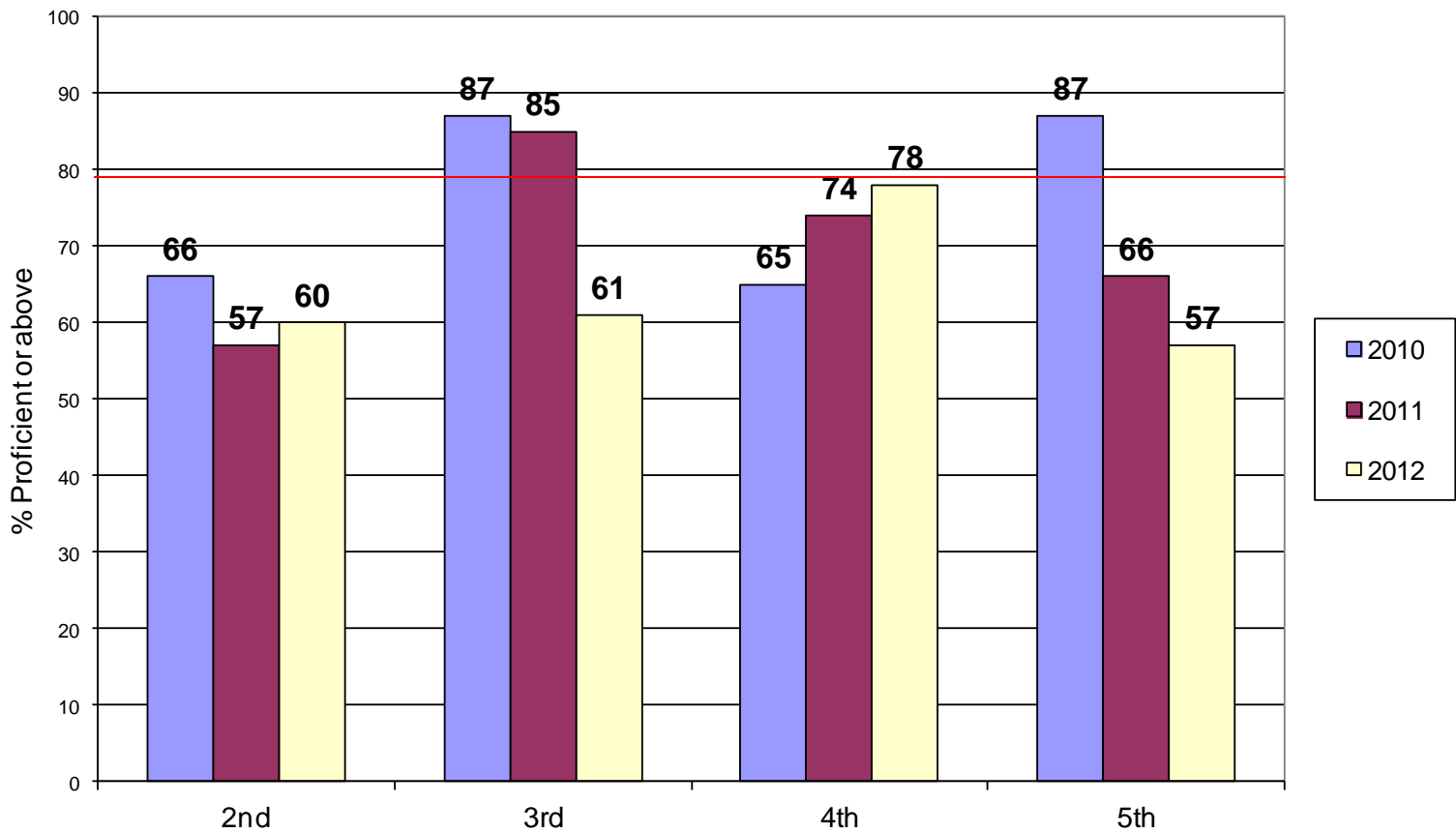


# Faller Elementary School Mathematics 2010 ~ 2012





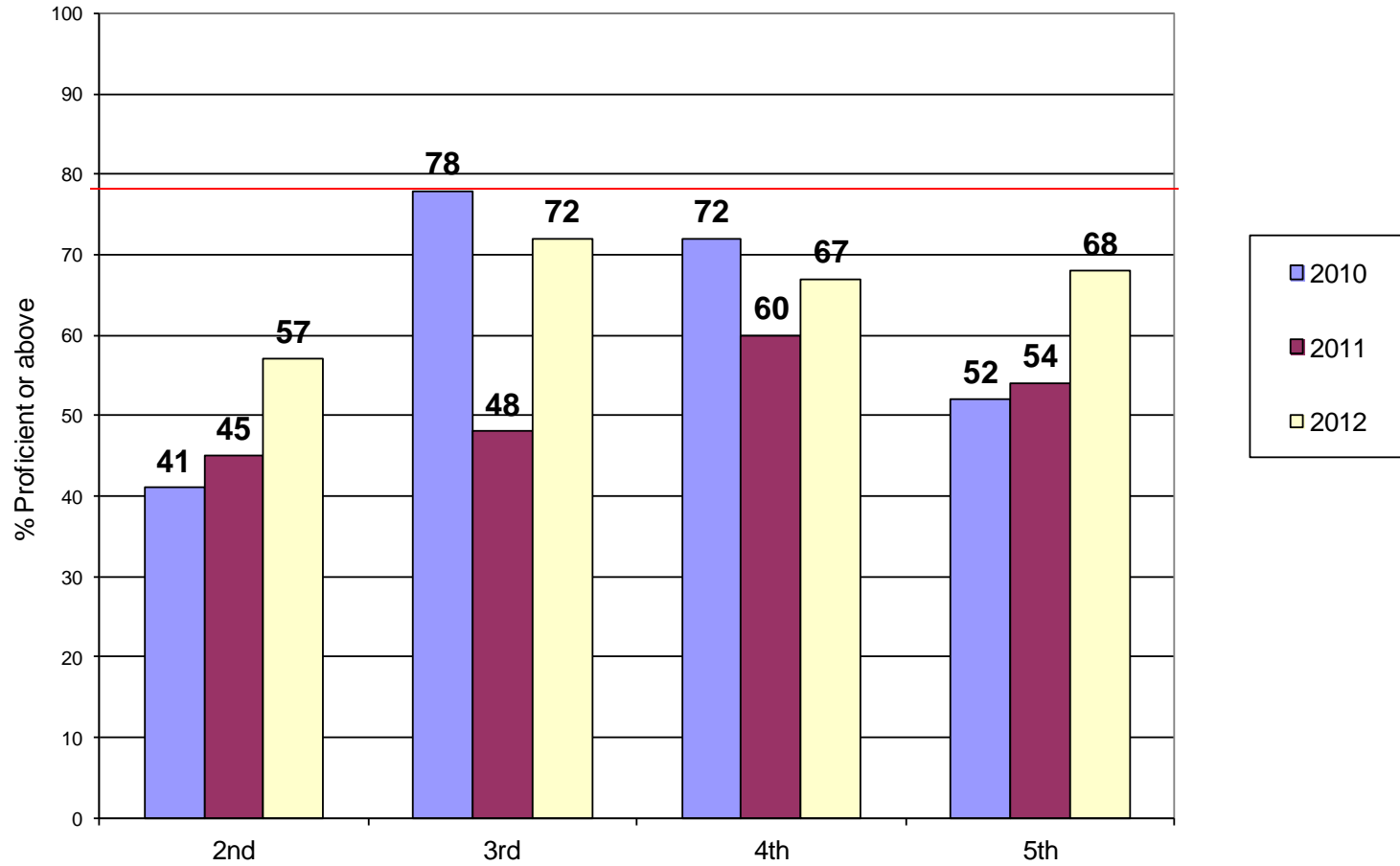
# Gateway Elementary School Mathematics 2010 ~ 2012





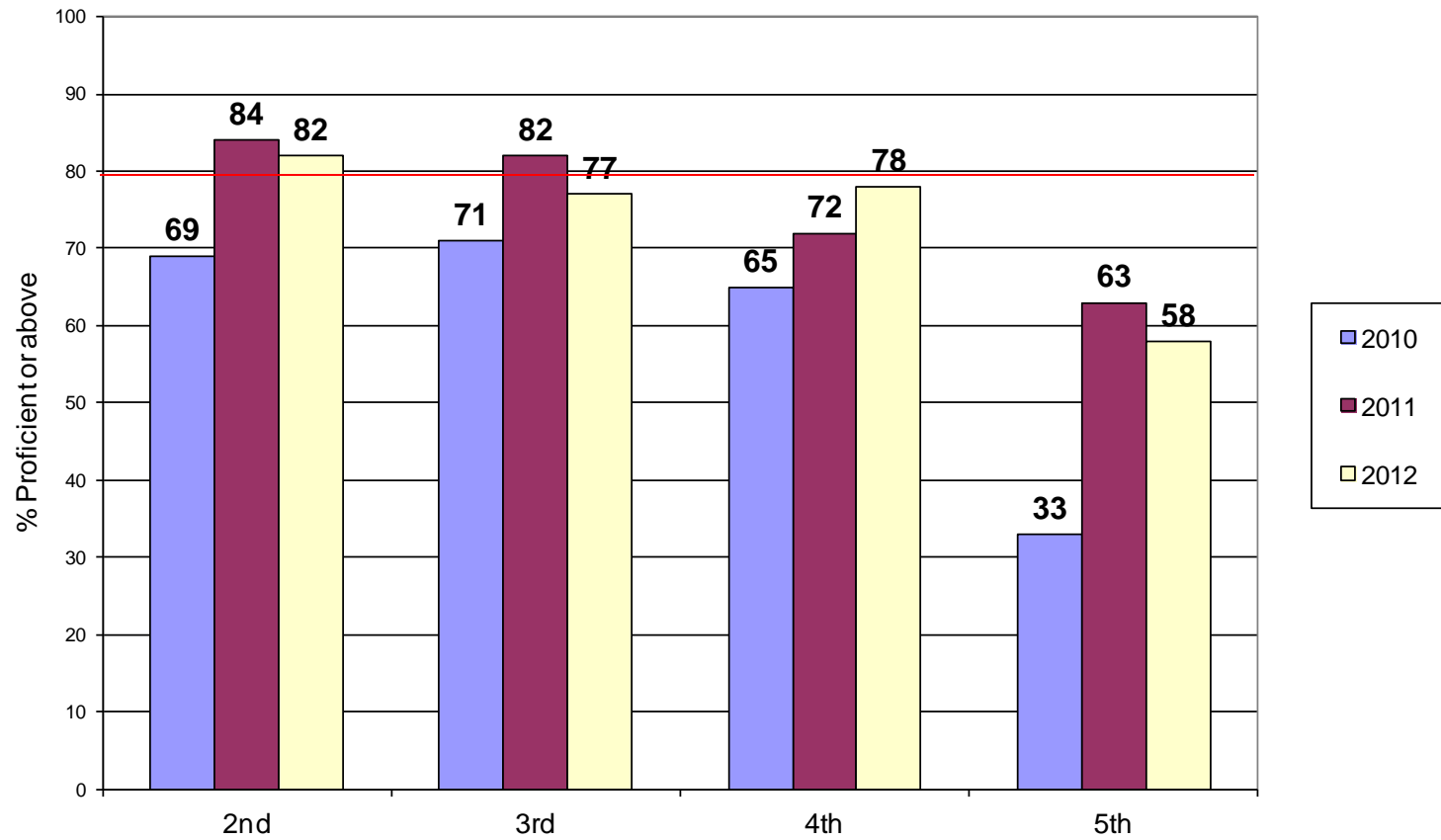


# Inyokern Elementary School Mathematics 2010 ~ 2012



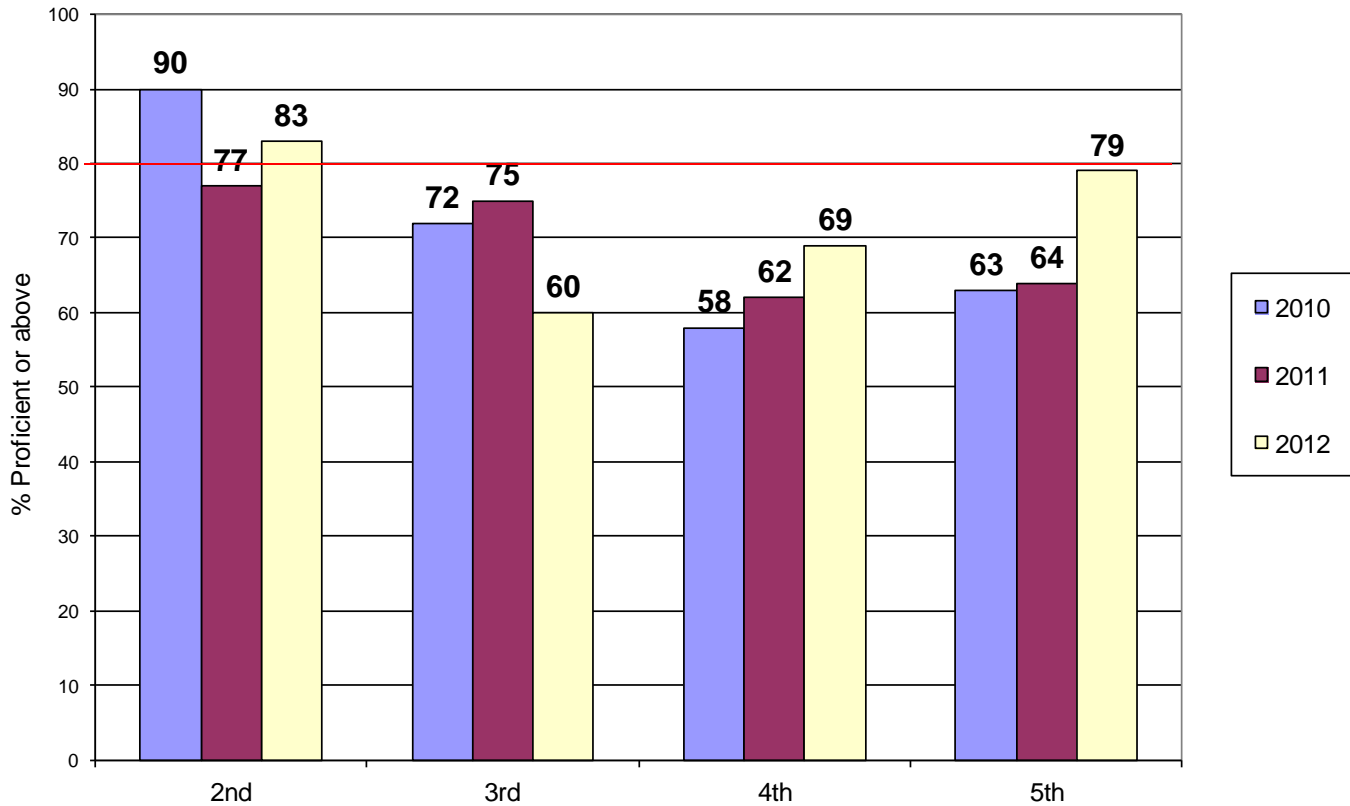


# Las Flores Elementary School Mathematics 2010 ~ 2012



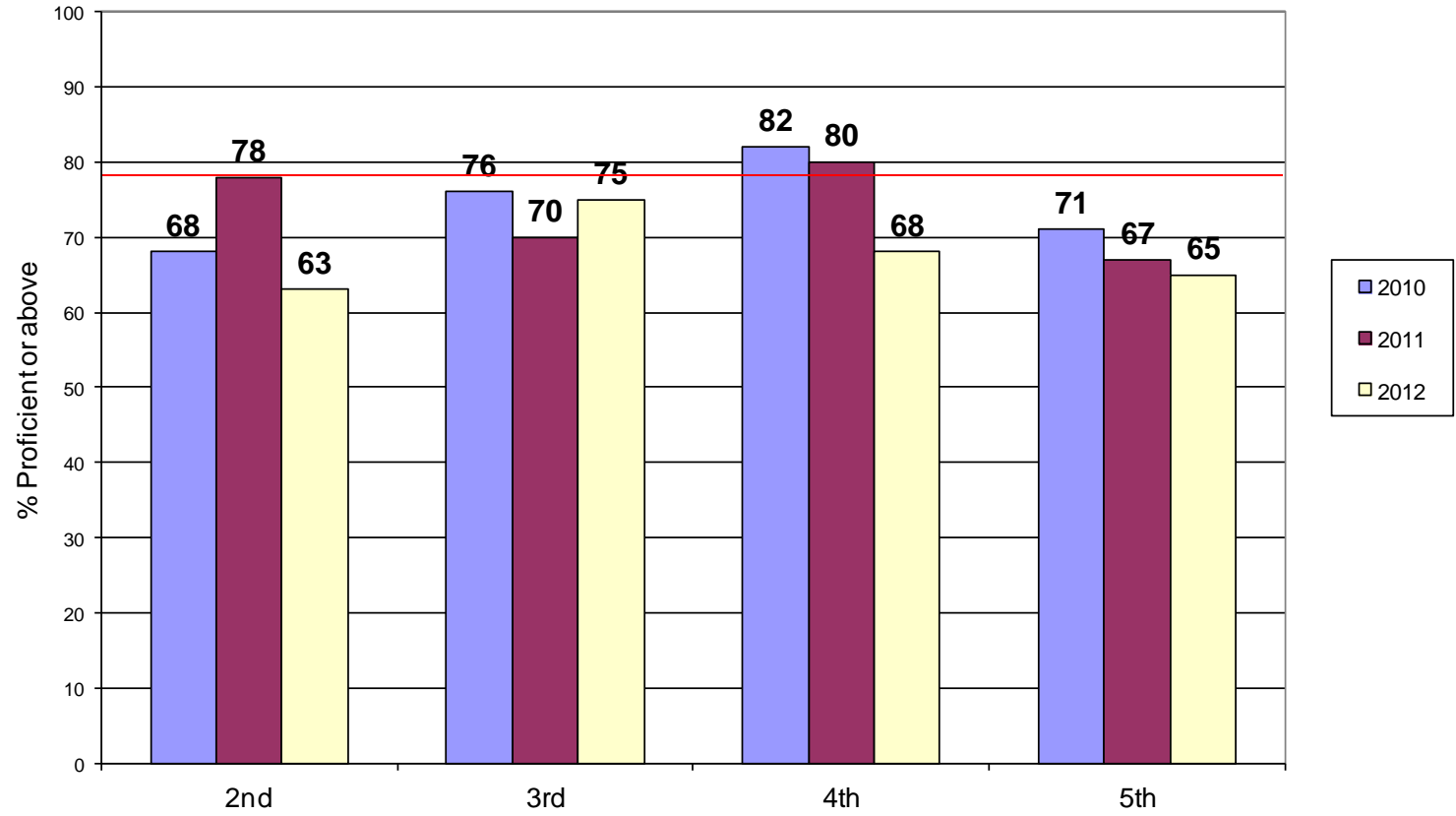


# Pierce Elementary School Mathematics 2010 ~ 2012



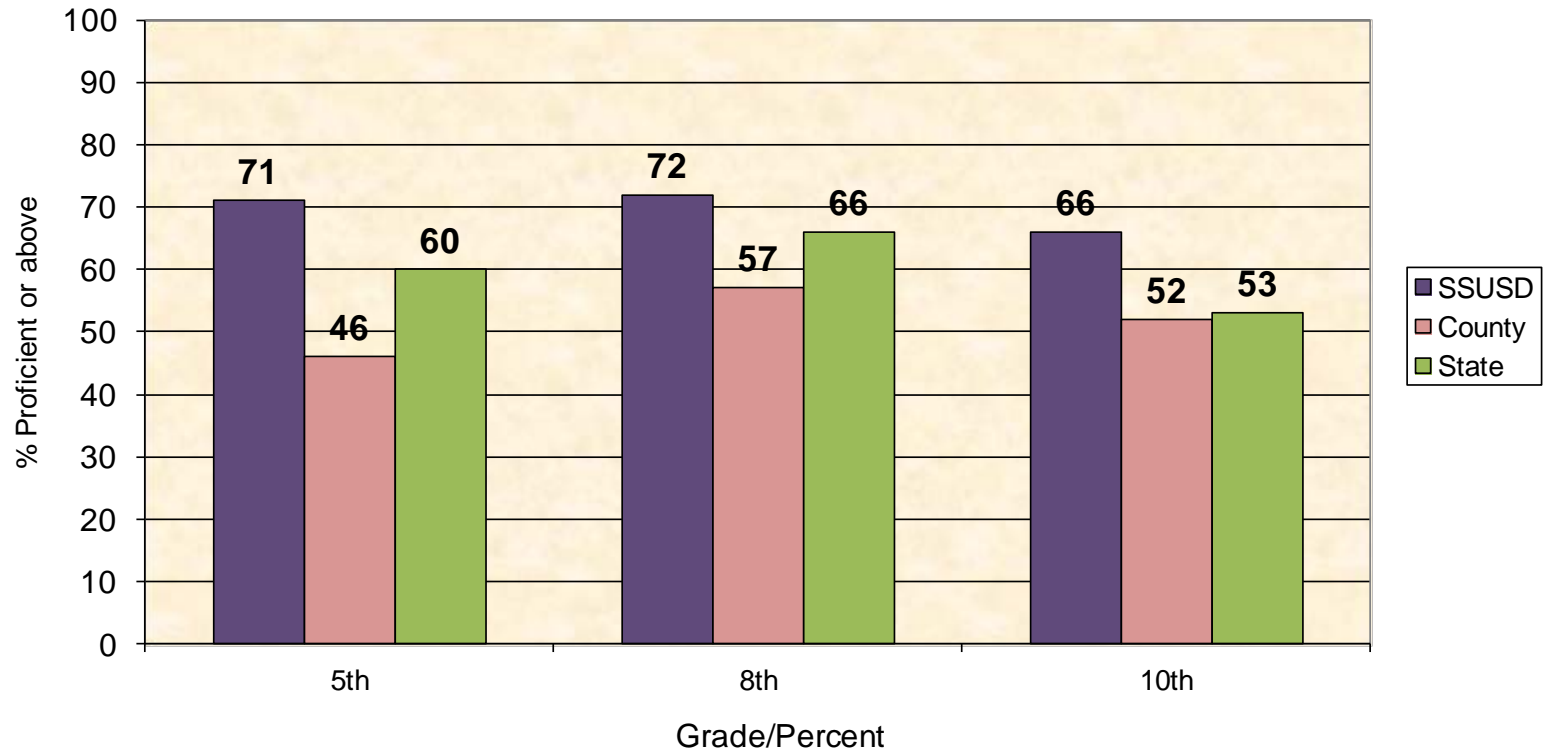


# Richmond Elementary School Mathematics 2010 ~ 2012



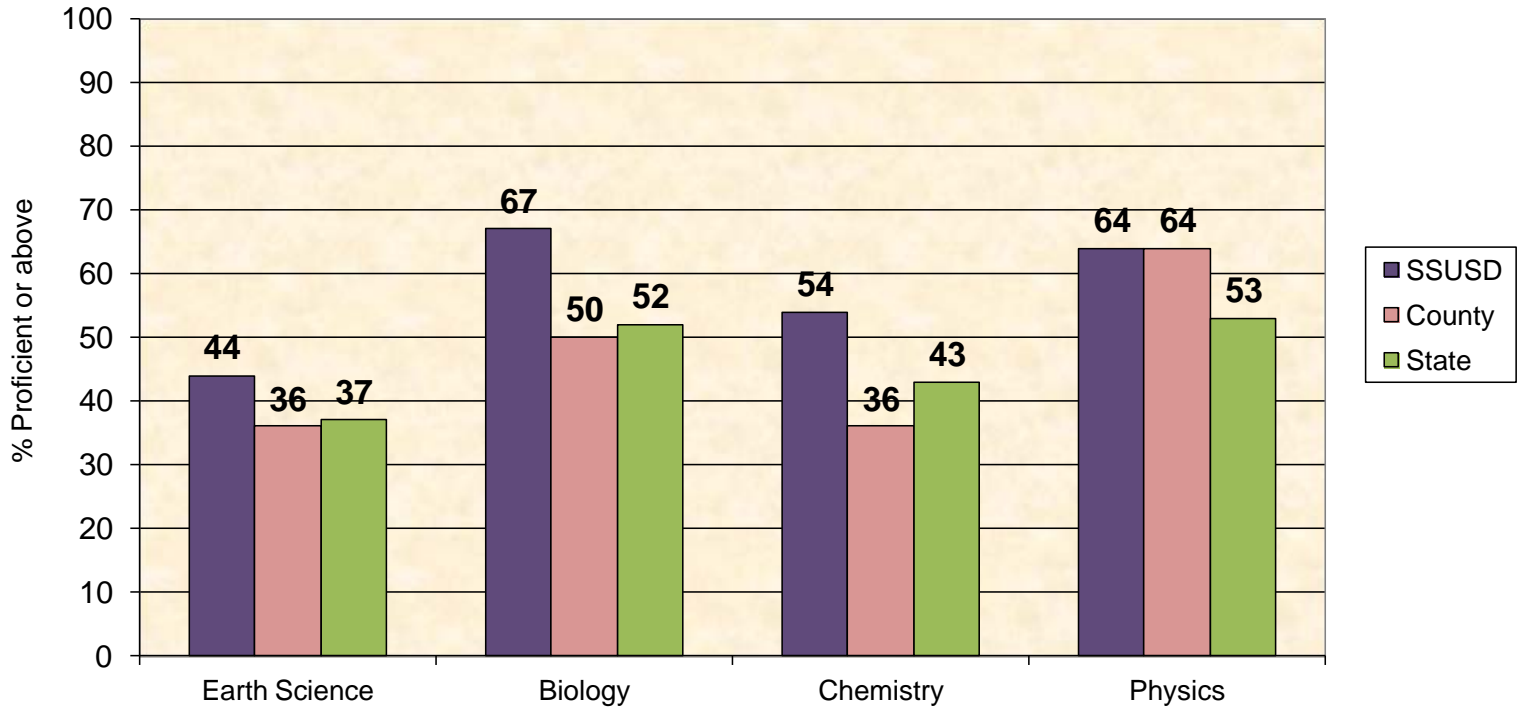


**California Standards ~ Science  
District ~ County ~ State  
2012**



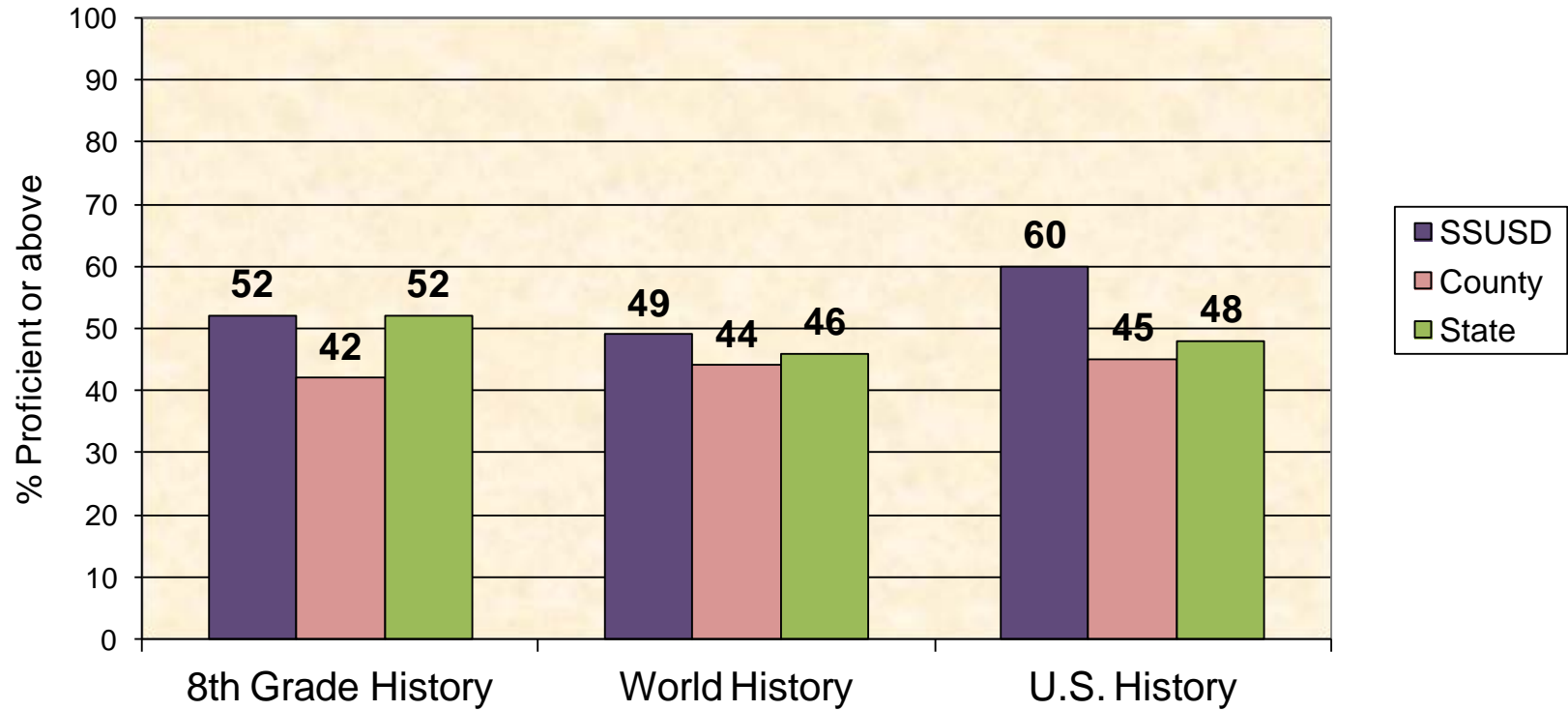


California Standards ~ Science  
End of Course Exam  
District ~ County ~ State  
2012



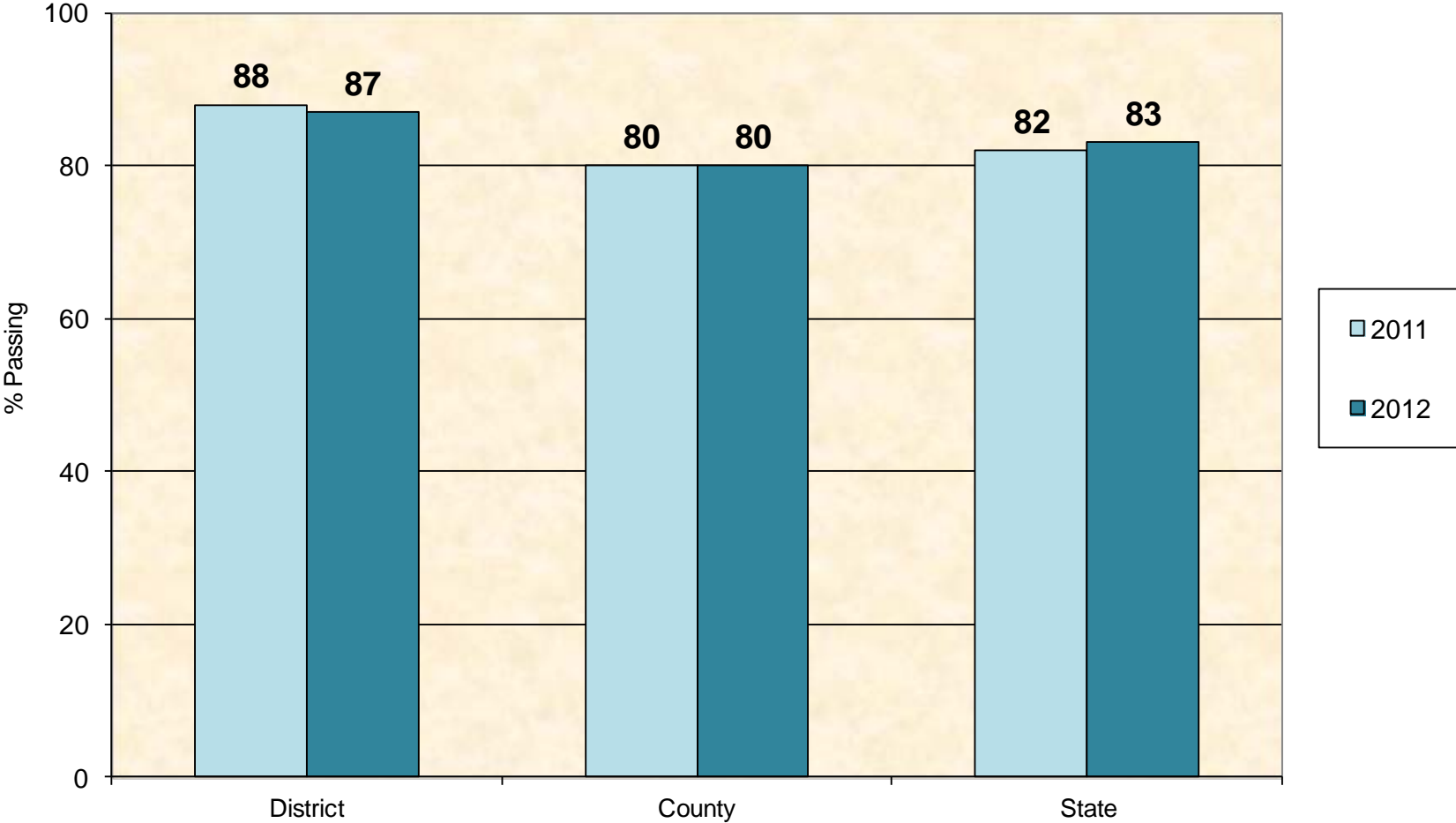


**California Standards ~ History - Social Science  
End of Course Exam  
District ~ County ~ State  
2012**





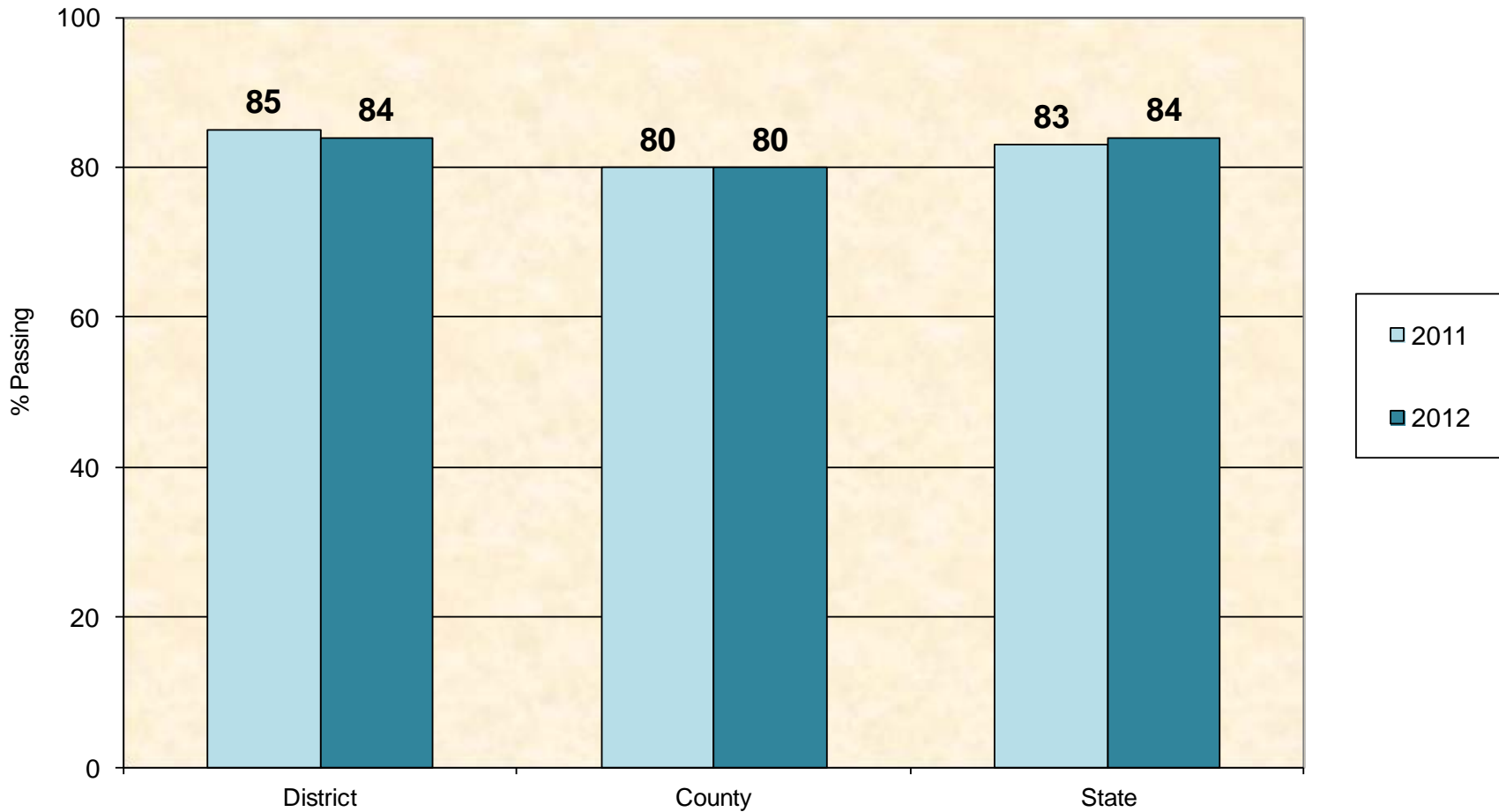
**California High School Exit Exam  
District ~ County ~ State  
Tenth Grade Census  
English Language Arts  
2011 and 2012**







**California High School Exit Exam  
District ~ County ~ State  
Tenth Grade Census  
Mathematics  
2011 ~ 2012**

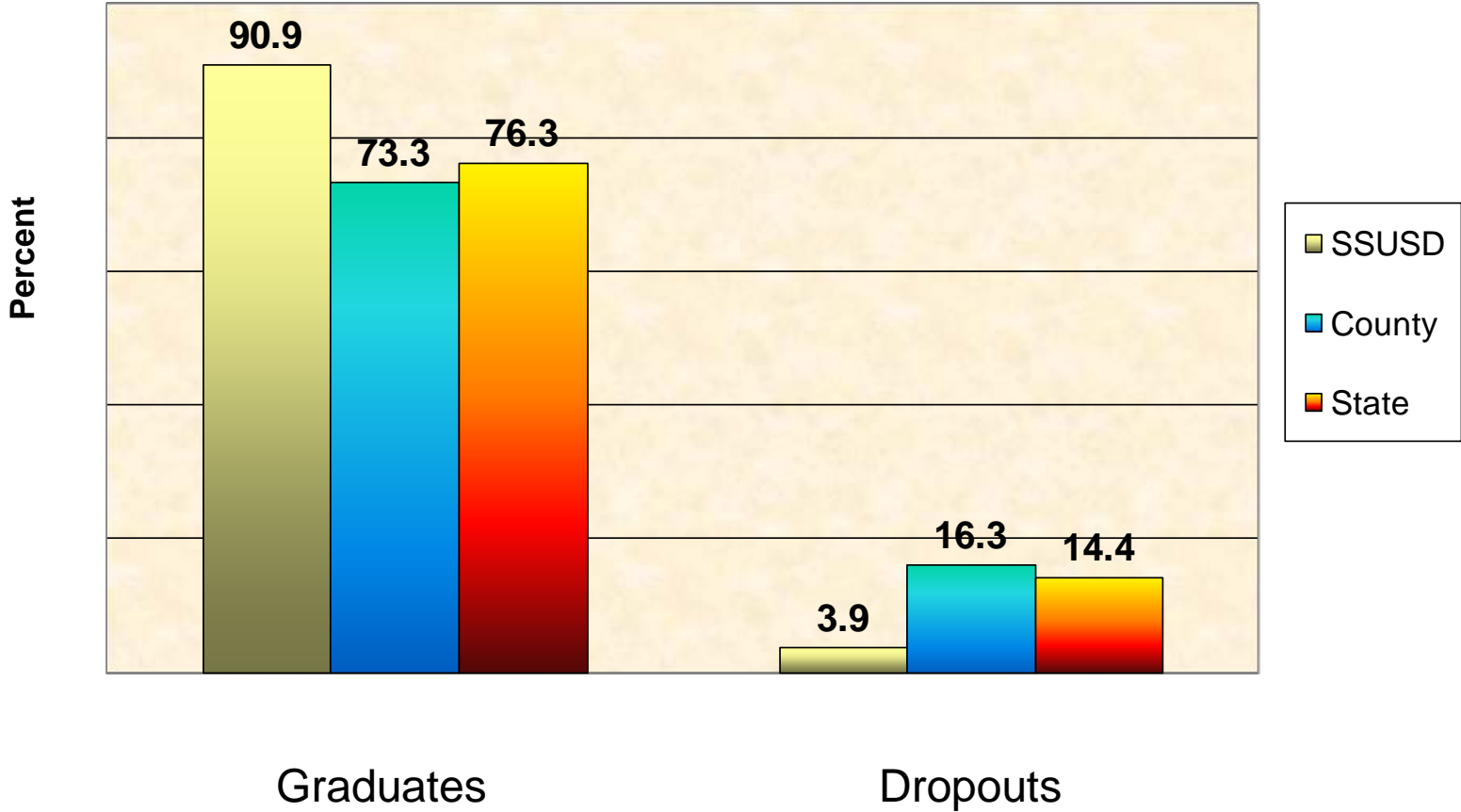




# Cohort Graduation/Dropout Rate

Class of 2010/2011

District ~ County ~ State




## Federal Accountability Status-Elementary

School	# Criteria	# Criteria Met	Criteria Not Met	Status
Faller (API 854)	17	17	0	Frozen Year 1 PI
Gateway	17	13	Math- Overall and 3 sub groups	Not PI
Inyokern	13	13	0	Frozen Year 1 PI
Las Flores	13	10	Math- Overall and 2 sub groups	Not PI
Pierce	21	20	Math- 1 subgroup	Year 1 PI
Richmond	21	12	ELA-Overall and 3 sub groups Math-Overall and 4 sub groups	Year 2 PI

## Federal Accountability Status-Secondary and District


School	# Criteria	# Criteria Met	Criteria Not Met	Status
Monroe	17	14	ELA-1 sub group Math-2 sub groups	Not Title 1
Murray	17	17	0	Not Title 1
Burroughs	18	10	ELA-Overall and 2 sub groups Math-Overall and 3 sub groups Graduation Rate-1 sub group	Not Title 1
Mesquite	4	3	Math-Overall	Not Title 1
District	30	19	ELA-3 sub groups Math-Overall and 6 sub groups Graduation-1 sub group	Year 2 PI



# Program Improvement Requirements

## Site

- Year 1
  - Parent Notification of PI status and School Choice
  - Complete Academic Program Survey and implement nine essential components- revise SPSA
  - Professional Development- 10% of site Title 1 funds
- Year 2
  - Parent Notification of PI status and School Choice
  - Implement SPSA
  - Professional Development- 10% of site Title 1 funds
  - Supplemental Educational Services (SES)
- Year 3 “corrective action”

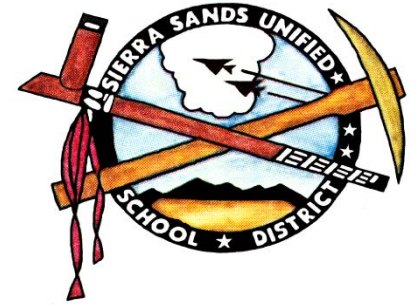


# Program Improvement Requirements

## District

- Year 1-
  - Parent Notification
  - Complete District Assistance Survey and implement components
  - Complete other District Surveys: ELSSA (EL), ISS (Special Ed)
  - Revise LEA Plan- Addendum
  - Set aside 10% of Title 1 for professional development
  - Set aside 20% of Title 1 for School choice
- Year 2-
  - Same as Year 1 and implement LEA Plan
  - Set aside 20% of Title 1 for School choice AND Supplemental Educational Services
- Year 3
  - Corrective action, Revise LEA Plan

# District Focus



To continue to improve student achievement and close the achievement gap, the district will:

- align instruction to state and common core standards
- fully implement benchmarks and progress monitoring
- provide strategic intervention and support to those students who have been identified as not meeting grade level standards
- accelerate and challenge students in order to maximize performance
- identify and provide professional development to ensure the skills necessary to target specific needs of students