SIERRA SANDS UNIFIED SCHOOL DISTRICT

Board of Education Special Meeting

January 3, 2012 District Office Conference Room A 113 Felspar www.ssusd.org

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive

A G E N D A

CALL TO ORDER AND PLEDGE TO THE FLAG

12:00 P.M.

Amy Covert
Judy Dietrichson
Bill Farris, Vice President/Clerk
Tim Johnson, President
Tom Pearl
Kurt Rockwell
Michael Scott

Joanna Rummer, Superintendent

MOMENT OF SILENCE

1. ADOPTION OF AGENDA

2. BUSINESS ADMINISTRATION

- 2.1 Approval of Letter from the District Agreeing to the Terms and Conditions Required by the Grant Proposal in Reference to the Availability of Matching Funds
- 2.2. Authorization to Negotiate Contracts for Studies, Evaluations, Surveys, and Analyses Associated with Modernization
- 2.3 Ratification of Contract with Center Planning Group

3. ADJOURNMENT

2. BUSINESS ADMINISTRATION

2.1 Approval of Letter from the District Agreeing to the Terms and Conditions Required by the Grant Proposal in Reference to the Availability of Matching Funds.

BACKGROUND INFORMATION: Under the auspices of Section 8109 of Public Law 112-10; the Department of Defense and Full-Year Continuing Appropriations Act, 2011; funds were appropriated to provide the opportunity for schools to obtain grants in order to address capacity or facility condition deficiencies. This is a one-time non-competitive DoD program being administered by the Office of Economic Adjustment. This program is designed to distribute \$250 million made available by Congress to construct, renovate, repair, or expand elementary and secondary public schools on military installations in order to address capacity or facility condition deficiencies at such schools.

In November and December of 2010, a DoD team visited and inspected all of the Sierra Sands Unified District school sites located on federal property. The school sites included Burroughs, Murray, Vieweg, Pierce, and Richmond. The team reported on each site and provided that information to the OEA and the DoD. On July 19, 2011, DoD approved a "Public Schools on Military Installations Priority List" that represents the Department's prioritization of those public schools on military installations with the most serious capacity or facility condition deficiencies. Of the 194 school sites reviewed, Murray Middle School was ranked #4 and Burroughs High School was ranked #10 on the basis of capacity and facility condition. On September 22, 2011, the District was invited to participate in a briefing in Washington DC regarding this program. The District is currently in the process of submitting its proposals for both the Murray and Burroughs sites.

<u>CURRENT CONSIDERATIONS</u>: As a condition of participation in the grant process the District must provide a statement that it will meet a matching requirement. This matching requirement equals 20% of the total cost of the project and can be met by a combination of cash and in-kind resources. The statement the district must provide reads as follows, "The matching funds are committed and readily available and will not be conditioned or encumbered in any way that would preclude their use for the project."

<u>FINANCIAL IMPLICATIONS</u>: In reviewing the material presented by the DoD team and discussing that information with the OEA team as well as the District team, the District's grant proposal for Murray Middle School is \$35,184,338 of which the district must contribute a minimum of 20% cash and in-kind match. The District match is \$8,529,142 of which \$7,634,142 is cash and \$895,000 is in-kind. The District's grant proposal for BHS is \$32,343,081. The District match is \$6,468,616 of which \$5,768,616 is cash and \$700,000 is in-kind.

The District must make a statement of commitment in its grant application that the matching funds are committed and readily available and will not be conditioned or encumbered in any way that would preclude their use for the project. The total amount the district is committing to is \$14,997,758 of which \$13,402,758 is cash, and \$1,595,000 is in-kind.

The District anticipates that these amounts can be met with matching State construction/modernization funds. Because the actual date of reception of these funds is unknown at this time, the district has identified numerous funding sources which can be targeted for this purpose, with the expectation that if these funds are used, the District will replenish these funds with State matching funds when received.

<u>SUPERINTENDENT'S RECOMMENDATION</u>: It is the superintendent's recommendation that the Board approve a letter from the District agreeing to the terms and conditions required by the grant proposal in reference to the availability of matching funds.

2. BUSINESS ADMINISTRATION

2.2. Authorization to Negotiate Contracts for Studies, Evaluations, Surveys, and Analyses Associated with Modernization

BACKGROUND INFORMATION: At the December 15, 2011 regular meeting of the Inyokern Schools Financing Authority Board of Trustees meeting, the requirement for a number of studies, evaluations, surveys and analyses in conjunction with ongoing modernization projects was discussed. At that time the board reserved \$500,000 to be used for this purpose. It was recognized that a number of contracts with multiple vendors for various amounts would be required in support of these efforts over the next 18 months.

<u>CURRENT CONSIDERATIONS</u>: In order to be able to proceed expeditiously, it is requested that authorization be given to the superintendent or designee to negotiate said contracts. Ratification by the board will take place at the first regularly scheduled board meeting subsequent to the contract negotiation. It is anticipated that within the next two to three months, contracts for historical/environmental evaluation, land and geological surveys as well as hazardous material investigations at several sites may be negotiated and brought forward for ratification.

<u>FINANCIAL IMPLICATIONS</u>: Costs associated with the contracts referenced above are to be determined, but could range from \$20,000 to \$130,000 per contract depending upon the scope of work and complexity of the tasks.

<u>SUPERINTENDENT'S RECOMMENDATION</u>: It is recommended that the board approve the request for the superintendent or designee to negotiate contracts for studies, evaluations, surveys, and analyses associated with modernization.

2. BUSINESS ADMINISTRATION

2.3 Ratification of Contract with The Planning Center

<u>BACKGROUND INFORMATION</u>: At the December 15, 2011 Inyokern School Financing Authority regular meeting of the Board of Trustees, the requirement for a number of special studies in conjunction with ongoing modernization projects was enunciated and discussed. In this regard, the board approved the reservation of \$500,000 to be used for this purpose. Included were historical, environmental and hazardous materials studies as well as geological and other land studies and surveys.

<u>CURRENT CONSIDERATIONS</u>: A contract with The Planning Center for the initial phase of a historical/environmental evaluation of Murray Middle School is attached for ratification. A request for proposal was released on December 2, 2011 to three companies; Center Planning Group, Sapphos Environmental, Inc., and Ultra Systems. The Planning Center was the only respondent and was selected to perform the work.

<u>FINANCIAL IMPLICATIONS</u>: The cost of the contract is \$11,950.00. The Inyo-Kern Schools Financing Authority funding approved at the December 15, 2011 meeting will be utilized for this purpose.

<u>SUPERINTENDENT'S RECOMMENDATION</u>: It is recommended that the board ratify the contract with The Planning Center in the amount of \$11,950.00 for the initial phase of a historical/environmental evaluation of Murray Middle School.